



Freedom High School

SCHOOL PROFILE 2017-2018



The School

Preparatory School, grades 9-12

Accreditation

California Distinguished School
 California Gold Ribbon School
 Western Association of Secondary Schools

2017-2018 Enrollment

Total (grades 9-12) 2611
 Class of 2018 (grade 12) 611

Graduation Requirements

The following courses and credits are graduation requirements.

Total credit requirements for graduation is 270
 (10 credits = 1 year)

English 40
 Social Studies 30
 Mathematics 30
 Science20
 Fine Arts or Foreign Language10
 Physical Education20
 Health Education5
 Electives115

Grading

Letter Mark	Grade Points	Weighted GP
A = Excellent	4.0	5.0
B = Good	3.0	4.0
C = Average	2.0	3.0
D = Passing	1.0	1.0
F = Failing	0.0	0.0

Faculty

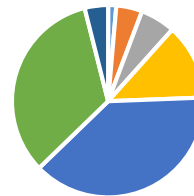
Certified Teaching Staff 119
 Counselors 4
 Targeted Assistant Counselor1
 College and Career Coordinators 2
 School Psychologists 2
 Mental Health Interns 2

Post High School Plans*

(Student self-report for the class of 2017)

4 year college..... 40%
 Community College 44%
 Vocational School 4%
 Work Force 4%
 Military6%
 Other/Undecided 2%

Demographic Enrollment



- American Indian/Alaska Native 1.3%
- Asian/Pacific Islander 4.37%
- Filipino 5.89%
- African American 12.76%
- Hispanic/Latino 38.37%
- White, not Hispanic 33.3%
- Multiple or No Response 3.94%

Advance Placement Courses

The Freedom High School curriculum provides a wide range of rigorous courses, including the following 16 AP classes:

- AP Art History
- AP Studio Art 2-D
- AP Biology
- AP Calculus
- AP American
- AP Chemistry
- AP Economics
- AP English Language
- AP English Literature
- AP Government
- AP ROP Environmental Science
- AP Psychology
- AP World History
- AP Spanish
- AP Computer Science
- AP Statistics
- AP U.S. History

Testing Information

2016 SAT Average Scores

Critical Reading	527
Math	501
Writing	N/A

2016 ACT Average Scores

English	20.6	Science	20.3
Reading	20.7	Composite	21.1
Math	22.2		

School Community

Freedom High School (FHS) was opened in 1996 as the second of three comprehensive high schools in the Liberty Union High School District. Students have a full range of academic, extra-curricular, and co-curricular activities. FHS is located in the city of Oakley, a rural-suburban setting that has experienced rapid residential and commercial development over the past decade. Freedom's student population has grown from approximately 1,689 in 2001 to 2,611 in 2017. Despite increased growth and challenges FHS continues to raise academic achievement for all students, while narrowing the gap for our five targeted sub-groups: Hispanic, English Language Learners (ELL), Special Education (SPED), African American, and Socio-Economically Disadvantaged (SED) students.

Student Life

With an active Associated Student Body, 40+ school clubs and special interest organizations, students have a wide variety of opportunities to become active in their school community. Although volunteer hours are not a requirement for graduation, most students contribute to our community through clubs, organizations, and various social causes. Freedom students also participate in a full range of competitive athletics.

Here at Freedom we also recognize our students academically through Honor Roll, National Honor's Society and the California Scholarship Federation.

Professional Learning Community (PLC)

Students are randomly assigned to one of the four (4) building communities at FHS. The building communities feature common core teachers in Math, English, Science, as well as an Assistant Principal, Counselor, and Secretary. This structure allows students to experience a smaller school within a large school setting and a more personal and supportive educational community. FHS embraces the PLC model, which encourages varying groups of staff to collaborate and work towards a common goal of improving student learning outcomes.

Academy Program

There are three academies in place for the 2017-2018 school year, each with a particular focus and career path:

- STEM (Science Technology, Engineering and Mathematics)
- PHD (Professional Human Development)
- Communications

The Academy goals are to provide students, at the completion of high school, the option of entering the job market, enrolling at a community college/technical school, or pursuing collegiate studies with a clear articulated academic background in a particular area.

Freedom Leadership

www.luhsd.net/freedom

[Kelly Manke](#)
Principal

[Karen Cortez](#)
Assistant Principal

[Frank Beede](#)
Assistant Principal

[Omar Carreon](#)
Assistant Principal

[Mike Falconer](#)
Assistant Principal

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