

Instructional Activity: Snow Ball Fight

Instructional goals:

- Explain
- Review

Description:

This DI strategy incorporates movement and action and can be used as an other check for understanding or discussion starter. It could be utilized similar to a think-pair-share type of exercise in which students have an opportunity to digest a concept and then share what they know.

How to incorporate it in the classroom:

1. Have students write a question on the paper about something they learned.
2. Students crumple up their paper.
3. Everyone stands up and throws their snowball at someone else.
4. Each student picks up a snowball.
5. One at a time, students read their question aloud and try to answer it. Students can help each other or you can have them try to answer it on their own.

Example:

History:

1. After a review of the vocabulary for economic geography, each student will draw a picture showing the definition of a term they feel comfortable with.
2. Students will then crumple up their pictures and throw them around the room.
3. Student will pick up a snowball from the ground and continue throwing them until the teacher say stop.
4. Once the teacher tells them to stop, they will pick up a snowball and open it.
5. They will look at the picture and try to decipher what the term is and write it on the paper.
6. The teacher has the students go around the room and share out their pictures and what they think the vocabulary word is.