

## Freedom High School Parent Involvement Policy

It is a goal at Freedom High School to provide as many opportunities for parent and guardian involvement as possible. Freedom is a title one school and as such must adhere to the following:

- 1) Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved
  - a. Title one family meeting held at the start of each year.
  - b. School Site Council meetings held monthly or at regularly scheduled times as determined at the first SSC meeting of the school year.
- 2) Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent involvement.
  - a. School Site Council meetings held after school
  - b. ELAC meetings held early evening
  - c. SST/504/IEP meetings held before/during and/or after school
  - d. Falcon Fest held early evening
  - e. Grade level parent meetings held in the evenings over the course of the year.
  - f. Coffee with the Principal (mornings)
  - g. Pizza with the Principal (evenings)
  - h. Parent Connection Meetings (Themed Parent Information Meetings)
  - i. Population Subgroup Meetings on a quarterly basis
- 3) Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy and, if applicable, the joint development of the plan for school-wide programs pursuant to (20 USC 6314)The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students.
  - a. School Site Council meetings
- 4) Provide the parents/guardians of participating students all of the following:
  - a. Timely information about Title I programs
    - i. Letters are sent home within the first four weeks of the start of the school year.
  - b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
    - i. Class syllabi are given to students with the curriculum that will be covered, the types of assessment and the manner in which grades will be tabulated.
  - c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education, and, as soon as practicably possible, responses to the suggestions of parents/guardians

- i. Teachers are available to clarify questions or concerns via: phone, email, or in-person conference.
- 5) If the school-wide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district
  - a. Feedback is requested several times during the school year via parent survey. These data points are made available to district office personal.
- 6) Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards. This compact shall address:
  - a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's student academic achievement standards.
    - i. Curriculum is made available to parents as requested.
    - ii. Courses of study for any course offered on campus is available upon request.
    - iii. Curriculum development meetings occur when district wide curriculum is being developed. Parents and students are welcome at these development meetings.
  - b. Ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television viewing; volunteering in the classroom; and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time
    - i. Parents are encouraged to check Aeries (student information system) and Canvas (assignment and grade information system) often in order to keep up with the progress of their student(s).
    - ii. Hand written progress reports are available upon request.
    - iii. Progress reports are posted to Aeries at the conclusion of each quarter.
- 7) To the extent practicable, provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports in a format and language such parents/guardians can understand.
  - a. Meeting announcements are often sent to parents via email in several languages
  - b. ELAC meetings are held with home language opportunities.
  - c. IEP meetings are held with translation services and documents in the language that best suits the parent or guardian.
- 8) All of the above items are aligned with the Liberty Union High School District governing board's policy for parent involvement. The examples provided are intended to serve as a sample of, not an exhaustive list of ways Freedom High School engages with each requirement.