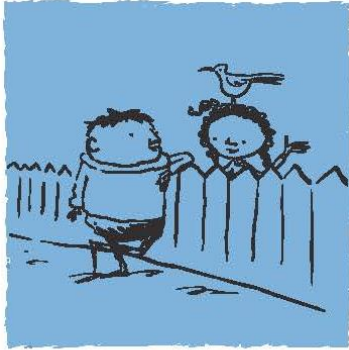# The 4C's

Communication
Sharing thoughts, questions, ideas, and solutions

Students:
-establish personal learning targets with guidance
-initiate appropriate communication with diverse audiences using a variety of techniques and languages
-interact ethically
-advocate safe, legal, and responsible use of communication technologies

Collaboration
Working together to reach a goal. Putting talent, expertise, and smarts to work

Students:
-perform as individual learners, productive members of a group and play a role in the overall group success
-construct collaborative teams to solve meaningful and relevant problems and create original works
-collaborate and publish with peers, experts, or others employing information and media literacy
-advocate safe, legal, and responsible use of collaboration technologies

Critical Thinking
Looking at problems in a new way, linking learning across subjects & disciplines

Students:
-establish personal learning targets with guidance
-explain learning targets and monitor their own pace/progress as learners
-design and implement an investigation to determine appropriate solution(s) relevant to meaningful problems
-use higher order thinking skills to develop/answer open-ended questions of importance to students and society
-apply critical thinking, ethical decision making and problem solving to novel situations both in and out of the formal learning environment
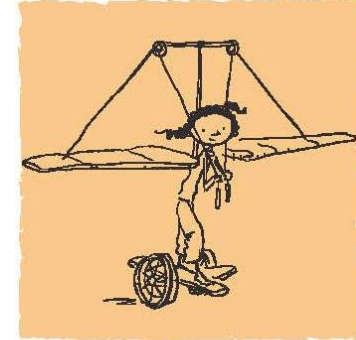
Creativity
Trying new approaches to get things done equals innovation and invention

Students:
-establish personal learning targets with guidance
-communicate and explain learning targets and evaluate their own academic progress and mastery of creativity and innovation
-synthesize products and demonstrate mastery of the 21st Century learning skills within a context of meaningful and relevant problems
-demonstrate and explain the process utilized in the formation of their own intellectual property

DOK

1 – Recall	2 – Skill/Concept	3 – Strategic Thinking	4 – Extended Thinking
Focus on: specific facts, definitions, details, or procedures	Focus on: applying skills and concepts; explaining how or why	Focus on: reasoning and planning in order to respond; complex and abstract thinking required; defending reasoning or conclusions	Focus on: complex reasoning, planning, and thinking; make real-world applications in new situations