Freedom High School
1050 Neroly Road • Oakley, CA 94561 • Phone: (925) 625-5900

8th Grade Parent Packet

http://libertyunion.schoolwires.net/Domain/70
## 2017-2018 School Calendar

### Liberty Union High School District

**Modified Traditional Schedule - 2017-2018**

**Instructional Calendar**

![Calendar Image](Image)

### Important Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day</td>
<td>September 4, 2017</td>
</tr>
<tr>
<td>Martin Luther King Day</td>
<td>January 15, 2018</td>
</tr>
<tr>
<td>Veteran's Day</td>
<td>November 10, 2017</td>
</tr>
<tr>
<td>Thanksgiving</td>
<td>November 20-24, 2017</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>May 28, 2018</td>
</tr>
<tr>
<td>First Day of School</td>
<td>August 1, 2017</td>
</tr>
<tr>
<td>Back to School Night</td>
<td>Varied by Site</td>
</tr>
<tr>
<td>Last Day of School</td>
<td>June 7, 2018</td>
</tr>
</tbody>
</table>

### Notes

- [Calendar Table](Image)
- [Important Dates Table](Image)
## UC & CSU Minimum Subject Requirements

Students must earn a “C” or better in these courses for eligibility to UC or CSU

Minimum of 15 year-long college preparatory courses are required for eligibility to UC or CSU

### University of California

**Minimum 3.0 GPA**

- **a. History/Social Science**: (2 years required)
  - 1 year World History, 1 year U.S. History, 1 year American Government/Economics

- **b. English**: (4 years required)
  - 1 year each of 9th, 10th, 11th, 12th grade English

- **c. Mathematics**: (3 years required; 4 recommend)
  - 1 year Algebra 1, 1 year Geometry, 1 year Algebra 2 or Algebra 2/Trigonometry, Statistics or AP Statistics, Pre-Calculus or AP Calculus

- **d. Lab Science**: (2 years required; 3 recommended)
  - 1 year Biology, 1 year Chemistry or Physics

- **e. Language**: (2 years required; 3 recommended)
  - 2 years of the same language [other than English]

- **f. Visual and Performing Arts**: (1 year required)
  - 1 year of a visual or performing arts course

- **g. Electives**: (1 year required)
  - 1 year of an elective listed on the “a-g” course list

### California State University

**Minimum 3.0 GPA**

- **a. History/Social Science**: (2 years required)
  - 1 year World History, 1 year U.S. History, 1 year American Government/Economics

- **b. English**: (4 years required)
  - 1 year each of 9th, 10th, 11th, 12th grade English

- **c. Mathematics**: (3 years required)
  - 1 year Algebra 1, 1 year Geometry, 1 year Algebra 2 or Algebra 2/Trigonometry, Statistics or AP Statistics, Pre-Calculus or AP Calculus

- **d. Lab Science**: (2 years required)
  - 1 year Biology, 1 year Chemistry or Physics

- **e. Language**: (2 years required)
  - 2 years of the same language [other than English]

- **f. Visual and Performing Arts**: (1 year required)
  - 1 year of a visual or performing arts course

- **g. Electives**: (1 year required)
  - 1 year of an elective listed on the “a-g” course list
Graduation Requirements

Note: the following requirements must be met to receive a diploma from the Liberty Union High School District

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Requirements</strong></td>
<td></td>
<td>(10 Credits = 1 year)</td>
</tr>
<tr>
<td>English:</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Students must pass 9th, 10th, 11th and 12th grade levels</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Social Studies:</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>a. One year of World History (10)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>b. One year of U.S. History (11)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>c. One semester of American Government (12)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>d. One semester of Economics (12)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Mathematics:</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Students must pass three years of mathematics with completion of Algebra through Geometry</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Science:</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>a. One year of Life Science (Biology)</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>b. One year of Physical Science (Earth Science, Chemistry or Physics.)</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Fine Arts or World Language:</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>1 year</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Physical Education:</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>a. One year of 9th grade P.E.</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>b. One year of 10th grade P.E.</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Health:</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Students must take one semester of health education</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Electives:</td>
<td>115</td>
<td>115</td>
</tr>
<tr>
<td>Total number of credits required for graduation</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td></td>
<td>270</td>
<td>270</td>
</tr>
</tbody>
</table>
# Student Support

<table>
<thead>
<tr>
<th>Parent Portal:</th>
<th>Teacher Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td>this on-line system allows parents and students to track the student’s achievement on the assignments logged in each class’s grade book. Go to <a href="https://parents.luhsd.net/pams/">https://parents.luhsd.net/pams/</a></td>
<td>the webpage has a link at the top right titled “Teachers” that leads to an alphabetized list of links to teacher webpages/email. Go to <a href="http://libertyunion.schoolwires.net/freedom">http://libertyunion.schoolwires.net/freedom</a></td>
</tr>
<tr>
<td><strong>Weekly Progress Reports:</strong> each building office has a stack of “Weekly Progress Reports” available for any student whose parents require them to fill one out and gain teacher verification through signature.</td>
<td><strong>Teacher Tutoring:</strong> most teachers are open to make an appointment either before or after school to assist students who are struggling and would benefit from some targeted instruction.</td>
</tr>
<tr>
<td><strong>Study Hall:</strong> this class, embedded in the school day, allows students to work on class assignments while the information is still fresh in the mind. Students may seek addition resources during Study Hall.</td>
<td><strong>Reverse Passes:</strong> this system allows students to leave Study Hall and seek the help of one of their teachers. Many students choose this system when they have after school commitments like athletic practices.</td>
</tr>
<tr>
<td><strong>Math Lab:</strong> this tutoring lab is staffed by a team of paraprofessionals fully equipped to help any student who needs instructional support in any math class. Many students visit Math Lab during Study Hall.</td>
<td><strong>HELP:</strong> the Homework Extended Learning Program runs Monday through Thursday from 3:15 – 4:45 in the library. Students can get help from a teacher on any assignment they find difficult.</td>
</tr>
<tr>
<td><strong>Support Classes:</strong> the school offers support classes in Math and English that can be taken concurrently with the student’s leveled Math and English class. Parents are encouraged to ask about these classes.</td>
<td><strong>Advisory:</strong> this non-academic class meets Thursday and Friday right before lunch. Teachers follow their advisory class for all four years of high school. Many students use this teacher as a valuable resource.</td>
</tr>
<tr>
<td><strong>Boot Camp:</strong> this program runs at the beginning of every school year for every incoming freshman. The two-day intensive equips students with information designed to ease their transition into high school.</td>
<td><strong>Connect Crew:</strong> every incoming freshman is paired with an upperclassman member of Connect Crew, a program designed to provide all freshman with a peer support structure and accountability partner.</td>
</tr>
<tr>
<td><strong>Khanacademy.com:</strong> free tutoring on many subjects can be found on the Khan academy website. Free SAT tutoring is offered online.</td>
<td><strong>College and Career Center (A202):</strong> open 7:30 to 4:00 pm. Career Coordinators are available to help students make future plans and obtain scholarship information, work permits, career exploration and college applications.</td>
</tr>
</tbody>
</table>
Clubs and Advisors

<table>
<thead>
<tr>
<th>Activities:</th>
<th>Dana Johnston</th>
<th>John Sierra/Susan Warren</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Decathlon:</td>
<td>Sean Clarke</td>
<td>David Harte</td>
</tr>
<tr>
<td>Aerospace &amp; Robotics:</td>
<td>Dave Harte</td>
<td>Julia Textor/Allison Smith</td>
</tr>
<tr>
<td>ALOHA:</td>
<td>Alex Dalida</td>
<td>Sandy Torres/Leslie Runzler</td>
</tr>
<tr>
<td>Anime Club:</td>
<td>Frank Beede</td>
<td>Hooper/ Carey</td>
</tr>
<tr>
<td>Art Club:</td>
<td>Dave Gautier</td>
<td>Miles Macy</td>
</tr>
<tr>
<td>Band:</td>
<td>George Chilcott</td>
<td>Leslie Runzler</td>
</tr>
<tr>
<td>Be the Change:</td>
<td>Susan Warren</td>
<td>Anna Gonzalez-Ortega</td>
</tr>
<tr>
<td>Best Buds:</td>
<td>Kristen Scott</td>
<td>Dana Johnston</td>
</tr>
<tr>
<td>Black Student Union:</td>
<td>Kim Rucker</td>
<td>George Chilcott</td>
</tr>
<tr>
<td>California Scholarship Federation:</td>
<td>S. Angelo</td>
<td>Burke/ Gordon</td>
</tr>
<tr>
<td>Choir:</td>
<td>Eli Souza</td>
<td>Rachael Woodcock</td>
</tr>
<tr>
<td>Centre Stage:</td>
<td>Hayley Cummins</td>
<td>Alex Dalida</td>
</tr>
<tr>
<td>Color Guard:</td>
<td>George Chilcott</td>
<td>Cheryl Ochinero</td>
</tr>
<tr>
<td>Comic Book Club:</td>
<td>Liz Gray</td>
<td>H. Emery/ R.Kelleher</td>
</tr>
<tr>
<td>Communications:</td>
<td>Lori Butler</td>
<td>N. Hooper</td>
</tr>
<tr>
<td>Computer Science:</td>
<td>Nicole Hooper</td>
<td>G. Payette/C. Rodriguez</td>
</tr>
<tr>
<td>Connect Crew:</td>
<td>Dana Johnston</td>
<td>Neil Boden</td>
</tr>
<tr>
<td>Dance Line:</td>
<td>Leslie Runzler</td>
<td>N. Boden/ V. Graves</td>
</tr>
<tr>
<td>Class of ’17:</td>
<td>Foehr/Gengler</td>
<td>Liz Gray</td>
</tr>
<tr>
<td>Class of ’18:</td>
<td>Apel/Garcia</td>
<td>Ann Marlow Rendler</td>
</tr>
<tr>
<td>Class of ’19:</td>
<td>Cruit/Gasca</td>
<td>S. Clarke/C. Bruins</td>
</tr>
<tr>
<td>Class of ’20:</td>
<td>Beede/Luna</td>
<td>Glenn Briggs</td>
</tr>
<tr>
<td>Fashion Club:</td>
<td>Dave Behling</td>
<td>Jason Jeffrey</td>
</tr>
<tr>
<td>FHS Band:</td>
<td>George Chilcott</td>
<td>Kathy Burke</td>
</tr>
<tr>
<td>French Club:</td>
<td>Madame Boden</td>
<td>Leslie Runzler</td>
</tr>
</tbody>
</table>

Activities: to ask any questions regarding any of the school’s clubs or extra-curricular activities, please email the advisor or Dana Johnston, Activities Director, johnston@luhsd.net or call Ext. 3820.

Academies

<table>
<thead>
<tr>
<th>PhD</th>
<th>STEM</th>
<th>Communications</th>
</tr>
</thead>
<tbody>
<tr>
<td>The PhD Academy [Professional Human Development] seeks any student with a desire to pursue careers that provide a service to others in society.</td>
<td>The STEM Academy offers a range of electives in science, technology, engineering, and mathematics. The academy focus</td>
<td>The Communications Academy seeks to build a community of self-directed learners who are interested in pursuing a career in</td>
</tr>
</tbody>
</table>

| | | |
| | | |
| is student success in high school and beyond. | the design and communications fields. |
Course Request Sheet

Due Date
February 8th

Designated school based on residency

If you want to attend a different school, you must apply for an LAUSD District Transfer. Please contact the district office for application.

Computer Label Here

LUHSD #: __________

FREEDOM HIGH SCHOOL
1500 Victor Road
Oakland, CA 94613
(510) 629-3900

Freshmen

COURSE REQUEST FORM

Student Name: ____________________________

Phone No: ______________________ Birth date: ___/___/___

Gender: Male ___ Female ___

Middle school attended (check):

- Delta Vista
- O’Hara Park
- Eden Hill
- Excelsior
- Knights
- Adams
- Bristow
- Other

If you have a sibling attending Freedom check the building to which he/she is assigned. B ___ C ___ D ___ E ___

What are your plans after high school graduation:

- Go directly to 4 yr college
- Community college/transfer to 4 yr
- Vocational School
- Military
- Work

*Seniors continuing review the important information on the reverse side of this form. Sign the form and then proceed with making course selections.

**An application must be submitted to be considered.

Course numbers designated with the “P-” are 4-6 college prep classes used to meet UC/CSU requirements.

Required Courses

- P-English I 1630
- P-English II 1690
- P-World Cultures 5255
- Physical Fitness PE 9 5750

Math

- Math

Math placement will be determined based on the algebra readiness test, math grade, and teacher recommendation. Current 8th grade math teacher MUST provide a tentative recommendation by listing one of the choices below:

- P-Algebra I 4630
- P-Algebra II 4690
- P-Int. Algebra 4570/4575
- P-Geometry 4670

Science

- Science

Circle 1 of the following course preferences. (For the student to be considered for Biology, it is recommended he/she receive a placement of C or better in math.)

- Earth Sci. 5115
- AF Biology 5050

Elective Courses

Please choose 3 electives and 2 alternate choices from the Freshman Elective Offerings list. If a semester (SX) course, choose 1 per line.

<table>
<thead>
<tr>
<th>Course No</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 7620/7689</td>
<td>Study Hall</td>
</tr>
<tr>
<td>2. /</td>
<td>/</td>
</tr>
<tr>
<td>3. /</td>
<td>/</td>
</tr>
<tr>
<td>Alt:</td>
<td></td>
</tr>
<tr>
<td>Alt:</td>
<td></td>
</tr>
</tbody>
</table>

Special Education Courses

- 5745 English Fundamentals
- 9790 Tutorial Support
- 0801-0000 Lifeskills

Special Education - Academics Plus Courses

- 67648765 Pre-Algebra (double block class – meets daily)
- 6905 Modified PE 9th
- 6710 English 1
Registration Form / Health History Form

Liberty Union High School District

Student Registration Form

- Has student attended a school within Liberty Union High School District before? [ ] Yes [ ] No
- If yes, which school? [ ] Date(s) attended

Student's Legal Name:
- Legal First Name
- Legal Middle Name
- Legal Last Name
- Other Legal Name (if applicable)
- Male [ ] Female [ ]
- Birthdate: [ ]
- Month [ ] Day [ ] Year [ ]
- Nickname(s) [ ]
- Home Phone: [ ] Work Phone: [ ] Cell: [ ]
- Parent/Guardian First Name [ ]
- Last Name [ ]
- Home Phone: [ ] Work Phone: [ ] Cell: [ ]
- Parent/Guardian First Name [ ]
- Last Name [ ]
- Home Phone: [ ] Work Phone: [ ] Cell: [ ]
- Mailing Address: [ ]
- City [ ] State [ ] Zip [ ]
- Home Address: [ ]
- City [ ] State [ ] Zip [ ]

Health History

- Student's Name: [ ]
- DOB: [ ]
- Grade: [ ]
- Date: [ ]
- Address: [ ]
- Phone: [ ]

- My child has no health issues and does not carry medications at school.

PLEASE COMPLETE IF YOUR CHILD HAS ANY OF THE FOLLOWING:

- Allergies: [ ]
  - Seasonal: [ ]
  - Food / Drug: [ ]
  - Other: [ ]

- My child is allergic to: [ ]
  - My child has a history of anaphylaxis: [ ]
  - My child requires an Epi-pen per MD order: [ ]

- My child is allergic to: [ ]
  - This requires an Epi-pen per MD order: [ ]

- Asthma: [ ]
  - Seasonal: [ ]

- My child was diagnosed at: [ ]
- My child requires and carries medications and/or inhalers: [ ]
- My child has had a diabetic healthcare plan: [ ]

- Diabetes: [ ]
  - Chronic: [ ]
  - Epilepsy / Seizure Disorder: [ ]
  - Hearing / Vision loss: [ ]
  - A physical condition or recent injury that would alter / limit mobility on campus: [ ]

- Please explain: [ ]

- Heart / Congenital heart defect: [ ]

- Operation(s): Type: [ ]
  - How long ago: [ ]

- Does your child take any other medications at school? [ ]

- Please list medications: [ ]

- List anything else we should know about his / her health: [ ]

- Does your child have any limitations in Physical Education? [ ]
  - Yes [ ]
  - No [ ]

- If yes, provide a doctor's note. This needs to specify what activities he / she MAY participate in:

- If your child is ill or injured and cannot participate in PE for more than 1 week, a doctor's note is required.

- Parent or Guardian Signature: [ ]
- Date: [ ]
Home Language Survey / Emergency Card

LIBERTY UNION HIGH SCHOOL DISTRICT
HOME LANGUAGE SURVEY - English Version

Name of Student ____________________________ Surname/Last Name ____________________________
First Given Name ____________________________ Second Given Name __________________________

School: ____________________________ Age: ______ Grade: ______

Directions to Parents/Guardians:
The California Education Code contains legal requirements which direct
this information is essential in order for the school to provide adequate service.
As parents/guardians, your cooperation is requested in complying with the
information as accurately as possible. For each question, write the name(s) of
language(s) answered. (If you are not sure of your child’s language status,
child’s status from the date he/she entered school.)

1. Which language did your child learn when he/she first began school?
2. Which language does your child most frequently speak at home?
3. Which language do her (the parents/guardians) use when speaking with your child?
4. Which language is most often spoken by adults in the home’s household, or any other adult?

Signature of Parent/Guardian ____________________________

FREEDOM HIGH SCHOOL
EMERGENCY CARD

Student Last Name: ____________________________ Student First Name: ____________________________ Middle Initial: ____________________________

Address: Is this a change of address from last school year? Yes No
City Zip Phone
School: ____________________________ Year: 2017-2018 Grade: ______ Birth Date: ______

Parent/Guardian: ____________________________ Address: ____________________________ City/Zip: ____________________________ Relationship: ____________________________

Father’s Name: ____________________________ Father’s Occupation: ____________________________ Father’s employer: ____________________________
Work #: ____________________________ Cell #: ____________________________

Mother’s Name: ____________________________ Mother’s Occupation: ____________________________ Mother’s employer: ____________________________
Work #: ____________________________ Cell #: ____________________________

Special Health Considerations:
1. ____________________________ 2. ____________________________ 3. ____________________________

Dr. Address: ____________________________ Hospital: ____________________________

IF YOU CANNOT BE REACHED, LIST FOUR PERSONS WHO WILL BE AVAILABLE IN CASE OF EMERGENCY OR INJURY:

1. ____________________________ Relationship: ____________________________ Address: ____________________________ Phone: ______

2. ____________________________ Relationship: ____________________________ Address: ____________________________ Phone: ______

3. ____________________________ Relationship: ____________________________ Address: ____________________________ Phone: ______

4. ____________________________ Relationship: ____________________________ Address: ____________________________ Phone: ______

Parent E-Mail Address: ____________________________ Student E-Mail Address: ____________________________

Dear Parent/Guardian:
The following information is designed for use in the case that your child becomes ill or is injured while at school. In case of an expedited or actual
emergency and you cannot be reached, the information given by the student will remain in force until revoked by the parent or guardian.

Indicate the action you want the school to take if the injury or illness is of a serious nature:

1. Child should be placed in care of personal physician (as shown on reverse side). Yes ☐ No ☐
   Child should be placed in care of Christian Science practitioner (as shown on reverse side). Yes ☐ No ☐

   2. If physician/practitioner cannot be reached immediately, what action should be taken?
   __________________________________________________________________________________________

   3. In the event of injury to the mouth or teeth, list family dentist: Name: ____________________________
   Address: ____________________________ Phone: ______

Form continued on back

Liberty Union High School District does not discriminate on the basis of race, color, national origin, sex, or disability