

Skills for Living – Week 2

April 13 – April 17, 2020 -- Due April 20 by 9:00 AM

Essential Question: How do I get into college?

Learning Targets: We are learning about the ACT and SAT so that we can be prepared when we actually take the tests.

We are learning to express ourselves in writing on a college application so that we will stand out to the admissions committee.

Success Criteria: I can express my opinion on how schools should grade students during the Coronavirus pandemic.

I can demonstrate my reading skills on the ACT Reading Test.

I can reflect on my performance on the ACT Reading Test.

I can demonstrate my science skills on the ACT Science Test.

I can reflect on my performance on the ACT Science Test.

I can research information about the SAT.

I can express myself in writing on a college application.

YOUR ASSIGNMENTS (please read to the end before you start working!):

1) If you haven't yet, read the [Important Information document](#) for new and important info about Distance Learning specific to our class.

2) Weekly Writing Prompt: Should Schools Change How They Grade Students During the Pandemic?

- Click here to access your [Weekly Writing Prompt from the New York Times](#). There are a lot of questions this week; you do not have to answer them all. Use the questions to guide your thinking, and write a response to the prompt (**at least 150 words**).
- You can send your response in either an email to me (smitha@luhsd.net); a Google Doc shared with me; a Word Document emailed to me; or you can write your answers on a piece of paper (in [cursive!](#)), take a good picture, and email it to me or share it with me on the Remind.
- Be sure to write at least 150 words! I am really interested in your opinion on this topic!

3) ACT Reading Test

- First, read the Reading section (**page 8**) of the article entitled [Preparing for the ACT® Test](#).
- Then, [click here](#) to access the ACT Reading test. You do not need to print it.
 - Only do #1-10.

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- You may record your answers on a piece of binder paper, on a Google Doc, on a Word Document, or in an email to me.
- Set a timer for **10 minutes** and begin the test. Make sure you read the directions at the top of the page!
- Do your best to answer all the questions in 10 minutes, but if you can't, remember to guess on the ones you don't know! **DON'T LEAVE ANY ANSWERS BLANK!** There is no penalty for wrong answers on the ACT, so if you are running out of time, **GUESS!**
- Once you have finished the Reading test, correct your answers with the [ACT Reading Test answer key](#). (The answers to the Science test are also on this document, but please don't read them yet!)
 - I expect to see evidence that you corrected your work.
 - For example, if you wrote your answers on paper, make a mark next to the questions you got wrong. You do not have to erase your original answer; just mark it so that I know you missed that one.
 - If you wrote your answers in a Google Doc, as another example, make a note next to the ones you got wrong. Again, don't change your original answers, just mark the ones you got wrong.
 - If you didn't get any questions wrong—great job! Write that somewhere on your paper/document.
 - If you turn in just your answers with no evidence that you corrected your test, **you will not get full credit.**
- After you correct your work, answer the following questions:
 - What did you think of the ACT Reading test?
 - Was it easy for you, or did you find it difficult?
 - Did anything about it surprise you?

Respond to EVERY QUESTION in either an email to me (smitha@luhsd.net); a Google Doc shared with me; a Word Document emailed to me; or you can write your answers on a piece of paper (in [cursive](#)!), take a good picture, and email it to me or share it with me on the Remind.

4) ACT Science Test

- First, read the Science section (**pages 8-9**) of the article entitled [Preparing for the ACT® Test](#).
- Then, [click here](#) to access the ACT Science test. You do not need to print it.
 - Only do #1-6.
 - You may record your answers on a piece of binder paper, on a Google Doc, on a Word Document, or in an email to me.
 - Set a timer for **7 minutes** and begin the test. Make sure you read the directions at the top of the page!

Skills for Living – Week 2

April 13 – April 17, 2020 -- Due April 20 by 9:00 AM

- Do your best to answer all the questions in 7 minutes, but if you can't, remember to guess on the ones you don't know! DON'T LEAVE ANY ANSWERS BLANK! There is no penalty for wrong answers on the ACT, so if you are running out of time, GUESS!
- Once you have finished the Science test, correct your answers with the [ACT Science Test answer key](#). (The same document that has the Reading Test answers; the Science answers are at the bottom.)
 - I expect to see evidence that you corrected your work.
 - For example, if you wrote your answers on paper, make a mark next to the questions you got wrong. You do not have to erase your original answer; just mark it so that I know you missed that one.
 - If you wrote your answers in a Google Doc, as another example, make a note next to the ones you got wrong. Again, don't change your original answers, just mark the ones you got wrong.
 - If you didn't get any questions wrong—great job! Write that somewhere on your paper/document.
 - If you turn in just your answers with no evidence that you corrected your test, **you will not get full credit.**
- After you correct your work, answer the following questions:
 - What did you think of the ACT Science test?
 - Was it easy for you, or did you find it difficult?
 - Did anything about it surprise you?

Respond to EVERY QUESTION in either an email to me (smitha@luhsd.net); a Google Doc shared with me; a Word Document emailed to me; or you can write your answers on a piece of paper (in [cursive](#)!), take a good picture, and email it to me or share it with me on the Remind.

5) Introduction to the SAT

- Read the article entitled [Intro to the SAT](#); you do not need to print it. (I apologize for the poor scan quality; it is copied from a newsprint SAT Student Guide booklet that did not scan well 😞.)
 - There are comprehension questions that go along with the reading. The [Intro to the SAT Questions worksheet](#) is a fillable PDF that you will be able to type your answers directly into. HOWEVER, don't just fill it out and email it back to me; you will need to **convert the file** to a non-fillable PDF first. This is a format that neither I nor anyone else will be able to change once you have saved it as such. First, you will need to **download the PDF file from my website** and fill in your answers. Then, follow [these directions](#) on how to convert a fillable PDF into a non-fillable PDF. **Please save the new PDF with your name and period number in addition to the title of the assignment in the file name. (Example: Allison Smith - Per 6 - SAT Questions.pdf)**
 - Once you have completed the worksheet and converted it to a regular (non-fillable) PDF with your name and period number in the file name, email it to me at smitha@luhsd.net. If for

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whatever reason you are not able to fill out the worksheet, you may type your answers into an email or Google Doc and share it with me that way. If that doesn't work for you either, you may write your answers on a piece of paper, take a good picture, and send it to me via email or the Remind (or return your paper to the school so that they can scan it and send it to me via email).

6) Personal Insight Question: Rough draft (if not already finished)

- This was assigned a long time ago, but many of you still haven't submitted your work. I will still accept this assignment.
- [Here](#) is the list of Personal Insight Questions; pick ONE and write between 100 and 350 words about it into a Google Doc. When you are finished, share it with me at smitha@luhsd.net (set it so that I have permission to EDIT or SUGGEST on your document), and I will make comments.
- If you didn't submit your PIQ before break, do so now and STOP HERE. DO NOT go on to #6 below if you have not yet received comments from me on your Google Doc.

7) Personal Insight Question: Final draft (if not already finished)

- If you submitted your PIQ as a Google Doc already—good job, thank you!
- Your next step is to review my comments and suggestions on your Google Doc. Accept or reject my suggestions as you see fit, resolve the comments, and then follow [these](#) directions on how to submit your final draft as a PDF.

**** Please combine your assignments into as few emails as possible. That is, try not to send me separate emails for each assignment. Combine your work on these assignments into one email or Google Doc. ****