Segregation in the Post–World War II Period

How did segregation affect American life in the postwar period?

As you complete the Reading Notes, use these Vocabulary Terms in your answers:

de facto segregation

de jure segregation

Executive Order 9981

Congress of Racial Equality (CORE)

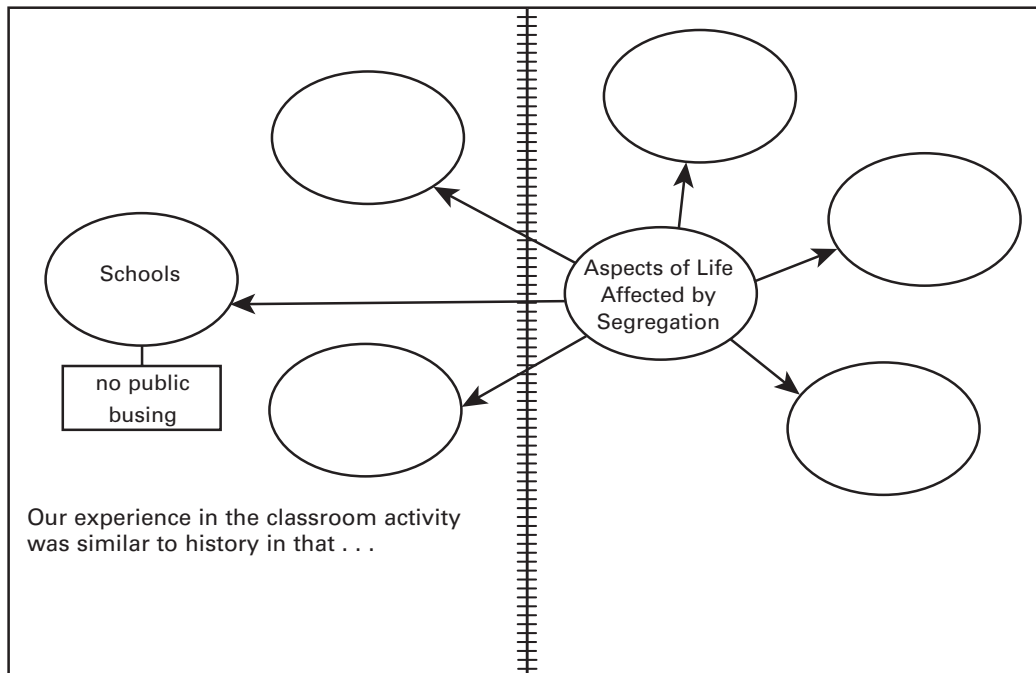*Brown v. Board of Education*

Warren Court

READING NOTES

Section 1

Copy the spoke diagram below into your notebook.

- In each of the six ovals around the center oval, list one area of life discussed in Section 1 in which blacks experienced segregation.

- Near each of those six ovals, list as many examples as you can that show how segregation affected Americans during this era.

Beneath your spoke diagram, complete this statement: *Our experience in the classroom activity was similar to history in that . . .* Give three examples of how the classroom activity compared to the experiences of Americans during this time in history.

Sections 2 and 3

Follow the model below to create a timeline for this unit.

- Cut the four parts of the timeline from *Civil Rights Movement Timeline*.

- Tape each part of the timeline to a separate two-page spread of your notebook, as close to the binding as possible.

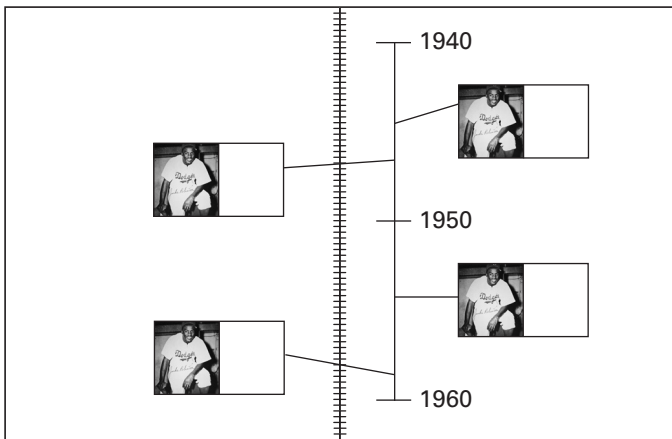Now read Sections 2 and 3. Then do the following:

- Cut the four cards from *Event Cards*.

- Decide which event from the reading each card represents.

- On the card, write the name of the event, the date it occurred, and two or three important facts about the event.

- Tape the card in an appropriate place along your timeline. Draw a line connecting the event to its location on the timeline.
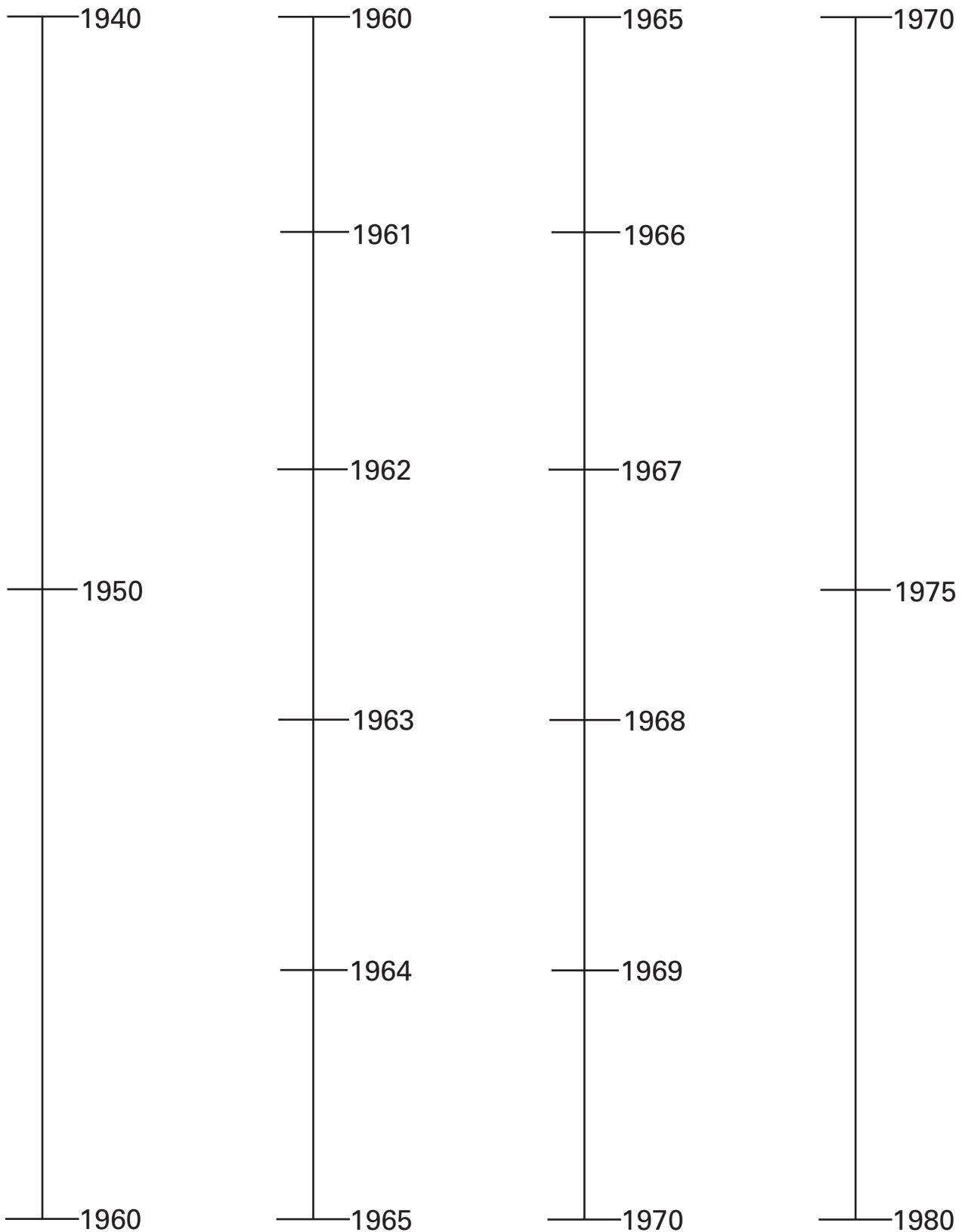
That's all for this week!

If you want to watch my YouTube Interview with Melba Beals, search for it on YouTube.
Then read the next lesson. No more written work!

Email to HaugerD@luhsd.net

Civil Rights Movement Timeline

—1940

—1950

—1960

—1960

—1961

—1962

—1963

—1964

—1965

—1965

—1966

—1967

—1968

—1969

—1970

—1970

—1975

—1980

Event Cards

Facts:
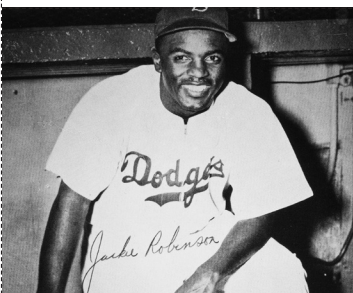
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