

**Instructor:**  
Jill Dalander Johnson  
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room E116

## Peace and Conflict Studies

**Course Description:** Peace and Conflict Studies is a course in which students will explore the world of **nonviolence** from the personal level to the global. Students will engage in class discussions on varying global, historical, and current issues. Written reflections will be required of students. Students will research world religions, charitable organizations, peace heroes and many conflicts around the world. In class, we will have opportunities to analyze several readings, documentaries, historical and dramatic films.

**Expectations/Rules:** are very basic – Be Respectful & Do Your Best

**Grading:** Students will receive grades for written reflections, projects, assignments, quizzes, tests, homework and presentations based upon a traditional grading scale:

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 40-59% F

True zeroes will not be given for missing work; instead 40% of the total score will be marked by X. Late work will be accepted & evaluated, but will receive only half credit (L).

### **Textbooks:**

Diamond, Louise. *The Peace Book: 108 Simple Ways to Create a More Peaceful World*. Conari Press, 2001.  
MacNair, Rachel M. *Gaining Mind of Peace: Why Violence Happens and How to Stop It*. Xlibris Corp., 2003.  
McCarthy, Colman. *Strength through Peace: The Ideas and People of Nonviolence*. Center for Teaching Peace.

**Remind:**  
text @pacs1819  
to **81010**  
  
Easy 5 points!



**turnitin.com**  
Class ID: **18556313**  
enrollment key: **pacs**  
  
(Another easy 5 points!)

More information for the class can be found at the FHS website – Teachers – Johnson, Jill – Peace & Conflict Studies

Jot down the email address & password you used:  
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