Algebra 1: Week of 4/6 - 4/10 ASSIGNMENT



Sum of angle measures: 540°

1.3 Solving Equations wi	th Variables on Both Sides (pp. 19–24)
Solve $2(y-4) = -4(y+8)$.	
2(y-4) = -4(y+8)	Write the equation.
2y - 8 = -4y - 32	Distributive Property
6y - 8 = -32	Add 4y to each side.
6y = -24	Add 8 to each side.
y = -4	Divide each side by 6.
The solution is $y = -4$.	
Solve the equation.	
12. $3n-3 = 4n+1$	13. $5(1 + x) = 5x + 5$ 14. $3(n + 4) = \frac{1}{2}(6n + 4)$

3.3 Function Notation (pp. 121–126) a. Evaluate f(x) = 3x - 9 when x = 2. f(x) = 3x - 9Write the function. f(2) = 3(2) - 9Substitute 2 for x. = 6 - 9Multiply. = -3Subtract. When x = 2, f(x) = -3. b. For f(x) = 4x, find the value of x for which f(x) = 12. f(x) = 4xWrite the function. 12 = 4xSubstitute 12 for f(x). 3 = xDivide each side by 4. When x = 3, f(x) = 12. Evaluate the function when x = -3, 0, and 5. **8.** f(x) = x + 89. g(x) = 4 - 3xFind the value of *x* so that the function has the given value. **11.** r(x) = -5x - 1; r(x) = 19**10.** k(x) = 7x; k(x) = 49Graph the linear function. **13.** $h(x) = \frac{2}{3}x + 4$ **12.** g(x) = -2x - 3

3.4 Graphing Linear Equations in Standard Form (pp. 129–134)

Use intercepts to graph the equation 2x + 3y = 6. Step 1 Find the intercepts. To find the *x*-intercept, substitute To find the y-intercept, substitute 0 for y and solve for x. 0 for x and solve for y. 2x + 3y = 62x + 3y = 62x + 3(0) = 62(0) + 3y = 6x = 3y = 2**▲** V Step 2 Plot the points and draw the line. The *x*-intercept is 3, so plot the point (3, 0). 3 (0, 2) The y-intercept is 2, so plot the point (0, 2). Draw a line through the points. (3, 0) Graph the linear equation. **14.** 8x - 4y = 16**15.** -12x - 3y = 36 **16.** y = -5**17.** x = 6

3.5

Graphing Linear Equations in Slope-Intercept Form (pp. 135–144)

a. The points represented by the table lie on a line. How can you find the slope of the line from the table? What is the slope of the line?

Choose any two points from the table and use the slope formula. Use the points $(x_1, y_1) = (1, -7)$ and $(x_2, y_2) = (4, 2)$.

slope
$$=\frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - (-7)}{4 - 1} = \frac{9}{3}$$
, or 3

The slope is 3.

b. Graph $-\frac{1}{2}x + y = 1$. Identify the *x*-intercept.

Step 1 Rewrite the equation in slope-intercept form.

$$y = \frac{1}{2}x + 1$$

Step 2 Find the slope and the y-intercept.

$$m = \frac{1}{2}$$
 and $b =$

Step 3 The y-intercept is 1. So, plot (0, 1).

Step 4 Use the slope to find another point on the line.

slope
$$=\frac{\text{rise}}{\text{run}}=\frac{1}{2}$$



x

1

4

7

10

y

-7

2

11

20

Plot the point that is 2 units right and 1 unit up from (0, 1). Draw a line through the two points.

The line crosses the x-axis at (-2, 0). So, the x-intercept is -2.

The points represented by the table lie on a line. Find the slope of the line.

18.			19.				20.				
	x	У		X	У	-		x	У		
	6	9		3	-5			-4	-1		
	11	15		3	-2			-3	-1		
	16	21		3	5			1	-1		
	21	27		3	8			9	-1		
Graph the linear equation. Identify the x-intercept.											
21. $y = 2x + 4$ 22.			-5x + y = -10 23.			23.	x + 3y	= 9			

24. A linear function *h* models a relationship in which the dependent variable decreases 2 units for every 3 units the independent variable increases. Graph *h* when h(0) = 2. Identify the slope, *y*-intercept, and *x*-intercept of the graph.