

Instructor:

Jill Dalander Johnson
johnsonj@luhsd.net
room E116

Peace and Conflict Studies

Course Description: Peace and Conflict Studies is a course in which students will explore the world of ***nonviolence*** from the personal level to the global. Students will engage in class discussions on varying global, historical, and current issues. Written reflections will be required of students. Students will research world religions, charitable organizations, peace heroes and many current conflicts around the world. In class, we will have opportunities to analyze several readings, documentaries, historical and dramatic films.

Expectations/Rules: are very basic – Respect and Honesty.

Grading: Students will receive grades for written reflections, projects, assignments, quizzes, tests, homework and presentations based upon a traditional grading scale:

90-100% A
80-89% B
70-79% C
60-69% D
40-59% F

True zeroes will not be given for missing work; instead 40% of the total score will be marked by X.
Late work will be accepted & evaluated, but will receive only half credit (L).

True zeroes will be given for plagiarized work. Please be sure to do your own work. If you cheat, you receive a true zero.

Textbooks:

Diamond, Louise. *The Peace Book: 108 Simple Ways to Create a More Peaceful World*. Conari Press, 2001.
MacNair, Rachel M. *Gaining Mind of Peace: Why Violence Happens and How to Stop It*. Xlibris Corp., 2003.
McCarthy, Colman. *Strength through Peace: The Ideas and People of Nonviolence*. Center for Teaching Peace.

Remind:

text @pacs1718
to **81010**



turnitin.com

Class ID: **15802226**
password: **pacs**