

Ms. Ahn**General Information 2019-2020****English 2****Be Prepared~ Be Responsible~ Be Accountable~ Be Positive~ Be a Falcon!**

Welcome to English 2! I am thrilled to have you here and am so excited to work with you. English 2 focuses on meeting the 10th grade Common Core State Standards for English/Language Arts in the areas of Writing, Reading, Speaking and Listening, and Language. I look forward to getting to know you and hope you will feel free to speak with me if there's anything I can do to help make your experience in English 2 a positive one.

Contact Information

I cannot access my school voicemail at this time. Email is the best way to reach me.

E-mail: ahnk@luhsd.net or riverajacintok@luhsd.net

Room: B209

Remind: Text @ahn19-20 to 81010

Office Hours: After school or during lunch

(please sign up for text reminders of due dates/assignments)

(please arrange ahead of time)

Aeries Parent Portal

Please sign up for and use this website to check on you student's progress towards meeting the 10th grade standards. To sign up for the Parent Portal, please visit www.luhsd.net/parentportal and follow instructions provided. Any office secretary can provide you with a verification code to sign up.

Technology Use

It will be critical to know your username and password for technology. We will spend time in class to make sure you are signed up and know how to login. Nearly every essay we complete will be turned in on turnitin.com where teachers can help a student identify what they did well and what they need to work on. Students who already have an account on turnitin.com will need to add my class and those without an account will need to create one. To access my class on turnitin.com, students will need a Class ID and an access code. I will be giving those to students in class.

Grading Policy

1. Keep all assignments in case you would like to check a grade during the year.
2. Grading will be based on a cumulative point system. Every assignment, quiz, and test has a point value that reflects the effort required to complete it successfully. Since I assign grades based on whether or not your work shows mastery of a particular standard, it is vital that ALL assignments are turned in. I do not accept late work; most work has a due date for a reason. I do not round grades and I do not offer "extra credit".

Grading Scale

100% - 90% = A
 89% - 80% = B
 79% - 70% = C
 69% - 60% = D
 < 60% = F

Make-up work

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1. Make-up work is the student's responsibility. The student is responsible for making up assignments and getting notes from a classmate. Please check the Freedom website and see me if you have any questions.
2. If a student is ill on the date that a book report or oral presentation is due, the report or presentation will be due on the day that the student returns to school. The same policy applies to tests for which advance notice has been given.
3. See the student handbook for the policy regarding pre-arranged absences.
4. Students get one school day for each day absent to make up work from an excused absence.
5. Failure to turn in make-up work will result in an "F" for that work.
Work that a student misses as a result of a truancy may not be made up.
6. Students need to be present if they expect to pass. Much of what we do in class (discussions, group work, etc.) is difficult, if not impossible to replicate outside of class. Regular attendance is vital.

Classroom Behavior

1. Please follow the rules set forth by Freedom High School in the student handbook. This includes the tardy and ID policies and the dress code. Any breach of this code of conduct will result in consequences following school policies. Please be respectful to me and to each other while at school and be accountable for your actions. This includes being responsible for the computer when it is checked out to you.
2. Students must remove all hats, hoods, sunglasses, and headphones while they are in class.
3. No eating or gum chewing.
4. Please keep personal electronic devices *stowed away* and out of sight during class time. Technology use will sometimes be allowed in class. However, if a student uses any personal electronic device at an inappropriate time in class, the consequence will be as outlined in the student handbook.
 - a. On the first offense, the device will be confiscated until the end of the day and may be picked up at the student's head office.
 - b. On the second offense, a parent or guardian will need to pick up the device and the student may receive a detention.
 - c. On the third offense, students will receive a one day on-campus suspension and the device will be confiscated.
 - d. Any future violations will result in 1-5 days suspension.
***If parents need to contact their student during class, they may do so only by calling the front office at 925-625-5900.**

Quality of Work and Academic Honesty

1. I will give the student specific guidelines concerning how their assignments are to be completed, with neatness and completeness, showing all their work. If a student fails to adhere to these guidelines, they will not receive full credit for the assignment.
2. Students will not earn any points towards any assignments that they do not put their name on.
3. Cheating is acting dishonestly or unfairly to try to gain an advantage. This includes, but is not limited to: looking on someone else's paper for answers, using another student's paper on the internet as your own, trying to get an answer key before a test, or **ALLOWING SOMEONE ELSE TO COPY OFF OF YOU**. Copying someone's work and/or submitting someone else's thoughts or ideas as one's own is plagiarism. If you did not come up with the ideas or words yourself (even if it's just a sentence) **CITE** it. Please feel free to talk to me if you're not sure whether you have cited something correctly. ANY instance of cheating or plagiarism will result in a zero on the assignment without possibility for make-up, a call home, and a referral to the assistant principal.

The Year at a Glance

1. 1st quarter: Unit 1 Cultural Connections: exploring cultural identity and how it affects our perceptions, reading and analyzing short stories, poems, novel excerpts, articles, essays, and other genres, writing a reflective essay and synthesis paper
2. 2nd quarter: Unit 2 Cultural Perspectives: reading and analyzing a variety of narratives written from different cultural perspectives, exploring issues of justice in different cultures, reading *Night* by Elie Wiesel, writing a narrative and argument paper
3. 3rd quarter: Unit 3 Cultures in Conflict: reading and analysis of *Things Fall Apart* by Chinua Achebe, exploring causes and impacts of cultural collision, cultural collision simulation, writing a research paper and literary analysis essay
4. 4th quarter: Unit 4 Dramatic Justice: further exploration of how different cultures deal with justice, reading and analysis of various monologues and the play *Antigone* by Sophocles, study of oral monologues and performance techniques, characterization, and writing an analysis paper: 20 time project

Daily Materials List

Please come to class ready to learn. This means being both mentally and physically prepared. Please bring any homework from the previous class, and something to record your assignments in. Username and passwords we use are also a must.

1. 3 – hole binder for binder paper and returned homework, with pockets for non-hole paper
2. College-ruled binder paper
3. No. 2 pencils (no mechanical) and good erasers
4. Dark blue or black ink pens
5. Red ink pen (for correcting)
6. SpringBoard Textbook (we will go as a class to pick these up at the textbook room)
7. Checked out novel (if we are reading one that quarter)
8. Journal/composition book (no spiral notebooks please)
9. Freedom High School planner (provided) in which students are to keep track of assignments daily
10. Highlighters (at least 4 different colors)

Recommended: mini stapler
mini pencil sharpener
white out or correction tape
colored pencils
post-it notes

Parent(s) and Guardian(s)

I have read what is expected in English 2 with Ms. Ahn.

Student Name (please print)

Parent/Guardian Name (please print)

Student Signature

Parent/Guardian Signature

Class Period

Date

FOR PARENTS/GUARDIANS:

Address _____

Phone numbers _____

Email addresses _____

What is the best way to get a hold of you? Phone E-mail

When is the best time to contact you?

What language is spoken at home?

Is there a computer with access to the internet at home? Yes No

What's one thing you **love** about your student?

What's one thing you'd like your student to work on?

What's one thing I should know about your student?
