

Ideas Unlimited Seminars  
*Presents...*

# **Differentiation**

## ***That Works***

Featuring...  
Pat Quinn  
"The RTI Guy"

[theRTIguy@gmail.com](mailto:theRTIguy@gmail.com)

[www.TotalRTI.com](http://www.TotalRTI.com)

# Differentiation

*That Works*

## Foundations

### Foundation #1: Routines

The two most important routines for Differentiated Instruction:

### Foundation #2: Feedback Cycle



What are things you can do to increase the number of times you go through the feedback cycle each day?

### Foundation #3: Teach Individual Differences

The three types of individual differences you should teach:

## **Foundation #4: Defining “Fair”**

What are activities that you currently do to teach individual differences and re-define “fair” for your students?

What are activities that you could add to what you currently do to better teach individual differences and re-define “fair” for your students?

## **Foundation #5: Relationships**

Three things you can do to accelerate the relationship process:

What are activities that you currently do to help form trust relationships with your students? What could you add to this list?

## **Foundation #6: Goals**

What are activities that you currently do to help students form a plan for the rest of their lives? What could you add to this list?

## **Foundation #7: Linear Learning**

Naturally Linear

Artificially Linear

# Differentiation

*That Works*

## Foundations

Foundation	On a scale of 1-10 with 10 being "very strong" please rate the strength of each of your foundations.	What is one thing you could do to improve this foundation?
Routines		
Feedback		
Teach Individual Differences		
Define Fair		
Relationships		
Goals		
Linear Learning		

# **Differentiation**

*That Works*

## **Avalanche Activities**

**Avalanche #1 – Instruction**

**Avalanche #2 – Formative Assessment**

**Avalanche #3 - Feedback**

# **Differentiation**

*That Works*

## **Models that Work**

### **Model #1: Five Minute Split**

### **Model #2: Guided Slide**

### **Model #3: Assess and Adjust**

**Model #4: Begin and Branch**

**Model #5 Keyed Activity Assessment**

**Model #6: Creative Choice**

**Model #7: Workdown Bin**

# Differentiation

## Models that Work

<b>Model</b>	<b>Take a moment to write down your thoughts about how you could use one or more of these models to help increase learning in your classroom...</b>
<b>Five Minute Split</b>	
<b>Guided Slide</b>	
<b>Assess and Adjust</b>	
<b>Begin and Branch</b>	
<b>Keyed Activity Assessment</b>	
<b>Creative Choice</b>	
<b>Workdown Bin</b>	



# Differentiation

## Tools and Technology

### **Instruction**

Edpuzzle.com – Turn any video into a lesson with accountability

Educreations – Record any lesson

Quizlet – Individualize and Personalize Practice

Kahoot! – Create fun interactive games and assessments

Plickers – Capture formative assessment data quickly

Seesaw Learning Journals – Digital Portfolios under the student’s control

### **Behavior Management**

ClassDojo

Live School – WhyLiveSchool.com

ClassCraft.com

### **Feedback**

www.4Teachers.org

Rubistar

PBL Checklists

# **Differentiation**

*That Works*

## **Characteristics of Successful Differentiated Classrooms**