

# LA PALOMA HIGH SCHOOL

## OFFICIAL “SPRING SCHOOL” 2022 APPLICATION PACKET

**WHO:** Presently enrolled (2021-22) 12<sup>th</sup> grade students La Paloma. Other grade levels will be considered if space is available.

**WHY:** To provide opportunities for senior students to graduate on time with the class of 2022.

**WHAT:** Courses required for graduation.  
All Courses will be offered through Edgenuity.

**WHEN:** **SESSION 1:** March 28 – April 1  
**Times:** Either 8:15 a.m. – 10:15 a.m. or 10:30 noon – 12:30 p.m.

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**APPLICATION DEADLINE – ASAP**  
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**LOCATION:** La Paloma High School – 400 Ghiggeri Drive, Brentwood, CA 94513

**ATTENDANCE:** **HIGHLY SUGGESTED for seniors who owed more than 30 credits at the start of the third quarter.**

**FOOD SERVICES:** Light snacks will be available for students. Summer School is a **CLOSED CAMPUS**; students may not leave campus during breaks or lunch. **Please do not deliver food to students or have a food delivery service (Door Dash,, Uber Eats, etc) deliver food to campus.**

**PROCEDURES:** **Parents and Students –**

1. Carefully review information for accuracy and sign pages 3 and 4.
2. Submit application to your school counselor and/or office **AS SOON AS POSSIBLE.**
3. **Keep pages 1 and 2 for your reference.**

## **EDGENUITY LAB Courses Offered: Math, English, Social Science, Science, Health, Strategies for Academic Success (elective)**

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The curriculum offered in Spring Session adheres to the school board-mandated Liberty Union High School District 9<sup>th</sup>-12<sup>th</sup> grade courses of study. We will be utilizing a blended learning opportunity in all courses in hopes to best serve students in need of credit recovery.

### **Summer Edgenuity (Summer Edge) Program, Features and Information:**

- The courses use audio (headphones provided), video and text content and different types of assignments including writing assignments, projects and graded tasks to support different learning styles.
- Common Core Standards-aligned online video-based curriculum in a blended learning environment with teacher support in a **mandatory 2 hour a day class**.
- The program allows educators to customize the curriculum for their students, including modifying or accommodating the needs of students with IEP's and/or 504 Plans.
- Students access the curriculum via the internet through a computer in class (home, city library, etc.) or tablet and begin the program with an orientation and followed by lecture-style lessons.
- Student and parent must read, **sign and return the Academic Integrity Policy** with the application (backside of application)
- Showing mastery in the pre-test process will eliminate specific activities and the course will be automatically adjusted (less time needed to complete the course). \* Exception: No pre-test process for Grade Improvement courses.
- Teachers motivate, guide and monitor student progress as the student moves through course requirements completing lessons, assessments, and interactive activities, including virtual labs in science. **A student typically works online for 30 hours (to complete a 5-credit course)**.
- While in class, students are required to work on lessons the entire period (a scheduled break will take place).
- \*Student may complete the course before the session end date by passing the mandatory assignments and hours online during and after school hours; the more hours put in, the faster Spring Session may be over. Once the teacher verifies that the student has completed a course, they are no longer required to attend class. **This will be communicated to both student and parent (do not assume).**
- Students must leave campus immediately following their scheduled class (no loitering) due to another group of students entering the classroom.
- Lack of significant progress, more than 3 hours of absences or inability to follow rules may result in the student being "inactivated" and **dropped from Spring Session**.

With this model, **Motivation is the key!** Please do everything in your power to make sure your student works on Edgenuity while away from school.

# SUMMER SCHOOL

"DON'T COUNT THE DAYS, MAKE THE DAYS COUNT"

FREEDOM • HERITAGE • INDEPENDENCE • LA PALOMA • LIBERTY

## APPLICATION DEADLINE: ASAP

PLEASE PRINT LEGIBLY and RETURN TO THE OFFICE

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

All Spring Session correspondence (including class schedules) is through current AERIES documentation. If AERIES is not current, please contact your site Registrar immediately.

Prioritize Course Needed AND Transcript Grade Earned:	Semester 1
1.	<input type="checkbox"/> F <input type="checkbox"/> D
2.	<input type="checkbox"/> F <input type="checkbox"/> D



Session placement based on the semester course needed (e.g. If Geometry Semester 2 is needed then Summer School Session 2 will be scheduled. **\*Exception – If student needs two courses (same semester).**

**Class times**, either AM (8:15-10:15) or PM (10:30-12:30) **will be determined by the Office and schedules communicated with families.**

On \_\_\_\_\_ (date), the application packet was reviewed/given to the student and/or parent.

**Note:** Summer School is an opportunity, not mandatory. While enrolled, **attendance is mandatory** – More than 3 hours missed for any reason may result in dismissal. Applications are processed in the order received.

\_\_\_\_\_  
Print Student Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Parent/Guardian Name

\_\_\_\_\_  
Signature

(TURN OVER)

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# Liberty Union High School District Academic Integrity Policy



Revised 1/24/20

## I AM AWARE THAT:

- Teachers will support, guide and monitor my progress as I move independently through course requirements.
- I will be required to take notes for each lesson for quizzes and test. This can be via eNotes or a traditional notebook. If I don't take notes, I may be required to redo the direct instruction lecture.
- I will be given 3 attempts to pass each test with a 60% or higher. If I do not pass after 3 attempts, I will have to conference with the teacher to either earn another attempt or an alternative assessment.
- If there is a concern with possible cheating at any time, assessments will be in class only.
- If a cumulative exam (final) is assigned, it will be administered in class only.
- I must complete all required coursework by the target date. If not, I will need to conference with the teacher.

## I AM COMMITTED TO:

- Turning off (disabling) and putting away my cell phone and/or unauthorized devices during class.
- Actively participating in the online education program.
- Logging on and working additional hours outside of my scheduled class/lab time and keeping up with my targeted completion percentage.
- Setting a goal for overall achievement of 70% or higher, and passing all tests with a 60% or higher.
- Communicating with the teacher regarding any challenges I have with the assignments or the program.
- Abiding by the district technology acceptable use requirements.

## I PLEDGE THAT I WILL NOT:

- Plagiarize or cheat in Edgenuity, including allowing others to do my online work.
- Use websites that provide answers to assignments or assessments.
- Give unauthorized assistance on assessments, or allow others to give me assistance on assessments.
- Have additional sites (windows open) on the computer other than Edgenuity approved sites.
- Use or access any outside resources (including cell phone) during assessments.
- Post assessments, assignments, answers to assessment or assignments, or any other curricular materials on any media that can be seen by other students or other third parties.

**My signature below confirms that I have read all expectations and agree to abide by the Academic Integrity Policy. Violations could result in a warning, loss of credit, suspension and/or dismissal from the program.**

**Student Printed Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Parent/Guardian Printed Name:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**This form must be signed by all parties and submitted with the application**