Introduction

Kelly Manke, Principal

B Building
Julia Ferreria, Assistant Principal
Maria Sanchez, Counselor
Sandra Tang, Counselor

C Building
Gypsy Hernandez, Assistant Principal
Lauren Todoroff, Counselor

D Building
Erika Parlog, Assistant Principal
Tracy Carroll, Counselor

E Building
Frank Beede, Assistant Principal
Nancy Yarbrough, Counselor

College & Career Center
Alice Cartwright, Career Center Coordinator
Destinie Ramos, Career Center Coordinator

Eric Volta, District Superintendent

Principal’s Message

Student success is best achieved by the student, parents and school staff working together to provide the best education possible. The purpose of the course catalog is to assist parents and students in the planning of the student’s educational career. Students, please make your selections carefully. We encourage parents to review all contents in this catalog, as the information presented will assist you in preparing your student for academic success. As our staffing allocation is based upon students’ selections, it may not be possible to deviate from your course selections at a later date.

We are very proud of the educational program at Freedom High School. Once a student enrolls at FHS, they are assigned to a building where they remain throughout high school. Each building has a designated assistant principal, a counselor and a secretary. The goal of this model is to provide consistency for students and to work collaboratively to ensure the best educational support possible is provided. This helps students connect with other students as well as staff making smaller learning communities within a larger setting.

Students may also opt to join one of three academies. The academy a student chooses should be based on their interests and aspirations after completing high school. As you will notice in the beginning of this catalog, students have a choice of a variety of academy majors. This is to guide students through choosing electives related to majors. It is our hope that by the junior year, students will choose an academy emphasis and a major that supports their career and/or personal interests. Please notice all academies address the needs of all learners from college preparatory, to other post-secondary options.

Freedom High School’s 8-period schedule ensures the success of the academic program in a number of key ways:
[1] It allows students to enroll in an average of 7 classes a year and to earn, in 4 years, total credits beyond the required 270.
[2] It allows students the opportunity to insert a period of study hall into the school day, an academic practice common in college.
[3] It allows students who need additional academic support the opportunity to insert a variety of support classes into the school day.
[4] It allows students who are credit deficient the opportunity to make up credits without leaving the Freedom school community.

The faculty and staff at Freedom High School strive to provide the best possible education for our students. We all need to continue to work together to ensure students reach their full potential. In order to make this happen, daily attendance, hard work and promptness to all classes are necessary for success. We hold high expectations, both in behavior and academics, for all of our students.

Kelly Manke
Guidelines for Choosing Courses

As you read this catalog, carefully consider the following before selecting your courses for the next year:

1. **Graduation Requirements**: select the courses you need to meet district graduation requirements
2. **College Entrance Requirements**: select courses you need to meet college entrance requirements (refer to a-g approved course list on page 3)
3. **Career Plans**: select academy courses that can help you explore possible future career options
4. **Parent Approval**: talk with parents about your choices and have them sign the parent confirmation letter (10th-12th) or course request form (9th)
5. **Teacher Recommendation**: discuss course choices with teachers and get their recommendations

**Freedom High School Class Change Policy**

Student schedules may shift during the first ten days of the term, due to a balancing of classes. Requests for schedule changes will generally only be granted for the following reasons:

1. **Level Changes**: for example, Algebra 2 and Trigonometry to Algebra 2, or Spanish 3 to Spanish 2
2. **Graduation Requirements**: to makeup credits or fulfill graduation requirements
3. **College Entrance Requirements**: to meet UC/CSU entrance requirements

FYI: Teacher preference will **not** be considered when making schedule changes. Any courses dropped after three (3) weeks may result in a withdraw “F”.

**Advanced Placement Courses**

AP courses are college-level courses offered in high school. Students learn rigorous college-level content and skills. The courses reflect what is taught in top introductory college courses. Students take AP Exams at the end of the course, measuring their mastery of college-level work. A score of 3 or higher on an AP Exam can typically earn students college credit and/or placement into advanced courses in college. Taking AP is valued in the college admission process. AP courses are an interesting and rewarding academic experience. It is an opportunity to earn valuable credit and placement in college. 85% of selective colleges and universities report that a student’s AP experience favorably impacts admission decisions. Taking AP courses tell college admission officials that students are challenging themselves and preparing for the rigors they'll encounter in their college careers.

*Note: A student’s enrollment and participation in an AP course does not ensure that he/she will pass the exam. AP credit is not accepted by all colleges/universities. You will need to consult with the institution to which your student is applying for their specific policies regarding AP credit.

**Student Support Programs**

- **Free Tutoring**: Monday - Thursday 3:15 – 4:45 p.m. in E-119
- **Math Lab**: available every period for additional help with math concepts in C-119
- **Weekly Progress Reports**: available for students in building offices
- **Parent Portal**: on-line system that allows parent and students to track academic progress. [https://luhsd.asp.aeries.net/student](https://luhsd.asp.aeries.net/student)
- **Study Hall**: this course provides additional resources and allows students to work on class assignments
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<td>Non-Departmental</td>
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## Graduation Requirements

The following requirements must be met to receive a diploma from the Liberty Union High School District

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Course</strong></td>
<td><strong>Credits</strong></td>
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<tr>
<td><strong>English:</strong></td>
<td>Students must pass 9th, 10th, 11th and 12th grade levels</td>
</tr>
</tbody>
</table>
| **Social Studies:** | a. One year of World History (10th)  
                        b. One year of U.S. History (11th)  
                        c. One semester of American Government (12th)  
                        d. One semester of Economics (12th) | 30 |
| **Mathematics:** | Students must pass three years of mathematics with completion of Algebra through Geometry. | 30 |
| **Science:** | a. One year of Life Science (Biology or The Living Earth)  
                          b. One year of Physical Science (Earth Science, Chemistry, Physics, Chemistry in the Earth Systems or Physics in the Universe) | 20 |
| **Fine Arts or World Language:** | One year | 10 |
| **Physical Education:** | a. One year of 9th grade P.E.  
                          b. One year of 10th grade P.E. | 20 |
| **Health:** | Students must take one semester of health education | 5 |
| **Electives:** | | 115 |
| **Total number of credits required for graduation** | | 270 |

## Graduation Requirements

In order to graduate and earn a diploma, students must (1) complete 270 credits; and (2) complete the required course of study as noted above. Students who do not fulfill all of these requirements are not eligible to graduate from Freedom High School.
Students must earn a “C” or better in these courses as well as take the ACT/SAT with essay for eligibility to UC or CSU. Minimum of 15 year-long college preparatory courses are required for eligibility to UC or CSU. Check with college of choice for specific entrance requirements.

### University of California

**Minimum 3.0 GPA**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
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<tbody>
<tr>
<td>a. History/Social Science</td>
<td>(2 years required) 1 year World History, 1 year U.S. History, 1 year American Government/Economics</td>
</tr>
<tr>
<td>b. English</td>
<td>(4 years required) 1 year each of 9th, 10th, 11th, 12th grade English</td>
</tr>
<tr>
<td>c. Mathematics</td>
<td>(3 years required; 4 recommend) 1 year Algebra 1, 1 year Geometry, 1 year Algebra 2 or Algebra 2/Trigonometry, Statistics or AP Statistics, Pre-Calculus or AP Calculus</td>
</tr>
<tr>
<td>d. Lab Science</td>
<td>(2 years required; 3 recommended) 1 year The Living Earth, 1 year Chemistry in the Earth Systems or Physics in the Universe</td>
</tr>
<tr>
<td>e. Language</td>
<td>(2 years required; 3 recommended) 2 years of the same language [other than English]</td>
</tr>
<tr>
<td>f. Visual and Performing Arts</td>
<td>(1 year required) 1 year of a visual or performing arts course</td>
</tr>
<tr>
<td>g. Electives</td>
<td>(1 year required) 1 year of an elective listed on the “a-g” course list</td>
</tr>
</tbody>
</table>

### California State University

**Minimum 2.0 GPA**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>(2 years required) 1 year World History, 1 year U.S. History, 1 year American Government/Economics</td>
</tr>
<tr>
<td>b. English</td>
<td>(4 years required) 1 year each of 9th, 10th, 11th, 12th grade English</td>
</tr>
<tr>
<td>c. Mathematics</td>
<td>(3 years required) 1 year Algebra 1, 1 year Geometry, 1 year Algebra 2 or Algebra 2/Trigonometry, Statistics or AP Statistics, Pre-Calculus or AP Calculus</td>
</tr>
<tr>
<td>d. Lab Science</td>
<td>(2 years required) 1 year The Living Earth, 1 year Chemistry in the Earth Systems or Physics in the Universe</td>
</tr>
<tr>
<td>e. Language</td>
<td>(2 years required) 2 years of the same language [other than English]</td>
</tr>
<tr>
<td>f. Visual and Performing Arts</td>
<td>(1 year required) 1 year of a visual or performing arts course</td>
</tr>
<tr>
<td>g. Electives</td>
<td>(1 year required) 1 year of an elective listed on the “a-g” course list</td>
</tr>
</tbody>
</table>
a-Social Science – 2 years required
Course Title:
- AP American Government
- AP Human Geography
- AP U.S. History
- AP World History
- American Government
- American Studies/US History
- U.S. History
- World Cultures and Geography
- World History
- World Studies/World History

b-English – 4 years required of college preparatory English
Course Title:
- AP Language and Composition
- AP Literature and Composition
- American Studies/English 11
- English 9
- English 10
- English 11
- English 12
- English Language Development 3
- Science Fiction Literature
- World Studies/English 10

c-Mathematics – 3 years required, 4 years recommended
Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra, Geometry and Advanced Algebra
Course Title:
- Algebra 1
- Algebra 2
- Algebra 2 and Trigonometry
- AP Calculus AB
- AP Statistics
- Financial Algebra
- Geometry
- Intensified Algebra
- Pre-Calculus
- Statistics

d-Laboratory Science – 2 years required, 3 years recommended
Two years of laboratory science, including two of the three fundamental knowledge in two of the following: The Living Earth, Chemistry in the Earth Systems or Physics in the Universe
Course Title:
- Anatomy and Physiology
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP ROP Environmental Science
- AP Physics
- ROP Biotechnology
- The Living Earth
- Chemistry in the Earth Systems
- Physics in the Universe

e-Language Other than English – 2 years required, 3 years recommended
Two years of the same language other than English
Course Title:
- AP Spanish Language
- French 1
- French 2

f-Language Other than English (cont.)
Course Title:
- German 1
- German 2
- German 3
- German 4
- Spanish 1
- Spanish 2
- Spanish 3
- Spanish 4
- Spanish for Spanish Speakers 1
- Spanish for Spanish Speakers 2

g-Visual & Performing Arts (VAPA) – 1 year required
Course Title:
- A Cappella Choir
- Advanced Animation
- Advanced Art
- AP Art History
- AP Studio Art
- Animation
- Beginning Art
- Concert Band
- Concert Choir
- Graphic Design 1
- Graphic Design 2
- Intermediate Art
- Jazz Band
- Men’s Chorus
- Orchestra
- Photography 1
- Photography 2
- ROP Digital Arts/Designs for the Web
- ROP Advanced Video Production
- ROP The Art of Video Production
- Select Singers
- Symphonic Band
- Theater Arts I
- Theater Arts II
- Theater Arts III
- Women’s Chorus
- Women’s Ensemble

h-Elective – 1 year required
One year course from the “a-f” courses beyond those used to satisfy the requirements of the “a-f” subjects, or courses that have been approved solely in the elective area
Course Title:
- Exploring Computer Science
- Java Programming
- Journalism
- Jump Start to Engineering
- Peace and Conflict Studies
- Psychology within Society
- PUSH
- ROP Careers w/ Children
- ROP Sports Medicine 1
- Speech and Debate
- Forensic Science
- Economics
For students planning to pursue collegiate athletics

**English:**
- American Studies (English)
- AP Language and Composition
- AP Literature and Composition
- Creative Writing
- English 9, 10, 11, 12
- Journalism
- Science Fiction Literature
- Speech and Debate
- World Studies (English)

**Social Science:**
- American Government
- American Studies (US History)
- AP American Government
- AP Economics
- AP Human Geography
- AP Psychology
- AP U.S. History
- AP World History
- Economics
- Psychology within Society
- U.S. History
- World Cultures/Geography
- World History
- World Studies (World History)

**Mathematics:**
- Algebra 1
- Algebra 2
- Algebra 2 and Trigonometry
- AP Calculus
- AP Statistics
- Calculus
- Financial Algebra (pending)
- Geometry
- Intensified Algebra
- Pre-Calculus
- Statistics

**Natural/Physical Science:**
- Anatomy & Physiology
- AP Biology
- AP Chemistry
- AP Physics
- The Living Earth
- Chemistry in the Earth Systems
- Earth Science
- Environmental Science
- Forensic Science
- Physics in the Universe
- ROP AP Environmental Science
- ROP Biotechnology

**Additional Core Courses:**
- AP Art History
- AP French Language
- AP Research
- AP Seminar
- AP Spanish Language
- French 1, 2, 3, 4
- German 1, 2, 3, 4
- Spanish 1, 2, 3, 4
- Spanish for Spanish Speakers 1, 2

Please refer to the NCAA eligibility website for additional information

WWW.NCAA.ORG/STUDENT-ATHLETES/FUTURE/ELIGIBILITY-CENTER

During their sophomore year, student athletes should complete the NCAA online registration at www.eligibilitycenter.org

For ACT and SAT tests use “9999” code, this sends official scores directly to the NCAA Eligibility Center. The NCAA is made up of three classifications that are known as Divisions I, II and III. Each division creates its own rules governing recruiting and eligibility. NCAA customer service phone number is 317-917-6222.

**NOTE: APEX Online Courses are not NCAA approved**

1. **Minimum GPA raised to 2.30:** The minimum core course GPA for incoming college freshmen has been raised to 2.30.
2. **10 Core Courses by Junior Year:** Ten (10) core courses must be completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
The following is a SAMPLE four-year plan meeting the minimum UC and CSU entrance requirements

<table>
<thead>
<tr>
<th>9th Grade Courses</th>
<th>10th Grade Courses</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>1) English 9</td>
<td>1) English 10</td>
</tr>
<tr>
<td>2) Algebra 1/Geometry</td>
<td>2) Geometry/Algebra 2</td>
</tr>
<tr>
<td>3) World Cultures</td>
<td>3) World History</td>
</tr>
<tr>
<td>4) The Living Earth</td>
<td>4) Chemistry in the Earth Systems</td>
</tr>
<tr>
<td>5) Physical Education</td>
<td>5) Physical Education</td>
</tr>
<tr>
<td>7) Elective</td>
<td>8) Study Hall</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>11th Grade Courses</th>
<th>12th Grade Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>1) English 11 or American Studies</td>
<td>1) English 11 or American Studies</td>
</tr>
<tr>
<td>2) U.S. History or American Studies</td>
<td>2) U.S. History or American Studies</td>
</tr>
<tr>
<td>4) World Language 3</td>
<td>4) World Language 3</td>
</tr>
<tr>
<td>5) Physics in the Universe</td>
<td>5) Physics in the Universe</td>
</tr>
<tr>
<td>6) U.C. or CSU eligible elective</td>
<td>6) U.C. or CSU eligible elective</td>
</tr>
<tr>
<td>7) U.C. or CSU eligible elective</td>
<td>7) U.C. or CSU eligible elective</td>
</tr>
<tr>
<td>8) Study Hall</td>
<td>8) Study Hall</td>
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</tbody>
</table>

The following is a SAMPLE four-year plan meeting the minimum Freedom High School graduation requirements

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<thead>
<tr>
<th>9th Grade Courses</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>Fall Semester</td>
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<tr>
<td>1) English 9</td>
<td>1) English 10</td>
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<tr>
<td>2) Algebra 1</td>
<td>2) Geometry</td>
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<tr>
<td>3) World Cultures</td>
<td>3) World History</td>
</tr>
<tr>
<td>4) The Living Earth</td>
<td>4) Chemistry in the Earth Systems</td>
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<tr>
<td>5) Physical Education</td>
<td>5) Physical Education</td>
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<td>6) Elective</td>
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<td>7) Elective</td>
<td>8) Study Hall</td>
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<table>
<thead>
<tr>
<th>11th Grade Courses</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>1) English 11 or American Studies</td>
<td>1) English 12</td>
</tr>
<tr>
<td>2) Economics</td>
<td>2) American Government</td>
</tr>
<tr>
<td>3) Math Elective, Pre-Cal, Stats (Upper Level)</td>
<td>3) Math Elective, Pre-Cal, Stats (Upper Level)</td>
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<td>4) World Language 4</td>
<td>4) World Language 4</td>
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<tr>
<td>5) Science Elective (Upper Level)</td>
<td>5) Science elective (Upper Level)</td>
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<tr>
<td>6) U.C. or CSU eligible elective</td>
<td>6) U.C. or CSU eligible elective</td>
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<td>7) U.C. or CSU eligible elective</td>
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Post High School Goal:
Freedom offers at least five sports for our students through each of the fall, winter, and spring seasons, and more are sure to come in the ensuing years.

<table>
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<tr>
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<tr>
<td>Girls Volleyball</td>
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<tr>
<td>Girls Tennis</td>
<td>Girls Soccer</td>
<td>Baseball</td>
</tr>
<tr>
<td>Girls Water Polo</td>
<td>Wrestling</td>
<td>Boys Golf</td>
</tr>
<tr>
<td>Girls Golf</td>
<td>Boys Soccer</td>
<td>Boys Tennis</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Boys Basketball</td>
<td>Boys Volleyball</td>
</tr>
<tr>
<td>Football</td>
<td>Rugby</td>
<td>Competitive Sport Cheer</td>
</tr>
<tr>
<td>Boys Water Polo</td>
<td>ASB Sideline Cheer</td>
<td>Swimming</td>
</tr>
<tr>
<td>ASB Sideline Cheer</td>
<td>Co-ed Unified Bowling</td>
<td>Diving</td>
</tr>
<tr>
<td>Co-ed Unified Soccer</td>
<td></td>
<td>Track &amp; Field</td>
</tr>
</tbody>
</table>

Like all public schools, Freedom is feeling the effects of state budget cuts and any additional financial support or donations are always greatly appreciated and tax deductible.

Freedom values creating the safest possible environment for our students; however, risks of physical injury and even death exist when participating in extracurricular activities. To lessen these risks, all students who wish to try out for athletics must have completed District physical forms before the first day of try outs. All forms can be downloaded through our online registration site at www.athleticclearance.com. In addition, all completed physical forms must be dated after July 1, of the school year as prior dates are not valid.

We encourage you to sign up as a parent driver as many games are not financially covered for bus transportation. Driver forms can be downloaded off the school website. Please feel free to contact any of our head coaches at their email addresses for more sport specific and tryout information.

Finally, please come to our athletics preseason nights. These nights have valuable information regarding our programs and help us make our athletic programs the best they can be. Please visit our website at www.luhsd.net/freedom for more information.
Honor Roll –
To qualify, a student must receive no current grade below a C and have a Total GPA of 3.25 or better

Principal’s Honor Roll –
To qualify, a student must receive no current grade below a C and have a Total GPA of 3.75 or better

Academic Letter –
Students are awarded an academic letter based on the following criteria:
1. At least four semesters with an Academic GPA of 3.75 or better
2. A grade D or F in that semester disqualifies the student
2. A student must have taken a minimum of five college prep courses. College prep classes are designated with a P.

National Honor Society (NHS) –
Students with a 3.0 or higher Academic GPA (as listed on their transcript) are invited to apply for membership in NHS:
1. 3.0 or higher GPA
2. Completed application and signature from any teacher
3. Membership is by semester (must reapply every semester)
4. Seniors with 4 or more semesters of membership receive Life Membership and Honor Cords for graduation
5. Life Members may qualify for a scholarship

California Scholarship Federation (CSF) –
Students who qualify are invited to apply for membership in CSF:
1. A score of 10 CSF points based on the rules of the CSF application and list of approved courses
2. A grade of D or F in any course disqualifies the student from membership
3. Membership is by semester (must reapply every semester)
4. Seniors with 4 or more semesters of membership receive Life Membership and Honor Cords for graduation
5. Life Members may qualify for a scholarship
Seal of Biliteracy

The Seal has two components. The student must meet the proficiency requirement for English and the proficiency requirement for World Language.

1. **English (satisfy BOTH of the requirements)**

   ✓ Complete all English-Language requirements for graduation (4 years) with an overall grade point average of 2.0 or above in those classes.

   ✓ Obtain a score of “proficient” or higher (3 or 4) in English on SBAC.

   **NOTE:** If a student is still classified as an English Learner, he/she must meet the specified criteria AND have a ELPAC score of English Proficient (4)

2. **World Language (satisfy 1 of the following 5 requirements)**

   ✓ Demonstrate proficiency in one or more World (foreign) Languages- in addition to the English requirements- by accomplishing one of the following:

   a. Score 3 or higher on an Advanced Placement (AP) foreign language test. We must have your AP score before seal can be awarded. *(Associated cost/**See Additional Information).*

   b. Score of 600 or higher on the SAT II (Scholastic Assessment Test II) foreign language test. Student will supply SAT Score. *(Associated cost/**See Additional Information).*

   c. Successfully complete a four-year high school course of study in a World (foreign) Language and attain an overall grade point average of 3.0 or above in that four year course of study. (4 years can consist of 3 consecutive years plus a 3.0 or above average in an AP course, in the same language, which will count as the 4th year.)

   d. Complete Spanish for Spanish Speakers, levels 1 and 2, and Spanish 4 or AP Spanish with a 3.0 average or higher.

   e. Pass an exam administered by the American Council for the Teaching of Foreign Language (ACTFL) with at least an Intermediate Mid-grade. You must supply the official proof of the grade to your school. This option is available in approximately 100 world languages *(Associated cost/**See Additional Information).*

   **Additional Information**

1. If a student takes an AP, SAT or ACTFL test, he/she must inform the school’s Assistant Principal of their intent to submit the test results to meet the Eligibility Requirement under the World Language proficiency section *(The Assistant Principals listed will have the Biliteracy form).* Be sure that the Assistant Principal receives a copy of your score when it becomes available. Until scores are available, a student will be placed on a “pending” list and sent the Biliteracy Seal when results of testing are confirmed. If a student completed any of the above tests while enrolled at a different school, the student must submit their test scores and the required form described above. **The due date for the submission and the Biliteracy form for the above Tests is February 15th of the present school year.**

2. If a student is in an Advanced Placement (AP) class, the results of this test are not reported until August. At that time, if the student has received a score of 3 or higher and met all other requirements, the seal will be sent to the student. The SAT or ACTFL tests may be taken throughout the school year and scores may be available prior to graduation.
Core Program
Students are randomly enrolled in one of four core building communities (B, C, D or E) and remain throughout their tenure at FHS. The building communities consist of an assistant principal, counselor and secretary. This structure allows students to experience a smaller, more personal educational community while attending FHS.

Academy Program
There are currently three academies at FHS, each with a particular focus and career paths defined by majors. A major consists of a series of related courses within a career orientation. Enrollment in an academy is voluntary for students and staff. The goal is to provide the student, at the completion of the academy program, the option of entering the job market, enrolling at a community college or technical school, or pursuing collegiate studies with a clearly articulated academic background in a particular area. Students who complete an academy program are honored at graduation with a special designation, such as a stole, medallion or pin. Students are encouraged to explore our academy offerings and join the academy that best fits their personal interests and post-high school goals.

Students are encouraged to explore and learn about our academy offerings as freshmen and then join an academy during their sophomore or junior year, if they choose to do so. More academy information can be found on the following pages for our three academies: Professional Human Development (PHD); Communications; and Science Technology, Engineering and Mathematics (STEM).

ROP Program
Operated by the Contra Costa County Office of Education, the Regional Occupational Program is a primary source of career training for high school students in our county. State certified teachers, high tech equipment and a commitment to students ensure a positive learning experience. Located on high school campuses, ROP courses are part of a student’s regular high school schedule. Students complete 90-540 hours of sequenced curriculum and earn high school graduation credits and/or college units. Students can earn Certificates of Proficiency. Students must be a 16-year-old junior or senior to be enrolled in ROP courses. For more information, go to www.cccoe.k12.ca.us/stsvcs/rop.html.

Career and Technical Education (CTE) Pathways
Prepare for your future career today! Complete one of the following CTE Pathways. This will prepare you for college and your career. Complete a minimum of 20 credits with a C or better in one of the following pathways (one must be a Capstone course). Please see the course catalog for course descriptions and prerequisites. Look for exciting changes in the years to come!
## Career and Technical Education (CTE) Pathways

<table>
<thead>
<tr>
<th>CTE INDUSTRY SECTORS</th>
<th>CTE PATHWAYS</th>
<th>FHS CONCENTRATOR (1st Class)</th>
<th>FHS CAPSTONE (2nd Class)</th>
<th>INDUSTRY JOBS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Media, And Entertainment</td>
<td>Production And Managerial Arts</td>
<td>ROP Art of Video Production</td>
<td>Advanced Video Production</td>
<td>Event Planner, Producer/Director for Theater, Television, Concerts, and Motion Picture, Stage Manager/Production Manager, Talent Manager, Theatrical and Broadcast Technician</td>
</tr>
<tr>
<td>Design, Visual, And Media Arts</td>
<td>Design, Visual, And Media Arts</td>
<td>Animation</td>
<td>Advanced Animation</td>
<td>Digital Animator, Artistic Director, Commercial Artist, Web Designer, Museum Curator, 3-D Modeler, Composting Artist, Texture Artist</td>
</tr>
<tr>
<td>Information And Communication</td>
<td>Education, Child Development, Family/Services</td>
<td>Child Development</td>
<td>ROP Advanced Sports Medicine</td>
<td>Portrait Photographer, Commercial Photographer, Scientific Photographer, Freelance Photographer, Photo Editor</td>
</tr>
<tr>
<td>Information And Support Services</td>
<td>Health Science, And Medical Technology</td>
<td>Patient Care</td>
<td>ROP Exploring Computer Science</td>
<td>ROP Advanced Careers w/ Children</td>
</tr>
<tr>
<td>Information And Communication</td>
<td>Information Support Services</td>
<td>Information Support Services</td>
<td>ROP Android App Development</td>
<td>Java Programming</td>
</tr>
<tr>
<td>Information And Communication</td>
<td>Information Support Services</td>
<td>Information Support Services</td>
<td>Computer User Support Specialist, Database Administrator, Document Management Specialist, Business Intelligence Analyst</td>
<td>Computer and Information Systems Manager, Computer User Management Specialist, Business Intelligence Analyst</td>
</tr>
</tbody>
</table>

### Event Planner, Producer/Director for Theater, Television, Concerts, and Motion Picture
- Stage Manager/Production Manager
- Talent Manager
- Theatrical and Broadcast Technician

### Digital Animator
- Commercial Artist
- Web Designer
- 3-D Modeler
- Composting Artist
- Texture Artist

### Portrait Photographer
- Commercial Photographer
- Scientific Photographer
- Freelance Photographer
- Photo Editor

### Career and Technical Education (CTE) Pathways

### FHS CONCENTRATOR

- **ROP Art of Video Production**
- **Animation**

### FHS CAPSTONE

- **Advanced Video Production**
- **Advanced Animation**

### Industry Jobs

- **Event Planner, Producer/Director for Theater, Television, Concerts, and Motion Picture**
- **Stage Manager/Production Manager**
- **Talent Manager**
- **Theatrical and Broadcast Technician**

- **Digital Animator**
- **Commercial Artist**
- **Web Designer**
- **3-D Modeler**
- **Composting Artist**
- **Texture Artist**

- **Portrait Photographer**
- **Commercial Photographer**
- **Scientific Photographer**
- **Freelance Photographer**
- **Photo Editor**
<table>
<thead>
<tr>
<th><strong>CTE INDUSTRY SECTORS</strong></th>
<th>Arts, Media, And Entertainment</th>
<th>Business And Finance</th>
<th>Public Service</th>
<th>Fashion And Interior Design</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CTE PATHWAYS</strong></td>
<td>Performing Arts</td>
<td>Business Management</td>
<td>Public Safety</td>
<td>Fashion Design And Merchandising</td>
</tr>
<tr>
<td></td>
<td>Arts 1 (pending)</td>
<td>And Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FHS CONCENTRATOR</strong></td>
<td>Theater Arts 1</td>
<td>ROP Law Enforcement</td>
<td>Fashion Design 1</td>
<td></td>
</tr>
<tr>
<td>(1st Class)</td>
<td>(pending)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FHS CAPSTONE</strong></td>
<td>Theater Arts 2</td>
<td>Virtual Enterprise</td>
<td>Fashion Design 2</td>
<td></td>
</tr>
<tr>
<td>(2nd Class)</td>
<td>(pending)</td>
<td>Mock Trials, Moot Courts, And Trial</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>INDUSTRY JOBS</strong></td>
<td>Actor, Performing Artist, Singer, Dancer, Voiceover Artist, Narrator, Teacher</td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td>Human Resource Specialist, Education Administrator, Purchasing Agent, Office Manager, Chief Financial Officer</td>
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<tr>
<td></td>
<td>Animal Control Worker, Correctional Officer/Probation Officer, Law Enforcement Officer, Loss Prevention Specialist, Military Service</td>
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<tr>
<td></td>
<td>Display or Sales Associate, Merchandising Manager, Fashion Designer</td>
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</tr>
</tbody>
</table>
Are you interested in a career in the sciences, technology, engineering or mathematics?

### Science, Technology, Engineering and Mathematics Academy

The STEM Academy offers a range of electives in the areas of mathematics, engineering, technology and the sciences. Our focus is student success in high school and beyond. We offer certificates in many major pathways. In addition, the STEM organizes yearly class projects, field trips and activities to enrich student’s high school experience. The STEM Academy is currently coordinated by Ms. Bruins (C211) and Ms. Dagan (P17)

<table>
<thead>
<tr>
<th>STEM Pathway</th>
<th>Career pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Engineering</strong></td>
<td>a. Architectural and Structural Engineering</td>
</tr>
<tr>
<td></td>
<td>b. Computer Hardware, Electrical, and Networking Engineering</td>
</tr>
<tr>
<td></td>
<td>c. Engineering Design</td>
</tr>
<tr>
<td></td>
<td>d. Engineering Technology</td>
</tr>
<tr>
<td></td>
<td>e. Environmental and Natural Science Engineering</td>
</tr>
<tr>
<td></td>
<td>f. Public utilities</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>a. Information Support and Services</td>
</tr>
<tr>
<td></td>
<td>b. Media Support and Services</td>
</tr>
<tr>
<td></td>
<td>c. Network Communications</td>
</tr>
<tr>
<td></td>
<td>d. Programming and Systems Development</td>
</tr>
<tr>
<td><strong>Research Sciences</strong></td>
<td>a. Life sciences</td>
</tr>
<tr>
<td></td>
<td>b. Physical sciences</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>a. Applied mathematics</td>
</tr>
<tr>
<td></td>
<td>b. Theoretical mathematics</td>
</tr>
</tbody>
</table>
Freedom High School’s Professional Human Development Academy (PHD) seeks students with a desire to make a difference in our world! Students selecting this academy will focus on careers that provide services to others in society. Elective courses in our academy give students the opportunity to have real life experiences. The PHD Academy prepares students to meet their future by exploring careers, offering exciting elective courses and allowing students to job shadow in their specific field or career. The PHD Academy is coordinated by Mr. Clark (P 7 ) and Ms. Hooper (H101). Our Professional Human Development Academy elective courses focus on the following careers:

<table>
<thead>
<tr>
<th>Career Focus</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Technology</td>
<td>ROP Fire Sciences, Strength and Fitness, (AP) Chemistry, Forensic Science, (AP) Environmental Science</td>
</tr>
<tr>
<td>Medical Care</td>
<td>Anatomy &amp; Physiology, AP Biology, (AP) Statistics, (AP) Chemistry, AP Psychology, Sports Medicine, Zoology</td>
</tr>
<tr>
<td>Psychology</td>
<td>AP Psychology, Peace &amp; Conflict, Anatomy &amp; Physiology, AP Biology, (AP) Statistics</td>
</tr>
<tr>
<td>Education</td>
<td>AP Psychology, Child Development, ROP Careers with Children, Speech &amp; Debate, Peace &amp; Conflict</td>
</tr>
</tbody>
</table>
Communications Academy

Our Mission:
The Communications Academy seeks to build a community of self-directed learners who specialize in communication, collaboration, and creative problem solving. Students view media with an intellectual and critical perspective, and they are encouraged to apply the skills they have gained from academy classes to higher education as well as future careers in design and communications.

Mass Communications/Multimedia
- Animation
- Graphic Design I/II
- ROP Digital Arts (Web Design)
- Radio Broadcasting
- ROP Art of Video Production
- Advanced Video Production
- Photo I/II
- Computer Keyboarding
- Leadership

Business/Marketing
- Speech and Debate
- Business Communication
- Introduction to Marketing
- Journalism
- Radio Broadcasting
- Introduction to Business
- Graphic Design I/II
- Leadership
- Yearbook
- *4 Years Foreign Language
- Personal Finance

Journalism/Photojournalism
- Yearbook
- Journalism
- Photo I/II
- Creative Writing
- Graphic Design I/II
- AP English 3/4
- Computer Keyboarding
- ROP Digital Arts

Fine Arts
- Photo I/II
- Beginning Animation
- Advanced Animation
- Beginning Art
- Intermediate Art
- Advanced Art
- AP Studio Art
- Intro to Art History
- AP Art History

Performing Arts
- Theater I, II, III
- Beginning Guitar
- Orchestra
- Concert Band
- Speech and Debate
- Symphonic Band
- Music Appreciation
- Women’s Ensemble
- Select Singers
- Men’s Chorus
- A’Cappella Choir
- Jazz Band

Speech Communication/Rhetoric
- AP Art History
- Introduction to Art History
- Creative Writing
- Science Fiction
- *4 Years Foreign Language
- American Studies
- World Studies
- AP English 3/4
- Speech and Debate
- Poetry

To earn Academy honors upon graduation, a student must complete 70 units in their chosen pathway which includes the two capstone courses required in that major and a portfolio. In exchange, a student may opt to complete a large scale community outreach project their senior year (with academy approval).

Three years of world language classes are required in addition to the coursework listed above.
Studies show that students who are invested in their school outside of the classroom have a tendency to perform better academically. One of the best ways to invest in your school community is through membership in a school club. There are many choices. Take some time to investigate our club offerings and meet the club advisors.

Activities:
Academic Decathlon:
Aerospace & Robotics:
ALOHA:
Anime Club:
Art Club:
ASB Sideline Cheer:
Band:
Best Buds:
Black Student Union:
California Scholarship Federation:
Choir:
Centre Stage:
Sideline Cheer:
Color Guard:
Comic Book Club:
Computer Science:
Connect Crew:
Dance Line:
Class of ’19:
Class of ’20:
Class of ’21:
Class of ’22:
Fashion Club:

Dana Johnston
Sean Clarke
Dave Harte
Kim Dagan
Not Active
Not Active
Sandra Torres
George Chilcott
Kristen Scott
Kim Rucker
Sheila Angelo
Eli Souza
Haley Cummins
Sandra Torres
George Chilcott
Not Active
Nicole Hooper
Dana Johnston
Sandy Torres
Garcia/Johnston
Wimore/Burke
D. Treichelt/S. Ashton
St. Apel/L. Foehr
Dave Behling

FHS Band:
French Club:
FRESHH:
Gamers Club:
German Club:
Interact Club:
Italian Club:
Journalism:
Latinos Unidos:
Leadership:
Orchestra:
Math Club:
Military Club:
National Honor Society:
P.A.W.S:
Power of Unity:
PUSH:
Rugby Club:
SAGA:
Sports Medicine:
The Zone
UNICEF:
Yearbook:

George Chilcott
Madame Boden
John Sierra
David Harte
J. Textor/A. Smith
Kristin Carey
Nuno/Coniglio
Leslie Runzler
Anna Gonzalez-Ortega
Dana Johnston
George Chilcott
Burke/ Gordon
Not Active
Cheryl Richmond
Holly Emery
C. Rodriguez
Neil Boden
Elisabeth Gray
Nicole Hooper
Glenn Briggs
Dana Johnston
Kathy Burke
Leslie Runzler

Activities: For questions regarding any of the school’s clubs or extra-curricular activities, please email the advisor or Dana Johnston, Activities Director: johnston@luhsd.net

Academies

<table>
<thead>
<tr>
<th>PhD</th>
<th>STEM</th>
<th>Communications</th>
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</thead>
<tbody>
<tr>
<td>Hooper/Clarke</td>
<td>Dagan/Bruins</td>
<td>Smith/Marlow-Rendler</td>
</tr>
<tr>
<td>The PhD Academy [Professional Human Development] seeks any student with a desire to pursue careers that provide a service to others in society.</td>
<td>The STEM Academy offers a range of electives in science, technology, engineering, and mathematics. The academy focus is student success in high school and beyond.</td>
<td>The Communications Academy seeks to build a community of self-directed learners who are interested in pursuing a career in the design and communications fields.</td>
</tr>
</tbody>
</table>
**P-Beginning Art**

**Course #1506**

**Level:** 9-12  
**Length:** Year (10 credits)  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** None  

No previous art experience is necessary for this beginning level art class. All projects are based on learning the elements of art (line, shape, form, value, color, space, texture) using a variety of art media. The principles of design are also introduced.

**P-Intermediate Art**

**Course #1516**

**Level:** 10-12  
**Length:** Year (10 credits); repeat to 20 credits  
**Prerequisite:** Beg. Art or instructor approval  
**Graduation:** Fine Arts or elective credit  
**College Prep:** VAPA (f) requirement  

A standards based class, Intermediate Art Intermediate Art expands concepts and skills gained in Beginning Art, which include art techniques and composition building. The student will use a wide variety of materials to create individual artwork. Students will further develop assessments and critiquing to better understand their growth as an artist. Examples of assignments are figure drawing, still life, ceramics, landscape paintings, surrealism and symbolism.

**P-Advanced Art**

**Course #1520**

**Level:** 10-12  
**Length:** Year (10 credits); repeat to 20 credits  
**Prerequisite:** A grade of B- or better in Beg. Art, A grade of C in Intermediate Art, or instructor approval  
**Graduation:** Fine Arts or elective credit  
**College Prep:** VAPA (f) requirement  

Advanced Art expands student knowledge of harmonious relationships between line, value, color, texture and form gained in Beginning and Intermediate Art. Students use a wide variety of techniques and materials to create artworks. Advanced students will develop their creativity and grow in their technical ability. Students will be exploring what it means to be an artist, developing original ideas and creating an artistic voice. They will focus on understanding their artistic process.

**P-Advanced Placement (AP) Studio Art**

**Course #1578**

**Level:** 10-12  
**Length:** Year (10 credits)  
**Prerequisite:** Beg. Art, highly recommended to have taken Int. art or be signed up in advanced art concurrently or instructor approval  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

AP Studio Art is a college level course that enables students to do college-level work in studio art while still in high school. AP Studio Art is not based on a written examination, but instead candidates submit a portfolio of work for evaluation at the end of the school year. Three sections of the portfolio are: A. Quality – the development of a sense of excellence in art. B. Concentration – a commitment in depth to a particular artistic concern. C. Breadth – a variety of experiences in the formal, technical, and expressive means available to an artist. Students may select to do either a Drawing, 2-D, or 3-D Portfolio. Students may repeat the course for each of the 3 portfolio selections. A mandatory parent meeting is held in the Spring semester.

**P-Advanced Animation**

**Course #4098**

**Level:** 11-12  
**Length:** Year (10 credits)  
**Prerequisite:** Animation  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

This course will further explore the techniques of traditional, and computer animation techniques to help students build a strong portfolio for college/career goals in the field of animation.

**P-ROP Graphic Design 2**

**Course #1549**

**Level:** 10-12  
**Length:** Year (10 credits); repeat to 30 credits  
**Prerequisite:** Graphic Design 1  
**Graduation:** VAPA (f) requirement  

This is an advanced level course for students interested in pursuing a career in Graphic Design. Students will further their knowledge of the techniques, vocabulary and history of design as it pertains to print based media. They will build skills in Adobe Photoshop, InDesign and Adobe Illustrator while creating menus, books, posters, logos and illustrations.

**Publications/Graphic Art (Yearbook)**

**Course #3195**

**Level:** 9-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** Application process  
**Graduation:** Fine Arts requirement  

This course teaches basic production techniques which focus on copy writing, placement, layout design and continuity, photographic processes, advertising, marketing, sales promotion, and how to meet deadlines. Opportunities in photography journalism, computer graphics and graphic design will be provided. The final product is the school yearbook.

**P-Advanced Placement (AP) Art History**

**Course #1575**

**Level:** 10-12 (9th grade with instructor approval)  
**Length:** Year (10 credits)  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

An intensive course for the student interested in studying the effect of art on our world. Students participate in critiques and discussions of masterpieces. A research paper and field trip to a museum or gallery facilitate the students understanding of art as history. Serious students with strong writing skills should be able to pass the advanced placement exam for college credit. Students will be charged a fee for A.P. Testing. A mandatory parent meeting is held in the Spring Semester.

**P-Animation**

**Course #4094**

**Level:** 10-12  
**Length:** Year (10 credits)  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

This course focuses on traditional and three dimensional animation techniques. It introduces the principles of 2D animation and 3D modeling. Students learn professional animation production techniques. Mastering these fundamental skills is essential for a career in the digital industry.
**P-Photography I**  
Course #1593  
**Level:** 11-12  
**Length:** Year (10 credits)  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  
An introduction to photography that exposes students to a variety of technical skills related to control of cameras, exposure meters, light, film, developers, enlargers, and print papers. Communication skills related to translation of ideas and concepts into effective visual images and communication design concepts are also elements of the course. Students study advanced technologies related to photography.

**P-Photography II**  
Course #1594  
**Level:** 11-12  
**Length:** Year (10 credits)  
**Prerequisite:** Photography I  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  
Photography II is an advanced photography course. This course will provide students with the opportunity to extend and advance their knowledge and skills in the field of photography. This course will familiarize the student with advanced photographic equipment, materials, methods and processes. It will require the student to produce digital images, using digital cameras, scanners, Photo Shop, Indesign, and other computer technology.

**P-Theater Arts I**  
Course #6104  
**Level:** 9-12  
**Length:** Year (10 credits)  
**Prerequisite:** None  
**College Prep:** VAPA (f) requirement  
Theater Arts I provides an introduction to theater as a discipline and art form. Students will study theater history and explore the way in which theater affects and is affected by its societal context. Through theater games and improvisation exercises, students will develop confidence, trust, and voice and movement skills. As they give and receive criticism on performances in and outside of class, students will apply evaluative criteria and appreciate excellence in performance.

**P-Theater Arts II**  
Course #6166  
**Level:** 9-12  
**Length:** Year (10 credits)  
**Prerequisite:** Theater Arts I or instructor approval  
**College Prep:** VAPA (f) requirement  
Theater Arts II is designed for the intermediate student who wants to build upon the skills learned in Theater Arts I. Through play analysis, scene work, and one-act play preparation and performance, students will build believable characters, apply basic technical theater skills, develop directing skills, and work effectively in an ensemble. Students will develop audition material.

**P-Theater Arts III**  
Course #6176  
**Level:** 10-12  
**Length:** Year (10 credits)  
**Prerequisite:** Theater Arts I and II or instructor approval  
**College Prep:** VAPA (f) requirement  
Theater Arts III builds upon the skills learned in Theater Arts I and II. Through participation in in-depth projects, students will apply directing, acting, technical, and dramaturgical skills. During these projects, they will write and adapt scripts. By exploring different theatrical genres, students will evaluate and appreciate a variety of production styles.

**P-ROP The Art of Video Production**  
Course #6182  
**Level:** 11-12  
**Length:** Year (10 credits)  
**Prerequisite:** Age 16  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  
Video Production provides students the opportunity to develop basic video production techniques. Students design, shoot, edit, and produce video projects. Students use field and studio equipment to produce professional quality video programs.

**P-ROP Advanced Video Production**  
Course #6185  
**Level:** 11-12 or age 16  
**Length:** Year (10 credits)  
**Prerequisite:** Video Production or instructor approval  
**Graduation:** Elective credit  
**College Prep:** VAPA (f) requirement  
This is an advanced level course using computers and video equipment to plan, shoot, and edit video programs. Emphasis is on advanced level script writing, audio techniques, lighting, camera operation and editing. Computers are used as a creative and organizational tool for the purpose of producing high quality videos. Program styles include documentary, educational, and dramatic video production. Students use field and studio equipment to produce professional quality video programs.

**Video Internship**  
Course #0063  
**Level:** 11-12  
**Length:** Year (10 credits)  
**Prerequisite:** Completion of Advanced Video Production or concurrently enrolled  
**Graduation:** Elective credit  
This course is designed to provide students with practical work experiences and an opportunity to develop a range of employability skills in real world settings. Students will develop marketable skills, abilities, attitudes, and work habits that will prepare them to enter the work force directly, continue their education with a focus on technical preparation, or pursue advanced study at the college or university level. Students will interact with on and off campus clients to develop and produces video specific to the needs of the client. Students will learn, Client interaction, consulting, budgeting, setting goals and timelines and delivery of final product.
## Music Appreciation (Course #6060)

**Level:** 10-12  
**Length:** Semester (5 credits)  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement or elective credit  

Music Appreciation is a classroom music course designed to provide students with a source of aesthetic enjoyment through the study of music and its development - past and present. This course will include appreciation for music, dance, theatre, art, and how these relate to the Western world over the past two centuries. It will examine the effects each has had on the others and how conditions, political and social views and etiquette of the time compare with those of today.

## Beginning Guitar (Course #6056)

**Level:** 9-12  
**Length:** Semester (5 credits); repeat to 10 credits  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement or elective credit  

Beginning Guitar introduces students to chords, theory, and accompaniment as well as notation, solos and ensembles. Performances are presented in class several times a quarter. Students must furnish their own equipment.

## Instrumental Studies (Course #6050)

**Level:** 9-12  
**Length:** Semester (5 credits); repeat to 10 credits  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement or elective credit  

Introduction to Band Instruments is an instrumental music class designed to introduce students to, and provide students with, a source of aesthetic enjoyment of, and an experience in ensemble playing. A number of extra-curricular performances are required part of this course. Students will need to have their own band instrument.

## P-Orchestra (Course #6036)

**Level:** 9-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** Instructor approval  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

Designed primarily (but not solely) for experienced students who play string instruments (i.e. violin, viola, cello, double bass) and/or experienced piano students – students with no string instrument experience are welcome to join. Students perform at various concerts, festivals, and occasions as well as the holiday and spring concerts. All performances are mandatory.

## P-Concert Band (Course #6016)

**Level:** 9-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** Instructor approval  
**Graduation:** Fine Arts requirement  
**College Prep:** VAPA (f) requirement  

Concert Band is an intermediate performance band for experienced incoming band freshman and other band musicians. Members of this group will become a Marching Band in the fall as they combine with Symphonic Band members to perform at Freedom football games and local parades. Marching rehearsals will be held on Wednesday evenings from 6-8:30 p.m. Other performances will include holiday and spring concerts and music festival performances. All rehearsals and performances are mandatory.

## P-Symphonic Band (Course #6020)

**Level:** 10-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** Audition  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

Symphonic Band is an advanced performance band for advanced high school musicians. Members of this group will become a Marching Band in the fall only, as they combine with Concert Band members to perform at FHS football games and local parades. Marching rehearsals will be held on Wednesday evenings from 6-8:30 p.m. Other performances will include holiday and spring concerts as well as performances at other high schools, colleges, and festivals. All rehearsals and performances are mandatory.

## P-Jazz Band (Course #6037)

**Level:** 9-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** Concurrent enrollment in Orchestra, Symphonic or Concert Band and audition  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

Jazz Band is an intermediate-to-advanced instrumental music and theory class designed to provide a source of aesthetic enjoyment and instruction in practice and performance in the concepts and techniques of various styles of jazz. Students must be able to play with a high degree of skill and show consistent improvement in their abilities. Emphasis is placed upon improvisation and the accompanying music theory. A number of extra-curricular performances are a required part of this course.

## P-A'Cappella Choir (Course #6092)

**Level:** 9-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** Audition  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

A'Cappella Choir is an intermediate choral music class. Students must have had some vocal experience and be able to sing with a medium to high degree of skill. Emphasis will be on intermediate to advanced musicianship, vocal production, and vocal/choral technique. All performances are mandatory.

## P-Women's Chorus (Course #6086)

**Level:** 9-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement  
**College Prep:** VAPA (f) requirement  

Women's Chorus Women's Ensemble is an intermediate to advanced choral music class. Students must have vocal experience and be able to sing with a high degree of skill. Emphasis will be on intermediate to advanced musicianship, vocal production, and vocal/choral technique. All performances are mandatory.

## P-Men's Chorus (Course #6070)

**Level:** 9-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** None  
**Graduation:** Fine Arts requirement  
**College Prep:** VAPA (f) requirement  

Student must be able to match pitch. This will be determined by instructor during the first 2 weeks of the semester. At least one performance is scheduled per semester.

## P-Select Singers (Course #6100)

**Level:** 10-12  
**Length:** Year (10 credits); repeat to 40 credits  
**Prerequisite:** Audition, and concurrent enrollment in at least one other choir (Women's Ensemble, A'Cappella Choir, Women's Chorus, or Men's Chorus)  
**Graduation:** Fine Arts requirement or elective credit  
**College Prep:** VAPA (f) requirement  

Select Singers is an advanced choral music class designed for singers displaying a high degree of vocal/choral experience and skill. Emphasis is on more advanced facets of musicianship, vocal/choral production and vocal/choral technique. Participation in performances of the Select Singers is mandatory. *Students enrolled in this class must be concurrently enrolled in either A'Cappella Choir, Women's Ensemble, Women's Chorus, or Men's Chorus.

## P-Women's Ensemble (Course #6142)

**Level:** 10-12  
**Length:** Year Class (10 credits); repeat to 30 credits  
**Prerequisite:** One year of Women's Chorus and audition  
**Graduation:** Fine Arts requirement  
**College Prep:** VAPA (f) requirement  

Women's Ensemble is an intermediate choral music class designed for women with some vocal experience. Emphasis is on intermediate musicianship, vocal production, and vocal/choral technique. All performances are required. At least one performance is scheduled per semester.
Parent/Guardian and student must sign an Acceptable Use Policy contract prior to students using computers on campus. (Contract is part of the online registration process)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Level</th>
<th>Length:</th>
<th>Prerequisite</th>
<th>Graduation:</th>
<th>College Prep:</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>#2325</td>
<td>Java Programming/Computer Science</td>
<td>9-12</td>
<td>Year (10 credits)</td>
<td>None</td>
<td>Elective credit</td>
<td>(g) requirement</td>
<td>This elective computer science course will introduce students to the fundamentals of computer programming using the Java language. Java is a modern, object-oriented language created by Sun Microsystems. The major advantage of Java includes its portability and use on the Internet. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger.</td>
</tr>
<tr>
<td>#4039</td>
<td>P-ROP Digital Arts/Designs for the Web</td>
<td>10-12</td>
<td>Year (10 credits)</td>
<td>None</td>
<td>Elective credit</td>
<td>(f) requirement</td>
<td>Students create, design and publish web pages using professional programs like Dreamweaver, Flash, Fireworks, and Photoshop. Students learn HTML, CSS, Javascript and FTP for creating and uploading content to the web. As part of the ROP program, students learn about industry jobs and create a professional online portfolio. Students who complete the program successfully receive ROP certification for skills gained in this course.</td>
</tr>
<tr>
<td>#4077</td>
<td>Exploring Computer Science</td>
<td>9-12</td>
<td>Year (10 credits)</td>
<td>Basic computer skills</td>
<td>Elective credit</td>
<td></td>
<td>Exploring computer Science is a yearlong course consisting of 6 units. The course was developed around a framework of both computer science content and computational practice. Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms and culminate with final projects around the following topics; human computer interaction problem solving, web design, programming, computing and data analysis and robotics.</td>
</tr>
<tr>
<td>#2326</td>
<td>Android Development Using Java</td>
<td>9-12</td>
<td>Year (10 credits)</td>
<td>Java Programming or approval teacher after preparedness test</td>
<td>Elective credit</td>
<td></td>
<td>Android Developments Using Java will introduce students to the highly sought after world of mobile app development using the Android platform. Students will gain a strong foundation in Java programming and the confidence to build successful mobile applications. The course will help reinforce students understanding of programming logic and Java tools for Android. As well as effectively prepare student programmers to meet growing business demand for mobile apps.</td>
</tr>
<tr>
<td>#4046</td>
<td>P-AP Computer Science Principles</td>
<td>10-12</td>
<td>Year (10 credits)</td>
<td>Basic computer skills</td>
<td>Elective credit</td>
<td>(g) requirement</td>
<td>Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Code.org is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles. This endorsement affirms that all components of</td>
</tr>
</tbody>
</table>

Design Drafting Course #4036

<table>
<thead>
<tr>
<th>Level</th>
<th>Length: Year (10 credits)</th>
<th>Prerequisite: Algebra 1 (or concurrent enrollment highly recommended)</th>
<th>Graduation: Fine Arts requirement or elective credit</th>
<th>College Prep: Elective (g) credit</th>
</tr>
</thead>
</table>

Graduation: Design Drafting is a one-year course designed to acquaint students with a pictorial language used throughout industry. The course teaches drafting fundamentals and provides hands-on experience for developing drafting skills and techniques. It is designed to provide the student with a background in basic mechanical and technical drawing. This course helps students develop problem-solving ability, interpret the ideas of others, and express themselves visually in an understandable manner. Drafting provides a wide range of skills that are transferable to many aspects of everyday life. Emphasis is on the basic use of traditional drafting equipment and the understanding of design/drafting principles as they apply, but are not limited to, future pursuits in the architectural and engineering career field.

P-Jumpstart to Engineering Course #4252

<table>
<thead>
<tr>
<th>Grades: 9-12</th>
<th>Length: Year (10 credits)</th>
<th>Prerequisite: Algebra 1 for Design Drafting (or concurrent enrollment highly recommended)</th>
<th>Graduation: Elective credit</th>
<th>College Prep: Elective (g) credit</th>
</tr>
</thead>
</table>

This is an introductory class designed to provide students with a hands-on approach to exploring the connections and relevance of science, engineering, and technology in science. The main component to the class is the design, construction, and analysis of several long term projects using computers as part of the design process. Students will be introduced to structural, mechanical, aerospace and robotic engineering.

Business and Marketing Course #2296

<table>
<thead>
<tr>
<th>Level: 10-12</th>
<th>Length: Year (10 credits)</th>
<th>Prerequisite: Business Computer Applications recommended</th>
<th>Graduation: Elective credit</th>
</tr>
</thead>
</table>

In this business course, students will study the importance of business and marketing in the global economy. Emphasis will be placed on both oral and written communications, problem solving, and critical thinking skills, as they relate to selling, promotion, distribution, pricing, product/service management, and entrepreneurship, finance and career development. Using technology applications, students will work through engaging projects and simulations to learn and apply business concepts and skills.

Business Computer Applications Course #2297

<table>
<thead>
<tr>
<th>Level: 9-12</th>
<th>Length: Year (10 credits)</th>
<th>Prerequisite: None</th>
<th>Graduation: Elective credit</th>
</tr>
</thead>
</table>

Business Computer Applications is an introduction to computer applications as it relates to business and home use. The course introduces software topics in Microsoft Windows, Microsoft Office, Internet, World Wide Web, electronic mail, file management, and data communications. Hardware topics include PC system components and troubleshooting issues. Other topics include typing skills, computer-based careers and trends, electronic computing issues, terminology, electronic communication skills, ethics, security, and netiquette in today’s business computing environment. Business Computer Applications will provide students with computer knowledge and skills to increase their productivity which will give them a competitive advantage in the job market.

P-Child Development Course 2516N

<table>
<thead>
<tr>
<th>Level: 10-12</th>
<th>Length: Year (10 credits)</th>
<th>Graduation: Elective credit</th>
<th>College Prep: Elective (g) credit</th>
</tr>
</thead>
</table>

Child Development is a course which enables students to understand how to work with and care for children as they grow. Students learn how
children from prenatal stages through adolescence grow physically, mentally, socially, and emotionally.

P-ROP Careers with Children  
Course #2730  
Level: 11-12  
Length: Year (double-blocked class 20 credits)  
Prerequisite: Must be 16 years or older  
Graduation: Elective credit  
College Prep: Elective (g) credit  

Students explore careers related to education through the study of child development, positive guidance techniques, curriculum development and health and safety. Active class participation is enhanced by fieldwork at school sites under the guidance of a mentor teacher. All students are required to observe and/or participate in a variety of settings in elementary classrooms at the preschool level. Completion of this course with a B or better and 95% positive attendance articulates with LMC Child Development 1 worth 3 units of credit at LMC. This course includes Pediatric First Aid/CPR/AED certification.

ROP Law Enforcement  
Course #0061  
Level: 10-12  
Length: Year (10 credits)  
Prerequisite: None  
Graduation: Elective credit  

This course introduces students to the field of law enforcement, criminal justice and police science. Students will become familiar with the structure and organization of the criminal justice system and gain knowledge of basic police procedures, regulations and responsibilities. Included is a brief overview of law and penal code, laws of arrest, search and seizure guidelines, patrol and investigation procedures, and emergency response, along with field trips to police stations and courtrooms. Emphasis is placed on developing awareness of citizens’ rights and responsibilities, the realities of police work, and the positive role of law enforcement in the community. Law Enforcement prepares students for further training or entry-level positions in the field of law enforcement. Integrated throughout the course are career preparation standards which include basic academic skills, communication, interpersonal skills, problem solving, workplace safety, technology, and employment literacy.

Mock Trials, Moot Courts, and Trial Advocacy  
Course #5329  
Level: 10-12  
Length: Year (10 credits)  
Prerequisite: Law Enforcement  
Graduation: Elective credit  

This course will familiarize high school students with basic concepts of law, the American justice system and teach them effective trial advocacy techniques. All students will learn about persuasive oral presentation, critical thinking, legal analysis and public speaking as they actively participate in trial and appellate court case studies, mock trials and moot courts. This course will cover: basic concepts of law, courtroom demeanor, direct and cross examination, opening statements, closing arguments, courtroom exhibits, evidentiary trial objections, witness portrayal, the appeals process, and case precedent. Instruction on controversial and current event issues shall be related to curriculum: trial and court processes and case precedent. Instruction will be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting any particular point of view. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions as they relate to law.

ROP Fire Science  
Course #2750  
Level: 11-12  
Length: Year (10 credits)  
Prerequisite: Must be 16 years or older  
Graduation: Elective credit  

This class follows the California Firefighter 1 Curriculum and is also articulated with the Essentials of Firefighting 4th Edition Textbook. This class prepares students for future study of fire science, as well as providing them hands-on experience with firefighting equipment.

P-ROP Sports Medicine  
Course #5585  
Level: 11-12  
Length: Year (10 credits)  
Prerequisite: Age 16, ROP Sports Medicine I, Anatomy and Physiology (may be concurrently enrolled)  
Graduation: Elective credit  

This course provides classroom instruction and practical experience in the field of sports medicine and fitness. Students learn human anatomy, first aid, CPR, taping and wrapping skills, injury prevention, rehabilitation and care, nutrition, and exercise physiology. This prepares students for careers in the field of sports medicine. Students complete five hours per week of classroom instruction, plus an additional five hours per week of internship. Students study advance course work in this area.

Basic Electronics  
Course #5197  
Level: 9-12  
Length: Semester (5 credits)  
Prerequisite: None  
Graduation: Elective credit  

Students learn the fundamentals of electricity and how it is used and controlled in electronic circuits. Students learn practical skills for solving real-life problems. Students write explanations of component and circuit functions as part of ongoing lab work. For the final project, students construct (solder) a circuit board project and complete a written report explaining how it works.

Virtual Enterprise  
Course #2310  
Level: 11-12  
Length: Year (10 credits)  
Prerequisite: None  
Graduation: Elective credit  

In this exciting business course, students will create and operate a virtual business! Under the guidance of a teacher mentor, students will determine the nature of the enterprise, its products, services, and management structure. They will use current business software to conduct business with other students across the United States via the Internet. As business employees, students will receive a virtual salary, which they will use to pay virtual bills. They will also be able to make virtual purchases from other virtual enterprises across the country. In addition, as a part of the Virtual Enterprise program, students will also have the opportunity to work with real business partners, and even travel to some trade fairs where they will compete with other virtual enterprises throughout California. Anyone who wants to try out a possible business career should think about enrolling in the Virtual Enterprise.

Personal Finance  
Course #2596  
Level: 9-12  
Length: Semester (5 credits)  
Prerequisite: None  
Graduation: Elective credit  

This course introduces students to a way of thinking about personal financial decisions. Students learn to plan and manage their personal finances, achieve a financially successful life, and take responsibility as a citizen. Students think harder and farther about the larger and longer consequences of making financial decisions. Although many of the more practical aspects of personal finance will change over time, due to practices, technologies, customs, and laws, the fundamental awareness of ways to think about solving financial issues can always be useful.
Fashion Design 1  
Level: 9-12  
Length: Year (10 credits)  
Prerequisite: None (Beginning Art Recommended)  
Graduation: Elective credit  
Fashion Design 1 is the first course of a two course CTE pathway. This course will focus on the fashion industry. The student will: Learn the aesthetic aspects of design necessary to create sketches, designs, and original fashions. It also studies fashion trends throughout history, from ancient times, to modern-day and includes an understanding of cultural, social, political, and economic influences on fashion design. Students utilize the elements and principles of design to create their own original designs in fashion. Through the use of a variety of fabrics, trims, embellishments and decorations students will express and explore fashion, art and design. Students will analyze the artistic nature of fabric and fashion design, explore the elements of the contemporary fashion movement and create their own interpretations of fashions. Throughout the year, students learn how fashion design is connected to other academic disciplines and the career opportunities that are related to the fashion industry and the world of fashion.

Fashion Design II  
Level: 10-12  
Length: Year (10 credits)  
Prerequisite: Fashion Design I (Beginning Art Recommended)  
Graduation: Elective Credit  
This course will continue the student’s focus on the fashion industry. Students will explore and demonstrate knowledge in cultural and social influences on the fashion industry. Students will demonstrate their knowledge of the elements and principles of design in both two and three dimensions. They will learn industry terminology. They will become familiar with prominent designers (past and present), recognize the impact of other art forms on the fashion industry, and use academic discipline as part of their learning the industry. Students will create a portfolio of sketches, figures drawings, study the world of textiles, as well as create fashion. Students will be required to research educational and career requirements and opportunities in the field of fashion. Students will explore how technology has impacted niche marketing and look at online (Etsy/e-bay) marketability of personal creations. Students will also explore interior design and how the fashion industry extends beyond the clothes they wear.

English Language Arts

English Fundamentals  
Level: 9-12  
Length: Year (10 credits)  
Prerequisite: Low CST test results may require concurrent enrollment in this course and English 9  
Graduation: Elective credit  
English Fundamentals is a support class that students must take if they scored Far Below or Below Basic on their 8th grade California Content Standards Test. This class will review the fundamentals of grammar, word analysis, and improve students’ reading comprehension.

P-English 9  
Level: 9  
Length: Year (10 credits)  
Prerequisite: None  
Graduation: Year 1 English requirement  
College Prep: Year 1 English (b) requirement  
English 9 is a core literature-based language arts course integrating literature, writing, grammar, mechanics, speaking and listening, vocabulary development, reading skills, and study skills.

P-English 10  
Level: 10  
Length: Year (10 credits)  
Prerequisite: English 1  
Graduation: Year 2 English requirement  
College Prep: Year 2 English (b) requirement  
English 10 is a core literature-based program integrating literature with writing, grammar, mechanics, speaking and listening, vocabulary development, reading skills, and study skills.

P-English 11  
Level: 11  
Length: Year (10 credits)  
Prerequisite: English 2  
Graduation: Year 3 English requirement  
College Prep: Year 3 English (b) requirement  
English 11 is a core literature-based program integrating the study of American literature with writing, speaking and listening, vocabulary development, reading skills, and study skills. This course is designed for the college bound student.

P-English 12  
Level: 12  
Length: Year (10 credits)  
Prerequisite: English 3  
Graduation: Year 4 English requirement  
College Prep: Year 4 English (b) requirement  
English 12 is a core literature-based program integrating the study of British literature with grammar, mechanics, speaking and listening, vocabulary development, reading skills, and study skills.

P-World Studies Program  
Level: 10  
Length: Year (double-blocked class 20 credits)  
Prerequisite: English 1  
Graduation: Year 2 English and World Hist requirement  
College Prep: Year 2 English (b) and World Hist (a) requirement  
World Studies integrates English 2 and World History, and is designed to explore world culture and the major turning points in world history to make connections between real life history and American literature. The course will review the rise of democracy through nation building of modern day.

P-American Studies Program  
Level: 11  
Length: Year (double-blocked class 20 credits)  
Prerequisite: English 2  
Graduation: Year 3 English and US History requirement  
College Prep: Year 3 English (b) and US History (a) requirement  
American Studies integrates English 3 and U.S. History, and is designed to explore American culture and the major turning points in U.S. history to make connections between real life American History and American literature. The course will review the rise of democracy and the industrial and technological transformations.

P-Adv. Placement (AP) Lang. and Composition  
Level: 11-12  
Length: Year (10 credits)  
Prerequisite: English 2  
Graduation: Year 3 English requirement  
College Prep: Year 3 English (b) requirement  
Advanced Placement Language and Composition is equivalent to a college or university Freshman Composition course and prepares students to take the Advanced Placement Language and Composition exam. Students will become skilled readers and analyzers of literary prose written from a variety of time periods. As a result of such analysis, students will become skilled writers who will be able to produce compositions for a variety of purposes. Through their writing and reading assignments, students learn the purpose and influence of literary prose. A mandatory parent meeting is held in the Spring Semester.
P-Adv. Placement (AP) Literature and Composition  Course #3120
Level:  12
Length:  Year (10 credits)
Prerequisite:  English 3
Graduation:  Year 4 English requirement
College Prep:  Year 4 English (b) requirement
Advanced Placement Literature and Composition is equivalent to a college or university Freshman Literary Survey course and prepares students to take the Advanced Placement Literature and Composition exam. A mandatory parent meeting is held in the Spring Semester.

P-Science Fiction Literature  Course #3205
Level:  12
Length:  Year (10 credits)
Prerequisite:  English 1, 2 and English 3
Graduation:  Year 4 English requirement
College Prep:  Year 4 English (b) requirement
Science Fiction will focus on the reading, analysis, interpretation, and evaluation of science fiction literature in conjunction with current technological and scientific issues and with science fiction film. The class stimulates student interest in technology, fantasy, global thinking, and the future. This English elective provides access to alternative literature.

P-AP Seminar  Course #3174
Level:  10-12
Length:  Year (10 credits)
Prerequisite:  Have taken or concurrently taking an Advanced Placement course. (Recommended)
Graduation:  Elective credit
College Prep:  Elective (g) requirement
AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using the inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiences artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as a part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

English Language Development (ELD) 3  Course #3162
Level:  9-12
Length:  Year (double-blocked class 10 credits)
Prerequisite:  CELDT score 3 or Edge Placement
Graduation:  10 credits English and 10 credits elective
College Prep:  English (b) requirement
English Language Development 3 is a course designated for English Learners who score a 3 on the CELDT test. ELD 3 will advance a student’s oral, listening, reading and writing skills and enhance their academic vocabulary. The goal is to prepare English Learners for mainstream academic curriculum.

P-Creative Writing  Course #3170
Level:  10-12
Length:  Year (10 credits)
Prerequisite:  English 1
Graduation:  Elective credit
College Prep:  Elective (g) requirement
Creative Writing is structured to build upon skills introduced in previous English courses. Focus is on the study of advanced composition, fiction, non-fiction, storytelling, poetry, and speech. The major project will be to produce a student literary magazine.

P-Speech and Debate  Course #3202
Level:  10-12
Length:  Year (10 credits)
Prerequisite:  English 1, 2.5 GPA, or instructor approval
Graduation:  Elective credit
College Prep:  Elective (g) requirement
Speech and Debate is a one-year course in oral communication with emphasis on public speaking. Research, writing, and oral techniques needed to develop effective oral presentations, debates, and oral interpretation intersperse the course.

P-Journalism  Course #3190
Level:  10-12
Length:  Year (10 credits); may be repeated for credit
Prerequisite:  English 1 or instructor approval
Graduation:  Elective credit
College Prep:  Elective (g) requirement
Journalism provides an introduction to journalistic writing, non-fiction literature, and newspaper production, including news gathering, layout, advertising, and business management. The course focuses on the theoretical basis for scholastic freedom of press, the responsibilities of high school journalists, exclusion of First Amendment freedoms, and journalistic ethics.

P-Peace & Conflict Studies  Course #3186
Level:  10-12
Length:  Year (10 credits)
Prerequisite:  English 1 and World Cultures or World History
Graduation:  Elective credit
College Prep:  Elective (g) requirement
Peace & Conflict Studies explores the world of violent and nonviolent solutions. Through readings of prominent authors, students will learn the skills of negotiation and conflict resolution. Students learn to view global human rights as a part of their own cause, not something distinct from their personal life experience. Students learn why we need to end intolerance, racism, and violence in society. Topics like human rights, the environment, structural violence, justice, power, empathy, compassion, respect, tolerance, and freedom are covered.

Poetry  Course #3178
Level:  10-12
Length:  Year (10 credits)
Prerequisite:  Successful completion of prior English class
Graduation:  Elective Credit
Students explore the world of poetry, learn through a balance of formal study and creative writing, develop an appreciation for poetry and gain valuable experience in critiquing and analyzing literature. After learning a new element, students analyze published examples that employ the element, engage in discussions and write their own poetry. Students share poetry in formal and informal readings and critique and analyze their own as well as their classmates’ writing.
World Languages

P-French 1 Course #3510
Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

French 1 is a college-preparatory course that introduces students to the French language and culture. The course emphasizes basic communication skills, vocabulary building, reading and writing. A beginning pen pal program and active cultural experiences are included if possible. Students are able to relate to French teenagers’ life through different media. French Internet sites are explored, and French is spoken a great deal of the time.

P-French 2 Course #3520
Level: 9-12
Length: Year (10 credits)
Prerequisite: French 1 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

Students will continue to communicate more fully in oral and written French. Students are able to expand their communication skills through interviews, oral presentations and an e-mail correspondence with French classes in the France is possible. They also plan and write (in French) an itinerary for a trip to Paris. A grade C or better in previous French class will assure greater success in this class. Student speak French most of the time.

P-French 3 Course #3530
Level: 10-12
Length: Year (10 credits)
Prerequisite: French 2 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

French 3 challenges students to speak, read and write at more advanced levels. Students “visit” French-speaking areas such as Africa, Canada, France, Switzerland, and Tahiti. They read about and discuss the culture and literature of these areas through various sources including the Internet. They write a journal and complete individual and group multimedia projects. Various contemporary folk and fairy tales are also part of the course of study. Students are encouraged to speak and write with greater fluency and detail. French is spoken most of the time in class.

P-French 4 Course #3540
Level: 10-12
Length: Year (10 credits)
Prerequisite: French 3 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

French 4 challenges students to speak, read and write at an advanced level and to learn more complex grammatical construction. Students read short stories, plays and other French literature and write short compositions to gain language ability and literary understanding. Instruction is almost exclusively in French with only minimal clarification in English. Students complete individual and group projects using multimedia technology and continue learning about French culture, geography and history from various sources including the Internet. A grade of C or better in previous French class will assure greater success in this class.

P-German 1 Course #3550
Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

German 1 is a college-preparatory course that introduces students to the German language. Students achieve basic proficiency in speaking, reading, writing and comprehension, and begin building a German vocabulary. Instruction is provided in German with clarification in English to assure student understanding. Students complete individual and group projects. Students explore German culture, geography and history through German books, periodicals and internet sites.

P-German 2 Course #3560
Level: 9-12
Length: Year (10 credits)
Prerequisite: German 1 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

German 2 expands the student's ability to communicate in German. Students improve their skills in speaking, reading, writing, and comprehension and enrich their German vocabulary. Students begin learning about topics such as German film, fashion, and tourism. Students continue learning about culture, geography, and history from German-language books, periodicals, and Internet sites. A grade of C or better in previous classes will assure greater success.

P-German 3 Course #3570
Level: 10-12
Length: Year (10 credits)
Prerequisite: German 2 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

German 3 challenges students to speak, read and write at an advanced level and to learn more complex grammatical construction. Students read short stories, plays and other German literature and write short compositions to gain language ability and literary understanding. Instruction is almost exclusively in German with only minimal clarification in English. Students complete individual and group projects using multimedia technology and continue learning about German culture, geography and history from various sources including the Internet.

P-German 4 Course #3580
Level: 10-12
Length: Year (10 credits)
Prerequisite: German 3 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

German 4 challenges students to speak, read and write at an advanced level and to learn more complex grammatical construction. Students read short stories, plays and other German literature and write short compositions to gain language ability and literary understanding. Instruction is almost exclusively in German with minimal clarification in English. Students complete individual and group projects using multimedia technology and continue learning about German culture, geography and history from various sources including the Internet. Students in German 4 have the option of taking the German Advanced Placement examination.
P-Spanish 1  
Course #3610
Level:  9-12  
Length:  Year (10 credits)  
Prerequisite:  None  
Graduation:  Fine Arts/World Language requirement  
College Prep:  1 year World Lang. (e) requirement
Spanish 1 is an introduction to Spanish emphasizing basic vocabulary, grammar and sentence structure. Learning the basics of speaking and writing in Spanish could be integral to securing a better job in the future. It can also make travel in Spanish-speaking countries more enjoyable.

P-Spanish 2  
Course #3620
Level:  9-12  
Length:  Year (10 credits)  
Prerequisite:  Spanish 1, or Spanish 1 in 8th grade or Spanish for Spanish Speakers I or instructor approval
Graduation:  Fine Arts/World Language requirement  
College Prep:  1 year World Lang. (e) requirement
Spanish 2 students continue to practice speaking, reading, and writing in Spanish. They learn some practical conversational skills as well as learn about some countries and cultures where Spanish is spoken. Students may be asked to keep journals with short entries and incorporate what they have learned into short essays. A grade C or better in previous Spanish class will assure greater success in this class.

P-Spanish 3  
Course #3630
Level:  10-12  
Length:  Year (10 credits)  
Prerequisite:  Spanish 2 or Spanish for Spanish Speakers II or instructor approval
Graduation:  Fine Arts/World Language requirement  
College Prep:  1 year World Lang. (e) requirement
Students are challenged to read, write, and speak at more advanced levels. They read short stories and excerpts from Hispanic literature. They also write original compositions and conversations in Spanish, which may include informal productions of skits or the keeping of a journal. Hispanic culture is also interwoven into the course for greater cross-cultural understanding. Some new grammar is introduced and previously learned grammar is strongly reinforced. A grade C or better in previous Spanish class will assure greater success in this class.

P-Spanish 4  
Course #3640
Level:  10-12  
Length:  Year (10 credits)  
Prerequisite:  Spanish 3 or Spanish for Spanish Speakers II or instructor approval
Graduation:  Fine Arts/World Language requirement  
College Prep:  1 year World Lang. (e) requirement
Spanish 4 will continue expanding students’ ability to communicate in Spanish. Students will continue increasing their vocabulary and reading and writing skills. They will also continue to learn more about the culture of the countries where Spanish is spoken.

P-Advanced Placement (AP) Spanish Language  
Course #3642
Level:  9 – 12  
Length:  Year (10 credits)  
Graduation:  Fine Arts/World Language requirement  
College Prep:  1 year World Lang. (e) requirement
This college-level course emphasizes Spanish for active communication, covering oral skills, reading comprehension, grammar, and composition. It develops useful language skills that can be applied to various activities and disciplines. It focuses on: comprehension of formal and informal spoken Spanish; acquisition of vocabulary; accurate reading of newspapers, magazines, and modern Spanish literature, composition of expository passages, and expression of ideas orally with accuracy and fluency. It provides extensive training in the organization and writing of compositions. A mandatory parent meeting is held Spring Semester.
# Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
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<td>4630</td>
<td>P-Algebra 1</td>
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<tr>
<td>4670</td>
<td>Geometry Support</td>
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<tr>
<td>4690</td>
<td>P-Algebra 2</td>
</tr>
<tr>
<td>4710</td>
<td>P-Geometry</td>
</tr>
<tr>
<td>4720</td>
<td>P-Advanced Placement (AP) Calculus A/B</td>
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<tr>
<td>4740</td>
<td>P-Statistics</td>
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<tr>
<td>4750</td>
<td>P-AP Statistics</td>
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<tr>
<td>4605</td>
<td>Applied Career Mathematics</td>
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<tr>
<td>4603</td>
<td>P-Financial Algebra</td>
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</tbody>
</table>

### P-Algebra 1

<table>
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<th>Level: 9-12</th>
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<tbody>
<tr>
<td>Length: Year (10 credits)</td>
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<tr>
<td>Prerequisite: Placement based on LUHSD criteria</td>
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<tr>
<td>Graduation: Algebra 1 requirement</td>
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<tr>
<td>College Prep: Math (c) requirement</td>
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</table>

Algebra 1 is a college preparatory, standards based math course built around problems designed to teach concepts, short writing assignments, and routine review necessary to retain skills. It is the goal of this course to empower students to use mathematics as a problem-solving tool and to demonstrate the importance of mathematics in their futures. A grade C or better in previous math class will assure greater success in this class.

### P-Geometry

<table>
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<th>Level: 9-12</th>
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<tbody>
<tr>
<td>Length: Year (10 credits)</td>
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<tr>
<td>Prerequisite: Algebra 1 or Intensified Algebra</td>
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<tr>
<td>Graduation: Geometry requirement</td>
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<tr>
<td>College Prep: Math (c) requirement</td>
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</table>

Geometry is a college preparatory, standards based math course built to not only increase student’s understanding of geometry, but to also act as an important transition from basic Algebra 1 to Algebra 2. A grade C or better in previous math class will assure greater success in this class.

### P-Algebra 2

<table>
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<th>Level: 9-12</th>
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<tbody>
<tr>
<td>Length: Year (10 credits)</td>
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<tr>
<td>Prerequisite: None</td>
</tr>
<tr>
<td>Graduation: 1 year Math requirement</td>
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<tr>
<td>College Prep: Math (c) requirement</td>
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</tbody>
</table>

Algebra 2 is a second year course in algebra that reviews and broadens algebraic concepts introduced in Algebra 1 and Geometry. It meets university requirements and includes linear and quadratic equations, graphing, progression, real and complex number systems, relations and functions (exponential, logarithmic, and polynomial). A grade C or better in previous math classes will assure greater success in this class.

### P-Advanced Placement (AP) Calculus A/B

<table>
<thead>
<tr>
<th>Level: 10-12</th>
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<tbody>
<tr>
<td>Length: Year Class (10 credits)</td>
</tr>
<tr>
<td>Prerequisite: Pre-Calculus grade C or better</td>
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<tr>
<td>Graduation: 1 year Math requirement</td>
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<td>College Prep: Math (c) requirement</td>
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</table>

Calculus A/B is a college level course that is designed for the motivated math student who will likely pursue a career in a math-related field. Calculus extends the study of limits, functions and derivatives, considers applications of the derivative, including velocity and optimization, studies of integration including exponential functions, and applications of the definite integral, including volumes of solids of revolution and areas of surfaces of revolution. The course prepares students to take the Advanced Placement examination. A mandatory parent meeting in the spring prior to the course will be scheduled. Students may choose to take Calculus without the AP distinction. A grade C or better in previous math classes will assure greater success in this class.

### P-Statistics

<table>
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<tr>
<th>Level: 11-12</th>
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<tbody>
<tr>
<td>Length: Year (10 credits)</td>
</tr>
<tr>
<td>Prerequisite: Algebra 2</td>
</tr>
<tr>
<td>Graduation: 1 year Math requirement or elective credit</td>
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<tr>
<td>College Prep: Math (c) requirement</td>
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</tbody>
</table>

Statistics is a college prep course designed for juniors and seniors who have completed Algebra 2 and would like to learn how to collect, analyze, and interpret data correctly. The basic structure of the class will involve group work and projects such as surveys, and analysis of the lottery, gambling probabilities, and business and marketing applications. Students enrolled in this class are encouraged to own a graphing calculator or one that does statistical calculations. A grade C or better in previous math classes will assure greater success.

### Applied Career Mathematics

<table>
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<th>Level: 11-12</th>
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<tbody>
<tr>
<td>Length: Year (10 credits)</td>
</tr>
<tr>
<td>Prerequisite: Algebra 1 or Intensified Algebra; Geometry 1</td>
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<tr>
<td>Graduation: 1 year Math requirement</td>
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</table>

Applied Career Math is a course that integrates hands-on laboratory activities, cooperative learning opportunities and video programs with text materials that teach important math concepts by emphasizing problem-solving and decision-making through workplace applications. The students will investigate, construct and apply algebra, geometry, statistics and probability skills through contextual hands-on learning. This course uses the fundamental tools of basic arithmetic to solve every day business problems.

### P-Financial Algebra

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<th>Level: 10-12</th>
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<tbody>
<tr>
<td>Length: Year (10 credits)</td>
</tr>
<tr>
<td>Prerequisite: None</td>
</tr>
<tr>
<td>Graduation: 1 year Math requirement</td>
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</tbody>
</table>

Financial Algebra is a mathematical modeling course that is algebra-based, applications-oriented, and technology-dependent. The course addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-Calculus, and Calculus under seven financial umbrellas: Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. It provides students a motivating, young-adult centered financial context for understanding and applying the mathematics they are guaranteed to use in the future, and is thusly aligned with the recommendations of the Common Core State Standards.
Physical Education

9th Grade Core Physical Education  
Course #5750
Level: 9
Length: Year (10 credits)
Prerequisite: None
Graduation: 9th grade Physical Education requirement

Physical Education is required in Grade 9. All Freshman Physical Education students take the California Physical Performance and Health Related Test during the third quarter. Some other things covered are: orientation, physical fitness, field games, weight training, plyometrics, wrestling, aquatics, various team sports, steroid and nutrition education. Students must complete the required standards and benchmarks (9th grade core Physical Education).

10th Grade Core Physical Education  
Course #5760
Level: 10
Length: Year (10 credits) can be repeated
Prerequisite: 9th Grade Core Physical Education
Graduation: 10th grade Physical Education requirement

The tenth grade program builds on the basic foundation of the ninth grade core program. Students must complete the required standards and benchmarks for the 10th grade core P.E. program.

Advanced Athletic Skills  
Course #5662
Level: 10-12
Length: Semester (5 credits)
Prerequisite: PE 9; teacher recommendation
Graduation: Elective credit

Advanced Athletic Skills course will focus on the in and out-of-season physical training for the student athlete and is designed to help improve performance and minimize the potential for injury. Training will include progressive plyometric techniques, agility drills, flexibility exercises and core strengthening techniques. Health and nutritional issues specific to the student athlete will also be addressed.

Baseball/Softball Tactics  
Course #5668
Level: 10-12
Length: Semester (5 credits); repeat for credit
Prerequisite: PE 9; teacher recommendation
Graduation: Elective credit (Does not replace core PE classes)

Students will learn proper technique and tactics for baseball/softball, including conditioning, weight training, defensive, offensive, base running and hitting skills.

Basketball Techniques and Tactics  
Course #5674
Level: 10-12
Length: Semester (5 credits); repeat for credit
Prerequisite: PE 9; teacher recommendation
Graduation: Elective credit

Basketball Techniques and Tactics is a designed physical education elective focusing on basketball. Throughout the semester students will learn and practice the game of basketball with the goal of learning lifelong athletic skills through basketball participation. In addition, students will learn the history of basketball to increase knowledge base.

Bowling Fundamentals  
Course #5670
Level: 11-12
Length: Semester (5 credits)
Prerequisite: PE 9 and PE 10; transportation waiver; and teacher recommendation
Graduation: Elective credit

Bowling Fundamentals will be an introduction to the discipline of Physical Education through the sport of bowling. The course will include a historical examination, styles of play and strategies of the sport. Students will strive to develop basic skills including approach, types of deliveries, strategy, etiquette, and league play associated with the sport of bowling. Adaptations related to gender, age and physical conditioning will be addressed.

Sculpt and Tone/Fitness in Motion  
Course #5794
Level: 10-12
Length: Semester (5 credits); repeat for credit
Prerequisite: PE 9 and PE 10
Graduation: Elective credit

Students will be able to participate in aerobics, Tae Bo, yoga, walking, running and body shaping. Students will focus on setting personal fitness goals by tracking progress through a personal portfolio.

Team Sports  
Course #5790
Level: 10-12
Length: Semester (5 credits); repeat for credit
Prerequisite: PE 9 and PE 10
Graduation: Elective credit

Students in team sports develop skills to play volleyball, football, softball, ultimate Frisbee, soccer and basketball.

Walking for Fitness  
Course #5676
Level: 10-12
Length: Semester (5 credits); repeat for credit
Prerequisite: PE 9 and teacher recommendation
Graduation: Elective credit

This is a low-impact cardiovascular fitness class designed to improve overall fitness, promote weight management, improve nutritional habits, and explore the benefits of walking as an aerobic activity.

Strength and Fitness  
Course #5792
Level: 10-12
Length: Semester (5 credits); repeat for credit
Prerequisite: PE 9 and PE 10
Graduation: Elective credit

Students focus on toning and building muscle through weight training, fitness, and speed development.

P-Athletics Management  
Course #5660
Level: 10-12
Length: Year (10 credits); repeat for credit
Prerequisite: Teacher recommendation
Graduation: Elective credit
College Prep: Elective (g) requirement

Athletics Management is a course which introduces students to the skills necessary for success in the athletic world. Students will learn steps necessary to run effective athletic programs and events. Course topics include philosophy, legal issues, game management including incorporation of technology such as press releases and webcasting, athletic field and physical plant management, and athletic survey of middle school, high school, college, and professional programs. Students will participate in a variety of projects throughout the course which will enhance the overall athletic and academic experience of the campus.

Students must successfully complete a full year of both 9th Grade Core and 10th Grade Core Physical Education to meet the graduation requirement. After successful completion of these two years, students may select upper level P.E. classes as elective classes. The Liberty Union High School District Standards and Benchmarks are an integral part of the CORE Physical Education Classes. All Physical Education students are required to wear designated PE clothing. PE clothes may be purchased at Walk Thru or in the Freedom Student Store.
The Living Earth course, based on the Next Generation Science Standards, explores relationships between the living and nonliving components of Earth’s systems. By using science and engineering practices, cross-cutting disciplinary concepts, and evidence from experiments, research, and observations, students will learn how to formulate questions, evaluate claims, and develop models to make interpretations and investigate the natural world. Topics will include: Ecosystems Interactions and Energy, History of Earth’s Atmosphere: Photosynthesis and Respiration, Evidence of Evolution, Inheritance of traits, Structure, Function, and Growth (from cells to organisms) and Ecosystem Stability and the Response to Climate Change. The Living Earth course is replacing the Biology course and is required for graduation.

AP Biology is a college level course designed for the advanced science student who is likely to pursue a career in a science-related field. This course is the equivalent of a college introductory biology course and completes preparation for the Advanced Placement Biology examination. The three general areas covered in this course are: Molecules and Cells, Heredity and Evolution, and Organisms and Populations. AP Biology expands on knowledge that the students have gained in their previous science courses. This course includes extensive use of modern biological research technology. A mandatory parent meeting is held in the Spring Semester.

The ROP biotechnology course is designed to prepare and interest students in basic laboratory techniques and introduce them to concepts and beginning competency in the field of bioscience. The bioscience industry includes agricultural biotechnology and pharmaceutical companies, as well as clinical and research laboratories in hospitals, universities, government, and independent settings. The course is divided into four parts. Each part will build on and interact with the others. Students will learn how to document and record their work in a research notebook. Students will begin to use and analyze research publications and popular scientific literature (printed materials and Internet search). This course will give students a head start in post-secondary microbiology, genetics molecular biology, biochemistry, and immunology courses.
Science: Physical

P-Chemistry in the Earth Systems                   Course #5140
Level:  11-12                                     Length:  Year (10 credits)
Prerequisite: Algebra I, The Living Earth, Biology or Sustainable Ag Biology
Graduation: Physical Science requirement
College Prep: Phys. Science lab (d) requirement
Chemistry in the Earth System is a year-long course designed to incorporate phenomena-based learning with real-world applications. It integrates the concepts of Chemistry and Earth science linking cross-cutting concepts to make them more relevant to the students. The course is aligned with the Next Generation Science Standards (NGSS) that have been adopted by our state. The course encompasses the following major areas in a storyline format: Combustion, Heat and Energy in the Earth System, Atoms, Elements, and Molecules, Chemical Reactions, Chemistry of Climate Change, and the Dynamics of Chemical Reactions and Ocean Acidification. The laboratory portion of the course will correlate with the instructional units rounding out the course.

P-Advanced Placement (AP) Chemistry               Course #5160
Level:  11-12                                     Length:  Year (10 credits)
Prerequisite: Chemistry and Algebra 2             Graduation: Physical Science requirement
College Prep: Phys. Science lab (d) requirement
AP Chemistry is a rigorous college level Chemistry course designed to prepare students to take and pass the AP Chemistry exam. The class emphasizes concepts of chemistry, mathematical problem solving skills applied to chemistry problems, critical thinking skills utilized in class and in written assignments, and hands-on experiences. Laboratory activities are a major part of this class. A mandatory parent meeting will be held in the Spring Semester.

Search for Extraterrestrial Life (SETL)             Course #5005
Level:  11-12                                     Length:  Year (10 credits)
Prerequisite: Biology, Geometry                   Graduation: Elective credit
Where in the solar system would you go to find alien life? Once you’ve identified a location, how would you determine that life existed there? The goal of this course is to utilize a team-based, collaborative framework to develop a spacecraft that would be capable of traveling to a non-earth solar system body to test for the presence of life. Students will apply their knowledge of biology, earth science, engineering, design and mathematics to achieve this goal in an interactive environment. This course was developed in partnership with the Patriots Jet Team Foundation.

P-Forensic Science                                  Course #5125
Level:  11-12                                     Length:  Year (10 credits)
Prerequisite: Physical Science, Biology and Chemistry
Graduation: Elective credit
College Prep: Elective (g) requirement
Forensic science is a broad survey of the scientific skills, disciplines and training used by forensic specialist in law enforcement, business and industry.

P-Physics in the Universe                            Course #5165
Level:  10-12                                     Length:  Year (10 credits)
Prerequisite: Geometry (Algebra 2 preferred)       Graduation: Physical Science requirement
College Prep: Phys. Science lab (d) requirement
Using the guidance of the CA Framework’s High School 3-Course Model, NGSS Physics includes both Physical and Earth and Space Science performance expectations integrated in a strategic way, so that students apply their knowledge of physical science concepts in the context of Earth and Space Science. The Earth and Space Science topics of plate tectonics and cosmology are embedded into this NGSS Physics course. In this NGSS Physics course, the story of physics progresses from observable phenomena (motion of objects, including freefall and momentum, and motion of larger bodies, such as continental and oceanic plates) to the force fields that govern them (electric, magnetic, and gravitational) along with an understanding of how energy is conserved or converted between mechanical, electrical, nuclear, chemical, and thermal energies and concludes with connecting students’ year-long learning to outer space and the astronomical objects in it. The course taps into students’ prior knowledge of mathematical concepts such as unit conversion, the metric prefix system, scientific notation, significant figure rules, dimensional analysis, and algebraic rules of calculations. It introduces them to new concepts such as the inverse square law and linear relationships.

P-Advanced Placement (AP) Physics 1                  Course #5185
Level:  10-12                                     Length:  Year (10 credits)
Prerequisite: Physics and concurrent enrollment in Pre-Calc recommended or teacher recommendation for concurrent enrollment in Algebra 2
Graduation: Physical Science requirement
College Prep: Phys. Science lab (d) requirement
Advanced Placement Physics is a traditional college-level introductory course that provides a systematic understanding of the fundamental principles of physical phenomenon that governs chemical, biological, terrestrial and astronomical processes. The course provides a foundation for the intensive studies of most of the other sciences and for an understanding of many technological applications of sciences. Major areas of content includeNewtonian mechanics, work and energy, wave motion, light and optics, electricity and magnetism, heat and thermodynamics, fluid mechanics, and atomic and nuclear physics. Science attitudes, thinking processes, and skills in applications of science technology to social problems and personal decision-making are emphasized. The course qualifies as a laboratory science in meeting UC entrance requirements. This course is an elective, but may be used to fulfill one year of the two-year science requirement. A strong background in algebra and trigonometry, especially manipulating functions, is needed. The course prepares students to take the Advanced Placement examination. A mandatory parent meeting will be held in the Spring Semester.

P-ROP AP Environmental Science                      Course #5091
Level:  11-12                                     Length:  Year (10 credits)
Prerequisite: Algebra and Biology, recommend physical science
Graduation: Fulfills Physical Science Lab requirement
College Prep: Fulfills UC/CSU Physical Science lab (d) requirement
ROP AP Environmental Science is a college level course designed for the advanced science student who is likely to pursue a career in a science-related field. The ROP program requires additional instruction and research about a wide array of careers relating to Environmental Science. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. This course prepares students to take the Advanced Placement examination. A mandatory parent meeting is held in the Spring Semester.
This course enhances student’s understanding of the global environment in which they live. During the year-long course, emphasis is placed on students acquiring knowledge of world cultures, world problems, basic geography, human migration, the humanities, critical thinking skills, reading strategies, study skills, vocabulary development, writing ability, and speaking for the purpose of debate and presentation. The program integrates a variety of teaching methods that requires students to engage in both group and individual learning.

**P-World History**  
**Course**: #5240  
**Level**: 10  
**Length**: Year (10 credits)  
**Prerequisite**: None  
**Graduation**: World History requirement  
**College Prep**: History (a) requirement

Students have an opportunity to compare and contrast philosophies, languages, literature, religion and the arts of world cultures. The students become more knowledgeable about the effects of geography upon the political and economic development of cultures.

**P-U.S. History**  
**Course**: #5280  
**Level**: 11  
**Length**: Year (10 credits)  
**Prerequisite**: None  
**Graduation**: U.S. History requirement  
**College Prep**: History (a) requirement

United States history is designed to help students examine major turning points in American history in the twentieth century. Throughout the year students will examine American culture including religion, literature, art, drama, architecture, education, and the mass media. The year begins with a selective review with an emphasis on the nation’s beginning including the main influences in the founding of the United States and the caused and consequences of the Civil War.

**P-American Government**  
**Course**: #5330  
**Level**: 12  
**Length**: Semester (5 credits)  
**Prerequisite**: None  
**Graduation**: American Government requirement  
**College Prep**: History (a) requirement

American Government is a semester course designed to help students develop an understanding of the institutions of American government. Students examine and compare and contrast the development and processes of governments in both the United States, and to a lesser extent, the world. Students also examine related major issues of the world today. Emphasis is placed on the development of social participation skills and civic responsibility.

**P-Economics**  
**Course**: #5335  
**Level**: 12  
**Length**: Semester (5 credits)  
**Prerequisite**: None  
**Graduation**: Economics requirement  
**College Prep**: Elective (g) requirement

This semester course is designed to deepen students’ understanding of the economic problems and institutions of the nation and world in which they live. It will provide them with the knowledge and skills needed to make reasonable decisions on economic issues as citizens, workers, consumers, business owners, managers, and members of civic groups. The course is primarily a course in social science enriching students understanding of the operations and institutions of economic systems rather than a course in household or business management.
**Special Education**

Special education staff meet with other school personnel and parents to decide appropriate high school supports and services for students with disabilities. Each student’s disability is reviewed with placement and services based on the student’s unique specific needs. All placements and services must have approval of the IEP team and an Individualized Educational Plan must be written before students receive any special education support or related services. The Excel Program provides services to students with special needs working towards earning a high school diploma through the instructional support model. The instructional support may be provided to students within a general or special education setting based on the student’s level of need and goals. Examples of instructional support include collaboration between general and special education teachers, co-taught classes with both general and special education teachers providing instruction, special education classes utilizing modified core curriculum, and specialized remediation classes targeting a specific area (i.e. reading, math, transition).

The Life Skills Program is designed to support students receiving specialized academic instruction with an emphasis on functional academics. Core instruction includes: mathematics, language arts, science, health, and social science. Curriculum is delivered based on IEP goals and modified to accommodate a variety of learning styles and abilities. Student engagement and making sense of their world is key in instruction. Skills developed include: money management, telling time, measurement, and reading and comprehending functional text. Additional emphasis is placed on developing social and independent living skills and incorporating community based instruction providing students with real life experiences. Student participate in general education classes as determined by their IEP teams. Upon completion of the program, students participate in Commencement and are awarded a Certificate of Completion.

The Matrix Program is designed to support students who require additional social-emotional and mental health support. Students receive instruction in a counseling enriched small group environment. Student may have one class or several classes in the Matrix Program depending on the student’s level of need. Group or individual counseling is embedded in the program.

**Non-Departmental**

**Health**

- **Course #2700**
  - **Level:** 9-12 (Grade 10 recommended)
  - **Length:** Semester (5 credits)
  - **Prerequisite:** None
  - **Graduation:** Health requirement

This course is designed to help students examine their lifestyles, select goals, and make plans to achieve and maintain optimum health. The course focuses on choosing behaviors, which help prevent illness and accidents, promote health for ones’ self and others, and improve the quality of the environment. The course promotes responsible decision-making and provides students with life management skills they can use for the rest of their lives.

**Acrobatics Plus**

- **Course #6008**
  - **Level:** 9-12
  - **Length:** Semester (5 credits); repeat for credit
  - **Prerequisite:** Cheer or dance team or teacher approval
  - **Graduation:** Elective credit

This course focuses on dance and acrobatic skills. Students will learn and practice the basic, intermediate and advanced dance, partner stunting and basic tumbling skills with the goal of learning and improving dance and acrobatic skills. Students also learn the history of dance.

**College Entrance Test Review/SAT/ACT**

- **Course #7441**
  - **Level:** 10-12
  - **Length:** Semester (5 credits); repeat to 15 credits
  - **Graduation:** Elective credit. May be repeated

Students in this class receive specific instruction to help prepare them for the SAT and ACT tests required for college entrance. In addition, students will receive instruction to help them produce superior personal statements, the essays required by many universities for entrance.

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**English Learners**

Designated classes are specially designed for English Learners, usually Level 3 and sometimes Level 4. These courses meet the state required standards for a particular subject area and earn the same number of credits toward graduation.

Designated classes focus not only on the particular subject but also focus on English Language development skills that will prepare the student to successfully transition into the mainstream curriculum. Designated courses are open to students in grades 9-12. Designated class offerings change on a yearly basis. More information can be obtained through the Counseling Department in regard to what courses are currently being offered.

We offer an ELD four-block of classes designed for English Learners at CELPAC Level 3 or below. It is open to any grade level, but usually students in grades 9 or 10 are placed in this block of classes. Students who successfully complete these four classes will earn credits for two years of English requirements (20 credits) and also earn 20 elective credits.
to ensure academic success.

Study Hall

Level: 9-12
Length: Year (10 credits)
Prerequisite: Application process
Graduation: Elective credit

Students learn the skills to become inspiring leaders: effective communication skills, team-building, working well with teams, running effective meetings, conflict resolution, negotiations, overcoming obstacles, creative problem-solving, creating a vision, setting goals, and implementing plans. Students orchestrate and carry out school wide events and activities and contribute to the building of our community. Students are selected through a recommendation and screening process.

Connect Crew/Link Crew

Level: 10-12
Length: Year (10 credits); repeat to 30 credits
Prerequisite: None. Teacher recommendation and interview
Graduation: Elective credit

The Connect Crew class is based upon seven units of study developed by the Boomerang Project. Connect Crew is about more than events: it is about helping freshmen achieve success and it is that initial freshmen throughout the school year. Connect Crew is a student centered mentoring class. This class engages, develops and trains students to be leaders and mentors. Connect Crew is about facilitating a smooth transition both socially and academically for all.

PUSH (Pursuing University Skills in H.S.)

Grade 9 Course #7371
Grade 10 Course #7372
Grade 11 Course #7373
Grade 12 Course #7374

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: Middle School AVID and/or application process
Co-Requisite: Enrollment in college preparatory courses
Graduation: Elective credit
College Prep: Elective (g) requirement

Pursuing University Skills in High School (PUSH) is an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and research.

Study Hall

Semester 1 Course #7680
Semester 2 Course #7689

Level: 9-12
Length: Semester (0 credits)

Study Hall provides the opportunity for students to do their homework, study for exams, or work on class projects during the school day. Textbooks are available to the students along with limited supplies for projects such as markers, colored pencils, paper, calculators, etc. The goal of study hall is to provide an environment that encourages learning and study skills. The expectation is for all freshmen to take a study hall period to ensure academic success.

Staff Assistant

Level: 11-12
Length: Semester (5 credits); repeat to 30 credits
Prerequisite: 2.0 GPA with counselor, instructor, or administrator approval
Graduation: Elective credit
Grade: Pass or Fail

Students in these courses will work under teacher or administrator supervision in a work or lab setting within the school environment.
<table>
<thead>
<tr>
<th>Course</th>
<th>Course #</th>
<th>Level</th>
<th>Length</th>
<th>Prerequisite</th>
<th>Graduation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations for Success I</td>
<td>7457</td>
<td>9-10</td>
<td>Semester (5 units)</td>
<td>None</td>
<td>Elective Credit</td>
<td>This course is designed to support a successful transition into high school and, ultimately, into adulthood through better understanding of the value of education, specifics of high school, academic/college and career options and information, cost of living as regards to financial independence, steps of maturation, over-coming obstacles, time-management, self-motivation, and SMART goal setting.</td>
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<tr>
<td>Skills for Living</td>
<td>7450</td>
<td>9-12</td>
<td>Semester (5 units)</td>
<td>Counselor, Administrator, or Parent Request</td>
<td>Elective Credit</td>
<td>Skills for Living is a one-semester course that is devoted to helping students gain the knowledge, skills, attitudes, and self-discipline they need to learn how to learn. Areas of focus in the course include the time management and organizational skills, note-taking and reading skills, memory improvement, and test-taking skills. This course is aimed at improving student’s self-management, responsibility, decision-making and problem-solving. Extensive in-class exercises will be supplemented by library work and homework assignments.</td>
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