

## English 11 Distance Learning Week May 18-26

### Weekly Learning Targets

By the end of the week of May 18<sup>th</sup>-26<sup>th</sup>, I should:

1. Read chapter 8 of *The Great Gatsby*.
2. Be able to analyze a character to determine to what extent they are sympathetic or contemptable.

### Assignments

By 9:00 am Tuesday May 26<sup>th</sup>, you should have completed and submitted the following assignments:

#### 1. Distance Learning Week 6 Check-in:

- I want to make sure that I am serving you well and assigning an appropriate amount of work. [Please fill out this google form](#) to help me make this class the best it can be!

#### 2. *The Great Gatsby* chapter 8:

- All of the drama and conflict in chapter 7 spills out onto chapter 8! Will Gatsby take the hint and move on with his life? Will Daisy leave Tom, or will she stick it out for the sake of safety and security? What will George do now that Myrtle has been killed? Stay tuned to find the answers to these questions and more in the next chapter of *The Great Gatsby*!
- [I have included more commentary for chapter 8!](#) There is about two hours of commentary included in this PDF. It's all really good stuff, but you might need to pick and choose!

#### 3. Chapter 8 Packet:

- Summary: Just like last week, you only need to complete the summary this time!
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- Character Paragraph Preparation:
  - The final assignment for this class will be to write a paragraph in which you analyze a character from *The Great Gatsby*. Use the graphic organizer in the packet to organize your thoughts so that you can more easily complete the final paragraph!
- [Click here to find the packet](#) or download it directly from my website.

#### 4. Discussion Board:

- Post your opinion on a moment or event:
  - **After reading chapter 8, think about a moment or event that you found interesting, wonderful, terrible, or just strange.**
  - **Make a post describing this moment or event and explain why you hold your opinion on it.**
- Reply to a post:
  - Once you have done that, review what your peers have posted and respond to any posts you find interesting. A valid response might include:
    - Agreeing with the post and explaining with what it is you agree.
    - Disagreeing with the post and explaining with what you disagree.
    - Pointing out context or details that the original post did not include.