

Repaso del capítulo

Vocabulario y gramática

review the vocabulary and grammar
 Demonstrate you can perform tasks on p. 263

to talk about natural disasters and weather extremes

el huracán, <i>pl.</i> los huracanes	hurricane
la inundación, <i>pl.</i> las inundaciones	flood
llover (<i>o</i> → <i>ue</i>)	to rain
la lluvia	rain
nevar (<i>e</i> → <i>ie</i>)	to snow
el terremoto	earthquake
la tormenta	storm
to discuss the news	
el artículo	article
investigar	to investigate
el locutor, la locutora	announcer
el noticiero	newscast
ocurrir	to occur
el reportero, la reportera	reporter
tratar de	to try to
to talk about fires	
apagar	to put out (fire)
bajar	to go down
el bombero, la bombera	firefighter
comenzar (<i>e</i> → <i>ie</i>)	to start
destruir (<i>i</i> → <i>y</i>)	to destroy
dormido, -a	asleep
el edificio de apartamentos	apartment building
la escalera	ladder
escaparse	to escape
esconder(se)	to hide (oneself)
la explosión, <i>pl.</i> las explosiones	explosion
el humo	smoke
el incendio	fire
los muebles	furniture
muerto, -a	dead
el paramédico, la paramédica	paramedic
quemar(se)	to burn (oneself), to burn up
se murieron	they died
subir	to go up

to discuss rescues

herido, -a	injured
el herido, la herida	injured person
el héroe	hero
la heroína	heroine
rescatar	to rescue
salvar	to save
valiente	brave
la vida	life
vivo, -a	living, alive
to tell a story	
a causa de	because of
afortunadamente	fortunately
asustado, -a	frightened
la causa	cause
de prisa	in a hurry
de repente	suddenly
gritar	to scream
hubo	there was
llamar	to call (on the phone)
(por teléfono)	
oír	to hear
sin duda	without a doubt
¡Socorro!	Help!

present of oír

oigo	oímos
oyes	oís
oye	oyen

preterite of oír

oí	oímos
oíste	oísteis
oyó	oyeron

preterite of creer

creí	creímos
creíste	creísteis
creyó	creyeron

preterite of leer

leí	leímos
leíste	leísteis
leyó	leyeron

preterite of destruir

destruí	destruimos
destruiste	destruisteis
destruyó	destruyeron

For *Vocabulario adicional*, see pp. 498–499.

Preparación para el

On the exam you will be asked to . . .

Interpretive
 1 Escuchar Listen and understand as someone talks about her experience during a tragic event

Interpersonal
 2 Hablar Talk about and describe how things were during certain times of the day

Interpretive
 3 Leer Read and understand newspaper headlines

Presentational
 4 Escribir Write about a "disaster movie"

Cultures
 5 Pensar Demonstrate an understanding of volcano names and legends that are related to them

262 doscientos sesenta y dos
 Tema 5 • En las noticias

DIFFERENTIATED INSTRUCTION

Multiple Intelligences

Verbal/Linguistic: Have students create a short story and a series of comprehension questions. Remind them to include as many vocabulary words as possible. Encourage these students to guide their classmates through reading and discussion of their story.

Students with Learning Difficulties

Provide students with semantic maps that have the title of each category in the center. Encourage them to brainstorm as many words as they can. Then have them use a colored pencil or pen to fill in the rest of the words for each category. Remind them to focus on the words in color.

- ### CORE ASSESSMENT
- Assessment Program capítulo 5A, pp. 131–
 - Audio Program DVD
 - ExamView: Chapter
- ### ADVANCED/PRE-AP*
- ExamView: Pre-AP*
 - Pre-AP* Resource B