



Internship Positions Available 2017-2018

We are looking for motivated and dependable interns to do the following projects:

1) Public Education and Outreach

- 8 positions available. Work in one or more of the following areas:
- help us booth at festivals on April 21, 22, 23 Earth Day Events, Beaver Festival & other fun events with other students. You will be trained prior to doing any volunteer work.
- Community organizing via phone and social media to get people involved.
- Help with online research on various environmental health topics.
- Help edit and send out a quarterly e-newsletter.
- Educate community members at festivals by providing concise information on the risks of using pesticides and offering safer alternatives. (You will be trained).
- For the computer savvy, help develop engaging PowerPoint presentations:
 - Help with advanced features such as sound, photos, video, etc.
 - Help with sign-in, set-up, attending to questions.
 - Take charge of evaluation forms and summarize with a report.
- **Time Commitment:** Minimum of 40 hours over 6 months.

2) Toxicity Profiling of Pesticides

- 2 positions available. Sophomores and Juniors. Seniors o.k. only if internship continues in college, which will then become paid.
- Work mostly from your computer to synthesize graphs and tables of pesticide use data
- Create documents that either the Director or you may present to elected officials in order to educate, advocate, and change health and environmental policy.
- Must have experience in EXCEL and fluent in Microsoft Word.
- Must have had chemistry with at least a B grade point average.
- Time Commitment: one 2.5 hour training and minimum of 40 hours to create 2 reports.

4) **Website designing/gate keeper:** 1 internship available to keep our website www.pfse.net updated as you receive information for updates on a monthly basis and brainstorm to improve the visuals on our very easy to use website (Weebly) that requires no HTML knowledge. Be willing to be on-call for any major events. 40 hrs commitment over 6 months.

5) **Develop Public Service Announcements or video skits** on radio and for other forms of media regarding pesticide issues.

- 2 leadership positions available with additional support positions.
- Are you animated in voice and/or creative? Do you like acting?
- You will be provided samples of PSA's from other communities throughout the U.S.
- You will be given list of main points that must be mentioned in a 30 sec., 1 min, and 2 mins PSA – the rest is up to your imagination.
- Have a tangible, real-life project to show your future employer or graduate program.
- **Time Commitment:** 20 hours minimum.

6) **Field Work:** Help pull weeds and install competitive plantings along the Flood Control District on high-profile projects that work to replace pesticide usage. You can also represent our organization as you do research for various creek groups in the county, tracking macroinvertebrates and other organisms.

- These positions are available several times a year and the work involves several hours for each event. You will be trained by experts to identify, track, and document organisms.
- **For these projects, no minimal GPA is required. This is the only work where 3.0 or higher is not required.**

Work with a dynamic local environmental health organization that is facilitating change in environmental health policies in local government & schools in Contra Costa County.

Parents for a Safer Environment has received awards from the California State Senate and the State Assembly and the CA Department of Public Health for protecting the health and environment in the State of California. Two interns have also received awards at our request.

All of our high school student interns who have worked with us for at least 2 years, have been accepted by top U.C. or Ivy League Universities with their strong backgrounds and a little help from Parents for a Safer Environment's glowing letters of recommendations.

Please forward this info to any other teachers, students, or administrators who may be interested. We expect at least a B grade point average in the courses for a given area of focus. Analysts need minimum of a 3.0 GPA in math and/or chemistry. Public Education work requires at least a 3.0 GPA in English and/or social studies/psychology/journalism.

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