

English 11 Distance Learning Week 3 April 20-27

Weekly Learning Targets

By the end of the week of April 20-27, I should:

1. Have read chapters 1-2 of *The Great Gatsby*.
2. Be able to recognize major characters in chapters 1-2 of *The Great Gatsby* and understand their motives, actions, and relationships with others.
3. Begin to understand how figurative language affects my understanding of a text.

Assignments

By 9:00 am Monday April 27th, I should have completed and submitted the following assignments:

1. Distance Learning Check-in Week 3

- Now that you have gone through a week in the distance learning model, I would like to hear how you are doing. Use this form to give me feedback on how things are going! [Click this link to find the form.](#)

2. *The Great Gatsby* chapters 3-4

- This novel will be our focus for the rest of the year. For this week, you will need to read chapters 3-4.
- Many of you were confused by the reading dates I sent out last week. [Click this link to find a revised version](#) or download it directly from my website.
- [Here is a link to the online PDF version of *The Great Gatsby* for chapter 3-4.](#) The page numbers in this unit are based on this document.
 - I will include audio commentary for difficult passages each week, so click the link and check it out!
- [Here is a link to an online audio version of *The Great Gatsby*.](#)

3. April 20-27 Packet: [Click this link to find the packet](#) or download it directly from my website.

- After reading the chapters, use this packet to analyze what you have read.
- For this week, you will provide chapter summaries, character analysis, and answers to the chapter questions.
- The figurative language page has been removed this week and will be replaced with the discussion board.

4. Discussion board:

- The discussion board was optional last week, and I missed hearing your thoughts and opinions on the book! This week, let's talk about the figurative language in *The Great Gatsby* and how it enhances the book.
 - **Post a question:**
 - Read chapters 3-4 from *Gatsby* and identify one example of figurative language from the text to use in your post.
 - Each post should include:
 - The passage containing figurative language.
 - The object, event, or idea that the figurative language describes.
 - A brief description of how the figurative language enhances what is being described.
 - **Reply to a post:**
 - Once you have done that, review what your peers have posted and respond to any posts you find interesting. A valid response might include:
 - Agreeing with the post and explaining with what it is you agree.
 - Disagreeing with the post and explaining with what you disagree.
 - Pointing out context or aspects of the passage that the original post did not include.
 - To summarize, you need to **post 1 example** of figurative language and **reply to 2** of your peers.
 - Instructions for using the discussion board can be found [here](#) or on my website.
 - **Please be respectful when using the discussion board. Demeaning, off topic, or offensive posts will be deleted and the poster will receive a failing grade for the assignment.**

