LOS MEDANOS COLLEGE

ARTICULATION AGREEMENT

DATE DRAFTED: May 22, 2018
VALID ACADEMIC YEARS: 2018-19 & 2019-2020

LMC COURSE: CHDEV-032 "Caring for School Age Children"

HIGH SCHOOL COURSE(S): Teaching and Learning Careers Core #1690 & Teaching/Learning Careers Internship #1615

School: Liberty High School
Address: 850 2nd St. Brentwood, CA 94513

A. **COLLEGE COURSE DESCRIPTION:** This course covers the social, emotional, physical and cognitive development of the school-age child ages five through twelve. A focus on culturally relevant differentiated curriculum and environmental design to meet the needs of all children, including those with special needs will be incorporated. Students will develop strategies to guide and support children's behavior based on individual needs. Careers working with school-age children will also be explored. This course meets the requirement of a School-age course for the Child Development Permit Matrix with a School-Age Emphasis.

B. **UNITS:** 3
C. **PRE-REQUISITES: None**
D. **REQUIRED CONTENT FOR ARTICULATION:**
   1) Careers with School-age Children (CSLO 1)

   - School Age Teachers
   - Elementary Teachers
   - Site Supervisors
   - Counselors
   - Recreation Leaders
   - School-age teachers
   - Administrators
   - Foster Parents

   2) Growth and Development Characteristics of Childhood Stages in School-age Children ages 5-6, 7-8, 8-9, 9-10, 11-12 (CSLO 2, 3, 4)

   - Social
   - Emotional
   - Physical
   - Cognitive

3) Child Guidance and Support (CSLO 2)

- o Relationship based community model vs. traditional compliance model
- o Relationships with Families

4) Importance of Play (CSLO 4)

- o Physical
- o Cognitive
- o Social Emotional
- o Health

5) Principles of learning and teaching (CSLO 2,3, 4)

- o Teacher-initiated vs Teacher-directed
- o Closed-ended vs Open-ended
- o Culturally relevant, Multicultural and Anti-bias
- o Children with special needs
- o The environment as a teacher

6) Components of a lesson plan (CSLO 3)

- o Purposeful and connected
- o Consideration of learning domains
- o Materials (choices, quantity, cultural, accessible)
- o Critical thinking opportunities for children
- o Reflective practice for teacher

7) Implementation of Activities (CSLO 3, 4)

- o Choice or group time
- o Extended opportunities
- o Role of environment
- o Time

E. **REQUIRED COMPETENCIES (PERFORMANCE OBJECTIVES) FOR ARTICULATION:**

1) Develop an appropriate educational and experience plan which can lead to obtaining employment within a field related to working with school age children. (PSLO 1).
2) Identify the social/emotional needs of individual children utilizing the theories of Maslow, Erikson and Kohlberg and plan appropriate guidance strategies that support children's social/emotional development. (PSLO 2)
3) Create and implement developmentally and culturally appropriate lesson plans that meet the differentiated needs and abilities of school-age children across the domains of development (social/emotional, physical and cognitive). (PSLO 2, 3)
4) Describe and explain how play contributes to learning across each domain of development (social/emotional, physical and cognitive. (PSLO 2)

F. METHODS FOR END OF COURSE ASSESSMENT:

1) **Education and Experience Plan:** Students will identify a career that they are interested in related to working with school age children. They will need to interview someone in the chosen career/position (i.e. site supervisor, counselor, recreation leader, elementary teacher, principal, social worker, etc), identify potential employers in Contra Costa County research the educational requirements of the position and the necessary experience. Students will then write a plan for how they would obtain the qualifications for the position and identify a potential employer they would like to work for and state why. This assignment will allow the professor to assess the student's ability to develop an appropriate educational and experience plan which can lead to obtaining employment within a field related to working with school age children.

2) **Final Exam:** You have an 8-year-old child in a school-age program that has a high energy level, a hard time making friends, and gets angry easily. Choose Maslow, Erikson or Kohlberg's theories to identify the child's social and emotional needs. Then plan appropriate guidance strategies to support this child's social/emotional development. This will allow the professor to assess the students ability to identify the social/emotional needs of individual children utilizing the theories of Maslow, Erikson and Kohlberg and plan appropriate guidance strategies that support children's social/emotional development.

3) **Final Exam:** You are planning a math activity about ladybugs. Describe the activities you would do with 5-6, 7-8, 9-10, and 11-12 year olds so that it is developmentally appropriate for each age group. This will allow the professor to assess the students' ability to create developmentally and culturally appropriate lesson plans that meet the differentiated needs and abilities of school-age children across the domains of development (social/emotional, physical and cognitive).

4) **Final Exam:** The school board wants to eliminate recess in elementary programs citing the need for more instructional time. Craft three arguments backed by research that you would present to the school board. This will allow the professor to assess the students' ability to advocate for the role of play as an important component for learning across each domain of development (social/emotional, physical and cognitive)

Credit by exam: Students must receive a grade of "B" or better on the final exam *(Best practice agreement by NEBPC Pathways Consortium*

G. TEXTBOOKS OR OTHER SUPPORTING MATERIALS

Yardsticks: Children in the Classroom Ages 4-14: A Resource for Parents and Teachers; By Chip Wood; Northeast Foundation for Children; 3 edition 2007

Exceeding Expectations, 5th edition. Books for Educators, published by Susan Kovalik and Associates. ISBN 1-878631-85-3.

Case Studies in Child and Adolescent Development for Teachers, Nancy DeFrates-Densch. McGraw-Hill Higher education, 2008 ISBN 987-0-07-352585-3

Conscious Discipline: 7 Basic Skills for Brain Smart Classroom Management. Dr. Becky Bailey, Loving Guidance, Inc. 2000. ISBN 12: 978-1-88960-911-9

H. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION:

1. Complete both **Teaching and Learning Careers Core, #1690** and **Teaching/Learning Careers Internship #1615** at **Liberty High School** with a grade of "B" or better.
2. Complete the **LMC "Credit by Exam"** procedure with a grade of **"B"** or better.
3. Apply for admission at Los Medanos College.
4. Register for CATEMA for electronic submission of college credit **OR** complete an [LMC HS/Adult Ed. Grade Verification Form](), obtain copy of high school transcript and articulation agreement and submit to the LMC Office of Admissions & Records.
5. Upon completion of the above, the student will receive on his/her LMC and CCCCD (California Community College District) transcripts the grade of "A" or "B" and the unit credit for the **LMC CHDEV-032 Caring for School Age Children** course. Transcripts will note *Credit by Exam.

ARTICULATION AGREEMENT

DATE DRAFTED: May 22, 2018
VALID ACADEMIC YEARS: 2018-19 & 2019-2020

LMC COURSE: CHDEV-032 "Caring for School Age Children"

HIGH SCHOOL COURSE(S): Teaching and Learning Careers Core #1690 & Teaching/Learning Careers Internship #1615

School: Liberty High School
Address: 850 2nd St. Brentwood, CA 94513

COLLEGE SIGNATURES

Kevin P. Horan
Kevin P. Horan (May 23, 2018)
_____
Kevin Horan   Date
LMC Vice President, Instruction & Student Services

Nybarra
Nancy Ybarra (May 23, 2018)
_____
Nancy Ybarra   Date
LMC Dean of Liberal Arts

Erlinda Jones
Erlinda Jones (May 23, 2018)
_____
Erlinda Jones   Date
LMC Department Chair, Child Development

Janice Townsend
Janice Townsend (May 22, 2018)
_____
Janice Townsend   Date
LMC Faculty, Child Development

HIGH SCHOOL/ROP/DISTRICT SIGNATURES

Heather L Harper
Heather L Harper (Jun 5, 2018)
_____
Heather Harper   Date
Principal, Liberty High School

Erik Faulkner
Erik Faulkner (Jun 5, 2018)
_____
Erik Faulkner   Date
LUHSD Associate Superintendent Educational Services

Karen Cailotto
_____
Karen Cailotto   Date
Faculty, Liberty High School

Kandy Aldana
Kandy Aldana (May 30, 2018)
_____
Kandy Aldana   Date
Faculty, Liberty High School

Cc: LMC Director of Admissions and Records
   LMC K-12 Senior Program Coordinator
   LMC Pathways Counselor/LMC CTE Counselor
   School District Educational Services Dept.
   High School Principal
   High School CATEMA Contact
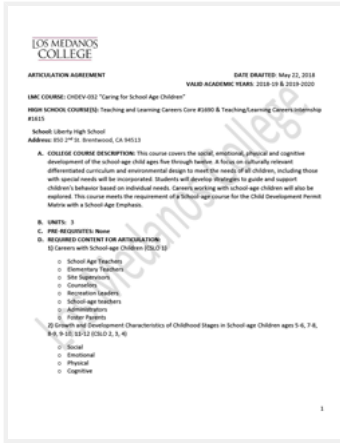
LHS CHDEV-032 2018-2020 FINAL

Adobe Sign Document History   06/05/2018

Created:	05/22/2018
By:	Colleen Grim (cgrim@losmedanos.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAUXXglUFvuleDdabZQF89CXW2RqFv93pt

"LHS CHDEV-032 2018-2020 FINAL" History

Document created by Colleen Grim (cgrim@losmedanos.edu)
05/22/2018 - 10:59:53 AM PDT- IP address: 207.62.229.215

Document emailed to Janice Townsend (jtownsend@losmedanos.edu) for signature
05/22/2018 - 11:01:25 AM PDT

Document viewed by Janice Townsend (jtownsend@losmedanos.edu)
05/22/2018 - 11:01:42 AM PDT- IP address: 207.62.227.50

Document e-signed by Janice Townsend (jtownsend@losmedanos.edu)
Signature Date: 05/22/2018 - 11:02:25 AM PDT - Time Source: server- IP address: 207.62.227.50

Document emailed to Erlinda Jones (ejones@losmedanos.edu) for signature
05/22/2018 - 11:02:26 AM PDT

Document viewed by Erlinda Jones (ejones@losmedanos.edu)
05/23/2018 - 2:33:15 PM PDT- IP address: 207.62.227.50

Document e-signed by Erlinda Jones (ejones@losmedanos.edu)
Signature Date: 05/23/2018 - 2:33:58 PM PDT - Time Source: server- IP address: 207.62.227.50

Document emailed to Nancy Ybarra (nybarra@losmedanos.edu) for signature
05/23/2018 - 2:34:00 PM PDT

Document viewed by Nancy Ybarra (nybarra@losmedanos.edu)
05/23/2018 - 2:41:36 PM PDT- IP address: 207.62.227.253

Document e-signed by Nancy Ybarra (nybarra@losmedanos.edu)
Signature Date: 05/23/2018 - 2:42:30 PM PDT - Time Source: server- IP address: 207.62.227.253

Document emailed to Kevin P. Horan (khoran@losmedanos.edu) for signature
05/23/2018 - 2:42:31 PM PDT

Document viewed by Kevin P. Horan (khoran@losmedanos.edu)
05/23/2018 - 3:08:18 PM PDT- IP address: 207.62.227.253

Document e-signed by Kevin P. Horan (khoran@losmedanos.edu)
Signature Date: 05/23/2018 - 3:08:34 PM PDT - Time Source: server- IP address: 207.62.227.253

Document emailed to Karen Cailotto (cailotto@luhsd.net) for signature
05/23/2018 - 3:08:35 PM PDT

Document viewed by Karen Cailotto (cailotto@luhsd.net)
05/30/2018 - 10:28:27 AM PDT- IP address: 169.199.155.65

Document e-signed by Karen Cailotto (cailotto@luhsd.net)
Signature Date: 05/30/2018 - 10:43:45 AM PDT - Time Source: server- IP address: 174.215.4.200

Document emailed to Kandy Aldana (aldanak@luhsd.net) for signature
05/30/2018 - 10:43:48 AM PDT

Document viewed by Kandy Aldana (aldanak@luhsd.net)
05/30/2018 - 11:33:03 AM PDT- IP address: 169.199.155.65

Document e-signed by Kandy Aldana (aldanak@luhsd.net)
Signature Date: 05/30/2018 - 11:33:34 AM PDT - Time Source: server- IP address: 169.199.155.65

Document emailed to Heather L Harper (harperh@luhsd.net) for signature
05/30/2018 - 11:33:34 AM PDT

Document viewed by Heather L Harper (harperh@luhsd.net)
06/05/2018 - 12:29:52 PM PDT- IP address: 169.199.155.65

Document e-signed by Heather L Harper (harperh@luhsd.net)
Signature Date: 06/05/2018 - 12:30:30 PM PDT - Time Source: server- IP address: 169.199.155.65

Document emailed to Erik Faulkner (faulkner@luhsd.net) for signature
06/05/2018 - 12:30:32 PM PDT

Document viewed by Erik Faulkner (faulkner@luhsd.net)
06/05/2018 - 12:39:28 PM PDT- IP address: 169.199.155.65

Document e-signed by Erik Faulkner (faulkner@luhsd.net)
Signature Date: 06/05/2018 - 12:39:47 PM PDT - Time Source: server- IP address: 169.199.155.65

Signed document emailed to Karen Cailotto (cailotto@luhsd.net), Erlinda Jones (ejones@losmedanos.edu), Janice Townsend (jtownsend@losmedanos.edu), Nancy Ybarra (nybarra@losmedanos.edu), and 5 more
06/05/2018 - 12:39:47 PM PDT