

Scaffolding Complex Learning Targets

You can use the following process to scaffold complex learning targets:

Complex Target or Standard as Written in the Lesson:	
1. Decide what key vocabulary, concept words, and other academic words in the target may require additional processing for all students/struggling students.	Key complex terms that may require processing/explanation:
2. Sift through the lesson for all of the student tasks that clearly connect to the learning target.	Tasks within the lesson that assess the target:
3. Note words/phrases within the lesson that help clarify the meaning of the complex terms in the target.	Clarifying language provided in lesson tasks:
4. Note the hinge points of the lesson (e.g. they need to know a, b, c to be able to do d). Is there a clear scaffold of knowledge and skills?	Note hinge points of the lesson:
5. Note potential struggle points for students within the lesson.	Potential struggle points for students:
Based on the process above modify the complex target to scaffold it appropriately for your students:	