

## RELIGIONS AND THE "NEW EUROPE"

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### HOMEWORK: DUE THURSDAY/FRIDAY

- Write a short essay (1-2 pages) in which you explain the contributions of King Hammurabi, Roman Republicanism and Athenian Democracy, and World Religions to our modern day laws, rules, and ethics
- Make sure to include a thesis statement!!!
- Make sure to include Works Cited Page for any information that is not coming from in class

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### LOOKING AHEAD: NEXT THURSDAY/FRIDAY

- Unit 1 Test
  - a. Mesopotamia and King Hammurabi
  - b. Ancient Greece-focus on Athens
  - c. Roman Republic and Empire
  - d. Judaism, Christianity, and Islam
  - e. The Dark Age

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### LEARNING OBJECTIVES

- Brainstorming: Christianity
- Review Quiz
- Understanding connections between three Monotheistic Religions
  - a. Judaism
  - b. Christianity
  - c. Islam
- Come to understand the ethical purposes of these religions

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### PERIOD 3 SEATING CHART

Subcontinent	South	West	North	Central	East	South	North	West	Central	East
India	Malaysia	Indonesia	Thailand	Philippines	China	Japan	South Korea	North Korea	USA	Canada
China	Japan	South Korea	North Korea	USA	Canada	USA	Canada	USA	Canada	USA
USA	Canada	USA	Canada	USA	Canada	USA	Canada	USA	Canada	USA

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### CLASS NORMS

- Respect
  - a. Teacher
  - b. Classmates
- One Mic (No Side Conversations)
- Language: No Racial Slurs or anything else derogatory or demeaning
- Classroom Engagement
- Be Here on Time
- No Phones/Electronic Devices

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### WARM UP: BRAINSTORMING

• What did we learn about the start of Christianity last week?

Hints:

- a. Judea (Israel)
- b. Roman Empire
- c. Persecution of Christians

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### MODERN WORLD NEWS: EGYPTIAN CHRISTIANS HELD IN LIBYA 'KILLED'-2/5/15

- Libya- Country in state of disorder/anarchy
- a. Muammar Gaddafi
- 21 Egyptian Coptic Christians were working in Libya
- ISIS claimed responsibility for the attack
- “The Coptic Church said it was ‘confident’ Egypt would exact retribution.”
- “The Coptic Church of Alexandria is the largest Christian Church in Egypt and the Middle East”



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### VOCABULARY

- Theism: Belief in God
- Monotheism: Belief in One God
- Polytheism: Belief in Multiple Gods
- Old Testament: Version of the Bible before Christ
- New Testament: Version of the Bible after Christ
- Disciples: Followers

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### REVIEW QUIZ

- Ask any questions that you have
- Understand that this is the just first quiz: Test is next week
- Make sure you correct which answers you got wrong

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### ISRAEL: JEWISH HOMELAND( ACCORDING TO JEWS)




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### THE TEN COMMANDMENTS

- There is only one God
- Don't take the Lord's name in Vain
- Maintain the holiness of the Sabbath
- Honor your father and mother
- Don't Kill
- No Adultery
- Don't Steal
- Don't Lie
- Don't be jealous of others




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### 5 PILLARS OF WISDOM: ISLAM

- Shahadah: Dedication to the Muslim Faith
- Salat: Praying 5x a day
- Zakat: Giving Charity to the poor
- Sawm: Fast during the month of Ramadan (Islamic holiday)
- Hajj: Every Muslim has to make a trip to Mecca (pilgrimage)

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### THE HAJJ

- [https://www.youtube.com/watch?v=gWmF5D\\_Zdoo](https://www.youtube.com/watch?v=gWmF5D_Zdoo)
- Why is Mecca such a holy city for Muslims?
- What is the purpose of the Hajj?
- Why are Islamic women who are not allowed to show their faces usually (Fundamentalists), allowed to show their face during the Hajj?

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### MODERN SAUDI ARABIA




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### THE SPREAD OF ISLAM-7<sup>TH</sup> AND 8<sup>TH</sup> CENTURIES

- 1<sup>st</sup> Caliph (Successor): Abu Bakr-conquered Bedouins in North Saudi Arabia
- 2<sup>nd</sup> Caliph: Umar- conquered lands Westward (Syria, Iraq, Iran, Israel/Palestine, Egypt)
- 3<sup>rd</sup> Caliph: Uthman- War with Persia and conquered Western North Africa
- 4<sup>th</sup> Caliph: Ali- Led the Muslim Empire into Civil War
- Umayyad Caliph: Conquered all the way to Spain

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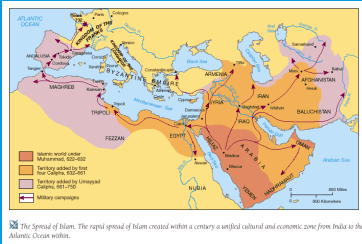
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### ISLAM SPREADS ALL THE WAY TO SPAIN (730 A.D.)




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### CHECKING FOR UNDERSTANDING

- What connections can you make between Judaism, Christianity, and Islam?
- Why do you think the Muslims were able to conquer what used to be part of Rome by 700 A.D.?
- How do you think Europe is going to be impacted by the fall of the Roman Empire?

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### MATISYAHU: KING WITHOUT A CROWN

• <https://www.youtube.com/watch?v=ChVcBZ85mSo>

• While listening to this song, think about:

1. Why does this musician tell you about labeling people?
2. What kind of struggles do you think Matisyahu had to go through to get to where he is today?
3. What does Matisyahu mean by "King Without a Crown"




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### WARM UP

•What do Judaism, Christianity, and Islam all have in common?

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### BEAUTY IN A PAPER BAG?

• <https://www.youtube.com/watch?v=dVuq7LqjEr8>

"That's the day I realized there was this entire life behind things. And the most benevolent force wanted me know there was no reason to be afraid, ever."

- a. How does this clip relate to this character's idea of a higher power?
- b. Why do some people find comfort in believing in a higher power?
- c. Are there ways that your higher power be communicating with you, that you are not aware of?

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### PERIOD 5 SEATING CHART

Narake Reynolds	Kylee Seiner	Johnny Tavera	Deryn Bennett	Paul Cotteridge	Vanessa Pico	James Greene	Nick Cooper	Serena Simpson
Cecilia Ferera	John Moore	Megan Hines	Dylan Cogdill	Kathryn Berger	Tyler Inar	Evan Cubero	Laurenico Soriano	Andrew Thompson
Andres Diaz-Landivar	Rily Metz	Ayanna Mounsey	Jesse Acevedo	Emily Ramirez	Ayissa Sanchez	Marcellus Harris	Shadia Vassoughi	Alexis Gabe
Nash Gonzalez	Manuel Aguilar	Jesse Campion	Mattison Bell	Seth Sloan	Jason Stanley			

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### TEST ON THURSDAY/FRIDAY

- Mesopotamia and King Hammurabi
- Ancient Greece-focus on Athens
- Roman Republic and Empire
- Judaism, Christianity, and Islam
- The Dark Ages

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**HOMEWORK: REVIEW FOR TEST ON THURSDAY/FRIDAY**

- Go over quizzes
- Go over homework assignments
- Go over Classwork
- Ask Mr. Rosenberg any Questions that you have

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**LEARNING OBJECTIVES**

- Connect Past with Present: ISIS, Iran, and US
- Review Spread of Islamic Empire
- Dark Ages in Europe

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**ON FRONT LINE OF THE WAR AGAINST ISIS, JOINT ACTION BY US AND IRAN HAS NEVER FELT CLOSER**

- Nuclear deal will lead to closer US support for the Shiite militias, as they try to dislodge Sunni jihadist foes in Iraq
- Iranians= support for militia groups in Iraq (120,000 Troops)
- US= air support for Kurdish and Iraqi Armies in Iraq
- 2/3 of Iraqi population= Shiite
- 1/3 of Iraqi population= Sunni
- Israel is very angry about the deal and has pleaded with the US not to allow the Iranians to continue their nuclear program

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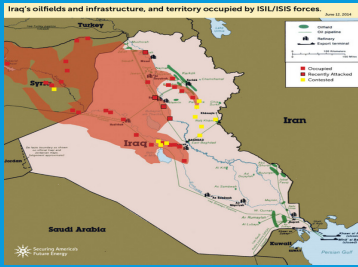
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### ISIS'S TAKEOVER OF IRAQ AND SYRIA



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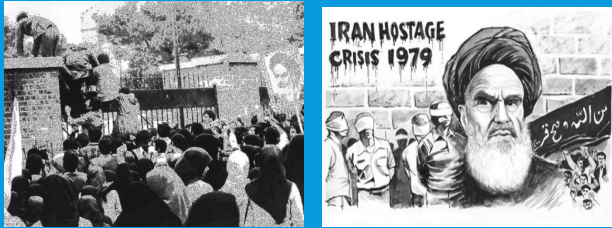
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### IRAN VS. USA-1979

• <https://www.youtube.com/watch?v=sHsRkWyNZjQ>



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### EUROPE AFTER THE ROMAN EMPIRE- THE DARK AGES (700-1200 A.D.)

- Loss of trade
- Lack of Safety
- People leave the cities
- Decline of Education
- No Common Language
- Muslim Invasion of Western Europe
- Feudalism: Serfs and Landholders



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### CHARLEMAGNE: KING OF THE FRANKS

After completing the reading, answer the following questions:

1. How did Charlemagne create a larger kingdom for the Franks?
2. What ideas did Charlemagne take from the Romans to keep Europe unified?
3. What was the role of the Pope in Charlemagne's rise to power?

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### EUROPE DURING THE DARK AGES: LABELING THE MAP

- On the Map, please label the following areas
  - a. Spain-Castile and Aragon
  - b. France
  - c. Italy/Germany- The Holy Roman Empire
  - d. England
  - e. Byzantine Empire

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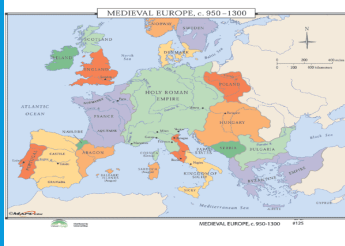
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### EUROPE DURING THE DARK AGES/MEDIEVAL AGES



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### AMERICAN HEROES HONORED IN PARIS- AUGUST 24<sup>TH</sup>, 2015

- French President Francois Hollande presented three young Americans with the prestigious Legion of Honor
- Three Americans helped to take down Islamic gunman on train bound for Paris
- "We were ready to fight to the death"
- Moroccan Gunman armed with rifle, pistol, and box cutter
- French and Spanish authorities claim he was an Islamic Extremist, who had spent time in Syria
- "In times of terror, don't just sit back and watch, do something!"

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### AMERICANS RECEIVING THE FRENCH LEGION OF HONOR



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### THE DARK AGES-MEDIEVAL AGES

- Centralization
- Return to focus on education
- Armies to defend against invaders
- Alliances among Europeans
- CHRISTIANITY UNITES EUROPE

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### THE RIVALRY BETWEEN SCOTLAND VS. ENGLAND

- <https://www.youtube.com/watch?v=havW-rqibE>
- Answer these questions based on the clip:
  - a. Why were the English able to take control of Scotland?
  - b. What were the differences between the English and the Scots?
  - c. How was William Wallace different from the Scottish Nobles?
  - d. How can you relate this clip back to your own lives?

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### THE RIVALRY BETWEEN FRANCE AND ENGLAND

- <https://www.youtube.com/watch?v=UXaQKjsbr-o>
- Why do you think the English felt so threatened by Joan of Arc?
- Why do you think the French nobles felt so threatened by Joan of Arc?
- How do you think wars with England are going to impact the relationship between Scotland and France?

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### GREAT BRITAIN MODERN DAY



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REWRITE THE LYRICS TO YOUR FAVORITE SONG-  
REMEMBER-NOTHING INAPPROPRIATE:  
GROUPS 4-5

- Using words, phrases, terms, and concepts from what we have studied about Mesopotamia, Greece, Rome, Religions, and the Dark Ages, write your own song to review for the quiz to the beat of that song
- You can use phones or electronic devices for this activity
- Keep in mind you will be presenting/singing your song to the class

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GROUP PROJECTS-LIFE IN MEDIEVAL  
EUROPE

- 4-5 People in Each group:
- The Bubonic Plague
  - Medicine and Hygiene
  - Castles
  - France vs. England
  - England vs. Scotland
  - Knights and Chivalry

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JEOPARDY

	Mesopotamia	Athens	Rome	Religions	The Dark Ages
• -500	-500	-500	-500	-500	-500
• -400	-400	-400	-400	-400	-400
• -300	-300	-300	-300	-300	-300
• -200	-200	-200	-200	-200	-200
• -100	-100	-100	-100	-100	-100

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## REVIEW

- Define and explain the following:
- Hammurabi's Law Code
- Athenian Democracy
- Roman Republicanism
- Roman Empire
- Ten Commandments
- Five Pillars of Wisdom
- The Dark Ages

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## REVIEW SHEET

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