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Site-Level Rules

Site-level rules shall be consistent with state law and Board policies and administrative regulations. In developing site-level disciplinary rules, the principal or designee shall solicit the participation, views, and advice of one representative selected by each of the following groups: (Education Code 35291.5)

- 1. Parents/guardians
- 2. Teachers
- 3. School administrators
- 4. School security personnel, if any
- 5. For junior high and high schools, students enrolled in the school

Annually, site-level discipline rules shall be reviewed and, if necessary, updated to align with any changes in state law, district discipline policies and regulations, and/or goals for school safety and climate as specified in the district's local control and accountability plan. A copy of the rules shall be filed with the Superintendent or designee for inclusion in the comprehensive safety plan.

School rules shall be communicated to students clearly and in an age-appropriate manner.

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291.5)

Disciplinary Strategies

To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program. Except when students' presence causes a danger to themselves or others or they commit a single act of a grave nature or an offense for which suspension or expulsion is required by law, suspension or expulsion shall be used only when other means of correction have failed to bring about proper conduct. Disciplinary strategies may include, but are not limited to:

- 1. Discussion or conference between school staff, the student, and the student's parents/guardians
- Referral of the student to the school counselor or other school support service personnel for case management and counseling
- Convening of a study team, guidance team, resource panel, or other interventionrelated team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and the student's parents/guardians

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4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program or a Section 504 plan

- 5. Enrollment in a program for teaching prosocial behavior or anger management
- 6. Participation in a restorative justice program
- 7. A positive behavior support approach with tiered interventions that occur during the school day on campus
- 8. Participation in a social and emotional learning program that teaches students the ability to understand and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships, and handle challenging situations capably
- Participation in a program that is sensitive to the traumas experienced by students, focuses on students' behavioral health needs, and addresses those needs in a proactive manner
- 10. After-school programs that address specific behavioral issues or expose students to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups
- 11. Recess restriction as provided in the section below entitled "Recess Restriction"
- 12. Detention after school hours as provided in the section below entitled "Detention After School"
- 13. Community service as provided in the section below entitled "Community Service"
- 14. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities
- 15. Reassignment to an alternative educational environment
- 16. Suspension and expulsion in accordance with law, Board policy, and administrative regulation

When, by law or district policy, other means of correction are required to be implemented before a student could be suspended or expelled, any other means of correction implemented shall be documented and retained in the student's records. (Education Code 48900.5)

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

When disciplining a student who has been identified for special education and related services, the procedures specified in Administrative Regulation 5144.2 - Suspension And Expulsion/Due Process (Students With Disabilities) shall be applied. If a student has not been identified as a student with a disability and the district suspects the behavior that

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resulted in discipline may be based in an unidentified disability, the district shall conduct an evaluation to determine if the student has a disability which requires an IEP or 504 plan. (U.S.C. 1412(a)(3))

Recess Restriction

Teachers may restrict a student's recess time only when they believe that this action is the most effective way to bring about improved behavior. When recess restriction involves the withholding of physical activity from a student, teachers shall try other disciplinary measures before imposing the restriction. Recess restriction shall be subject to the following conditions:

- 1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
- 2. The student shall remain under a certificated employee's supervision during the period of restriction.
- The student's teacher shall inform the principal of any recess restrictions imposed.

Detention After School

Students may be detained for disciplinary reasons for up to one hour after the close of the maximum school day, or until the departure of the school bus to which they have been assigned if applicable. (5 CCR 307, 353)

The student shall not be detained unless the principal or designee notifies the parent/guardian.

Students shall remain under the supervision of a certificated employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal, or principal's designee may require a student to perform community service during nonschool hours on school grounds or, with written permission of the student's parent/guardian, off school grounds. Such service may include, but is not limited to, community or school outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. (Education Code 48900.6)

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then the student may be required to perform community service for the resulting suspension. (Education Code

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48900.6)

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline. (Education Code 35291, 48980)

The Superintendent or designee shall also provide written notice of disciplinary rules to transfer students at the time of their enrollment in the district.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Description

5 CCR 307 Participation in school activities until departure of bus

5 CCR 353 Detention after school

Civ. Code 1714.1 Liability of parent or guardian for act of willful

misconduct by a minor

Ed. Code 32280-32289.5 School safety plans

Ed. Code 35146 Closed sessions

Ed. Code 35291-35291.5 Rules

Ed. Code 35291.5 School-adopted discipline rules

Ed. Code 37223 Weekend classes

Ed. Code 44807.5 Restriction from recess

Ed. Code 48900-48926 Suspension and expulsion

Ed. Code 48980-48985 Parent/Guardian notifications

Ed. Code 49005-49006.4 Seclusion and restraint

Ed. Code 49330-49335 Injurious objects

Ed. Code 49550-49564.5 Meals for needy students

Ed. Code 52060-52077 Local control and accountability plan

Federal Description

20 USC 1400-1482 Individuals with Disabilities Education Act

29 USC 794 Rehabilitation Act of 1973; Section 504

42 USC 1751-1769j School Lunch Program

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42 USC 1773 School Breakfast Program

Management Resources Description

California Dept of Education Program Advisories Classroom Management: A California Resource

Guide for Teachers and Administrators of Elementary

and Secondary Schools, 2000

CSBA Publication The Case for Reducing Out-of-School Suspensions

and Expulsions, Fact Sheet, April 2014

CSBA Publication Maximizing Opportunities for Physical Activity

during the School Day, Fact Sheet, 2009

CSBA Publication Recent Legislation on Discipline: AB 240, Fact Sheet,

March 2015

CSBA Publication Safe Schools: Strategies for Governing Boards to

Ensure Student Success, 2011

CSBA Publication Providing a Safe, Nondiscriminatory School

Environment for Transgender and Gender-Nonconforming

Students, Policy Brief, February 2014

U.S. Dept of Education, Office for Civil Rights Supporting Students with Disabilities and Avoiding

the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973

U.S. DOE, Office for Civil Rights Publication Dear Colleague Letter on the Nondiscriminatory

Administration of School Discipline, January 2014

Website CSBA District and County Office of Education

Legal Services

Website <u>Public Counsel</u>

Website U.S. Department of Education, Office for Civil Rights

Website California Department of Education

Website <u>CSBA</u>

Cross References

Code Description

0450 Comprehensive Safety Plan

0450 <u>Comprehensive Safety Plan</u>

0460 <u>Local Control And Accountability Plan</u>

0460 <u>Local Control And Accountability Plan</u>

1114 <u>District-Sponsored Social Media</u>

1114 <u>District-Sponsored Social Media</u>

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1312.3		Uniform Complaint Procedures
1312.3-E(1)		Uniform Complaint Procedures
1312.3-E(2)		Uniform Complaint Procedures
1313		Civility
3512		<u>Equipment</u>
3512-E(1)		<u>Equipment</u>
3513.3		Tobacco-Free Schools
3513.3		Tobacco-Free Schools
3513.4		Drug And Alcohol Free Schools
3515		Campus Security
3515		Campus Security
3515.21		<u>Unmanned Aircraft Systems (Drones)</u>
3515.3		District Police/Security Department
3515.3		District Police/Security Department
3515.31		School Resource Officers
3515.4		Recovery For Property Loss Or Damage
3515.4		Recovery For Property Loss Or Damage
3543		Transportation Safety And Emergencies
4131		Staff Development
4158		Employee Security
4158		Employee Security
4258		Employee Security
4258		Employee Security
4358		Employee Security
4358		Employee Security
5000		Concepts And Roles
5020		Parent Rights And Responsibilities
5020		Parent Rights And Responsibilities
5030		Student Wellness
5112.1		Exemptions From Attendance

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5112.1		Exemptions From Attendance
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5113.1		Chronic Absence And Truancy
5116.2		Involuntary Student Transfers
5125		Student Records
5125		Student Records
5127		Graduation Ceremonies And Activities
5131		Conduct
5131.1		Bus Conduct
5131.1		Bus Conduct
5131.2		Bullying
5131.2		Bullying
5131.4		Student Disturbances
5131.4		Student Disturbances
5131.41		Use Of Seclusion And Restraint
5131.5		Vandalism And Graffiti
5131.6		Alcohol And Other Drugs
5131.6		Alcohol And Other Drugs
5131.62		<u>Tobacco</u>
5131.62		Tobacco
5131.63		Steroids
5131.63		Steroids
5131.7		Weapons And Dangerous Instruments
5131.7		Weapons And Dangerous Instruments
5131.9		Academic Honesty
5132		Dress And Grooming
5132		Dress And Grooming
5137		Positive School Climate
5138		Conflict Resolution/Peer Mediation
5141.4		Child Abuse Prevention And Reporting

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5141.4		Child Abuse Prevention And Reporting
5142		Safety
5142		<u>Safety</u>
5144.1		Suspension And Expulsion/Due Process
5144.1		Suspension And Expulsion/Due Process
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5144.4		Required Parental Attendance
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5145.2		Freedom Of Speech/Expression
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5145.6		Parent/Guardian Notifications
5145.6-E(1)		Parent/Guardian Notifications
5145.7		Sexual Harassment
5145.7		Sexual Harassment
5145.71		Title IX Sexual Harassment Complaint Procedures
5145.71-E(1)		Title IX Sexual Harassment Complaint Procedures
5145.9		Hate-Motivated Behavior
5148.2		Before/After School Programs
5148.2		Before/After School Programs
6145		Extracurricular And Cocurricular Activities
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6145.2		Athletic Competition
6145.2		Athletic Competition
6145.8		Assemblies And Special Events
6153		School-Sponsored Trips
6153		School-Sponsored Trips
6159.4		Behavioral Interventions For Special Education Students
6162.54		Test Integrity/Test Preparation

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6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6184	Continuation Education
6184	Continuation Education
6185	Community Day School
6185	Community Day School
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session