

***Instructor:***

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room E116

## **Peace and Conflict Studies**

**Course Description:** Peace and Conflict Studies is a course in which students will explore the world of ***nonviolence*** from the personal level to the global. Students will engage in class discussions on varying global, historical, and current issues. We will 'check-in' regularly and practice meditation. Written reflections will be required of students. Students will research world religions, charitable organizations, peace heroes and many conflicts around the world. In class, we will have opportunities to analyze several readings, documentaries, historical and dramatic films. Various guest speakers may join us to share their knowledge and expertise.

**Expectations/Rules:** Be Respectful & Do Your Best

**Grading:** Students will receive grades for written reflections, projects, assignments, quizzes, tests, homework and presentations based upon a traditional grading scale:

89.6-100% A  
79.6-89.5% B  
69.6-79.5% C  
59.6-69.5% D  
50-59.5% F

True zeroes will not be given for missing work; instead 50% of the total score will be given.

**Books:**

Diamond, Louise. *The Peace Book: 108 Simple Ways to Create a More Peaceful World*. Conari Press, 2001.  
MacNair, Rachel M. *Gaining Mind of Peace: Why Violence Happens and How to Stop It*. Xlibris Corp., 2003.  
McCarthy, Colman. *Strength through Peace: The Ideas and People of Nonviolence*. Center for Teaching Peace.

***Remind:***

Text @4pacs  
to **81010**



**Films we will explore:**

*A Force More Powerful* written & directed by Steve York, 1999

*Belief* produced by Oprah Winfrey, 2015

*Peace One Day*, a film by Jeremy Gilley, 2004

*The Long Walk Home* directed by Richard Pearce, 1991