

Ideas Unlimited Seminars
Presents...

Maximum Tier One: Outstanding Instruction

**Featuring...
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Step 1: Remove Barriers	Step 2	Step 3	Step 4	Step 5
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Removing the Barriers

Lack of Student Goals and Life Plan

Further Reading:

How To Talk So Kids Can Learn by Adele Faber and Elaine Mazlish

What Do You Really Want? How to Set a Goal and Go for It! by Beverly K. Bachel

Personal Development by Vicki Phillips www.personaldevelopment.org

How Big is this Barrier?

Not a Problem		All Over My Classroom
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Self-Evaluation

You need to learn this because it is on the test!		Constantly Connecting Learning and Life
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Step 1: Remove Barriers	Step 2: Individual Differences	Step 3	Step 5	Step 5
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Three Types of Differences:

- 1.
- 2.
- 3.

Running Across Gym

Two Steps to the Door

Emergency Room

Size Seven Shoes

Classroom Roles

Step 1: Remove Barriers	Step 2: Individual Differences	Step 3: Relationships	Step 4	Step 5
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Question of the Day

Show Weaknesses

Lower the Cost of Making Mistakes

Legends and Traditions

Listen

Be Positive

Step 1: Remove Barriers	Step 2: Individual Differences	Step 3: Relationships	Step 4: Instruction	Step 5
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AA: Assess and Adjust

BB: Begin and Branch

CC: Creative Choice

Step 1: Remove Barriers	Step 2: Individual Differences	Step 3: Relationships	Step 4: Instruction	Step 5: Feedback
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The Feedback Cycle



Common Mistakes:

Ways to Increase Feedback:

Putting it All Together

- **Remove Barriers**
- **Individual Differences**
- **Relationships**
- **Instruction**
- **Feedback**