

INDUSTRIAL REV. PART II

CLASS NORMS

- Respect: Teacher and Classmates
- Positive Attitudes and Engagement
- No Derogatory or Demeaning Language
- One Mic
- Be on Time to Class
- It's Your Responsibility to Make up Missed Work: NOT MINE!!!
- NO Electronic Devices

QUIZ CORRECTIONS DUE NEXT MONDAY

HOMework: CREATE YOUR OWN SOCIETY- 1

PARAGRAPH

- If you could create your own society, what type of economy and government would it have? Explain why you choose this type of economy and government and how you will go about setting it up
- Consider:
 - a. The different types of governments/economies (Capitalism, Socialism, Communism, Utilitarianism, Utopianism-refer to Chapter 9 Section 4)
 - b. The goals of your society
 - c. The relationships between people that you are trying to create
 - d. The beliefs of Smith, Marx, Mill, Owen Bentham

LEARNING OBJECTIVES

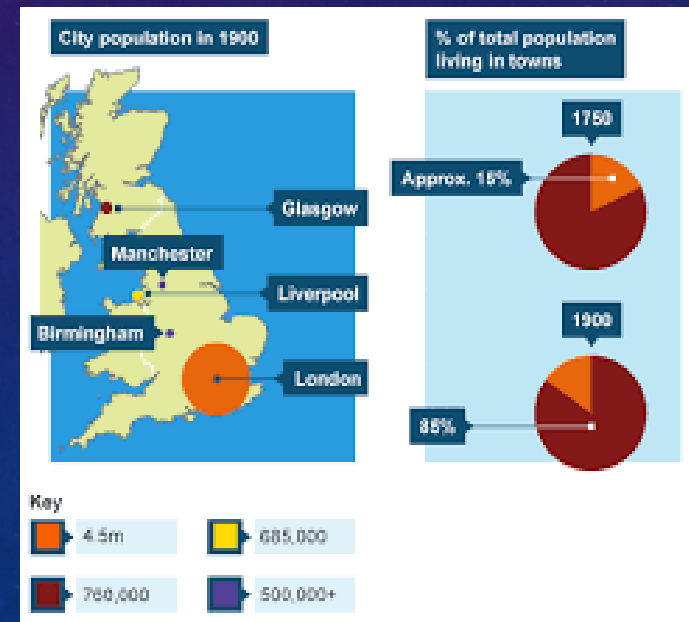
- Analyze how the Industrial Revolution impacted cities
- Collaborate with Group Members and Practice Public Speaking Skills
- Discuss and Interpret the emergence of Capitalism and how people reacted to it

WARM UP

- What are three positive impacts of the Industrial Revolution?
- What are three negative impacts of the Industrial Revolution?

CITIES IN THE INDUSTRIAL REVOLUTION

- Urbanization: People left the farms on the countryside and moved into cities
- Tenement Housing
- Factories=Jobs
- Lack of hygiene and cleanliness



THE INDUSTRIAL REVOLUTION

- 5-7 People in a Group
- Everyone has to present: PUBLIC SPEAKING SKILLS
- Highlight the most important facts or ideas from your article
- Create a poster of your topic displaying:
 - a. Graphic/Picture of your topic and how it was impacted by the Industrial Revolution
 - b. Identify 5-7 Key facts from your article (You can also use Textbooks)
 - c. As a group, decide what your solution to this problem would have been, and explain why and how this will fix the problem caused by the Industrial Revolution

GROUP PRESENTATIONS: CHECK FOR UNDERSTANDING

- List 7-10 ways in which the Industrial Revolution impacted the lives of people

CAPITALISM

- Capitalism: Economic or Political System in which money, business and industry is controlled by the people, not the government
1. In what economic ways are people going to be impacted during the Industrial Revolution?
 2. How do you think the Industrial Revolution is going to influence Capitalism?
 3. Do we live in a Capitalist Society? How do you think the modern day world has been influenced by the Industrial Revolution in terms of Capitalism?

GOOD CHARLOTTE: THE ANTHEM

- <https://www.youtube.com/watch?v=desJKYvdq9A>
- What is the message of this song?
- How does this relate to Capitalism?
- What does this song and band tell you about how society is still reacting to the Industrial Revolution in the modern day?

YOU ARE THE CAPITALIST: IN CLASS WRITING ASSIGNMENT

- Pretend you are a Capitalist during the Industrial Revolution:

What is your business or industry? Why did you choose this business or industry?

How are you going to make more money than the competition?

How are you going to treat your workers?

Where are you going to locate your business or industry? Why?

In what ways are you going to improve production and get rid of the competition?

WARM UP

- What connections can you draw between the Industrial Revolution and ...
 - a. Capitalism
 - b. Socialism
 - c. Utilitarianism
 - d. Utopianism

LEARNING OBJECTIVES

- Connect the Industrial Revolution to the new forms of government and economies that were created
- Contemplate similarities and differences between these forms of government and economies
- Build Connections to your own lives and the society you live in

ADAM SMITH: CAPITALISM

- 1. What is the abbreviated title of the book that Smith is famous for writing about Capitalism?
- 2. What is laissez-faire economics?
- 3. Explain how the butcher, brewer, and baker relates to Smith's ideas
- 4. Why did Smith think that the British should give up the American colonies?
- 5. How does the idea of supply and demand relate to Capitalism?

SOCIALISM

- Economic System in which all the money is distributed among the public and the government controls all aspects of the economy
- Public ownership would be better for the workers than Capitalism
- Created in reaction to the effects of Industrialization

KARL MARX: MARXISM (COMMUNISM)

- 1. What are humans motivated by?
- 2. What did humans develop which stopped them from working together?
- 3. How does Capitalism impact human relationships?
- 4. What is Marx's ideal economic system?
- 5. What is the base of all human life and history?

UTILITARIANISM- JOHN STUART MILL

- Concept first invented by Jeremy Bentham
- Goal of Government/Economy: Greatest good for the greatest amount of people
- Goal of Utilitarianism: A more equal division of profits among people
- Workers should not have to live such a terrible life
- Supported Women's Rights
- Reforms in Prison and Education systems

UTOPIANISM

- Utopia=Perfect Place
- Robert Owen: Owner of mills and factories in Great Britain during the Industrial Revolution
 - a. Sought to improve working conditions
 - b. Provided free schooling
 - c. Set up communities that worked in cooperation with each other
 - d. Attempted to start labor movements

MATCHING

- Write the letter of the corresponding definition next to each term

WARM UP

- Which country originally controlled the following regions/countries?
 - a.Haiti
 - b.Eastern US
 - c.Louisiana Territory
 - d.Canada
 - e.Mexico (Think of the language)

LEARNING OBJECTIVES

- Interpret and Analyze how and European superpowers began expanding
 - a. Contemplate the meaning of the White Man's Burden
- Develop an understanding of Imperialism
- Practice geographical skills

IMPERIALISM IN THE AMERICAS-1700

North American, Spanish, French and British Territories circa 1700



BRAINSTORMING

- What war allowed Great Britain to takeover most of the French lands in North America?
- What war took away Great Britain's colonial empire in the Eastern US?

IMPERIALISM IN NORTH AMERICA: 1750

Land ceded to Britain as a result of the French and Indian War



IMPERIALISM



The policy of extending a country's power and influence through conquering or subjugating other people

THE BERLIN CONFERENCE (1884-1885)

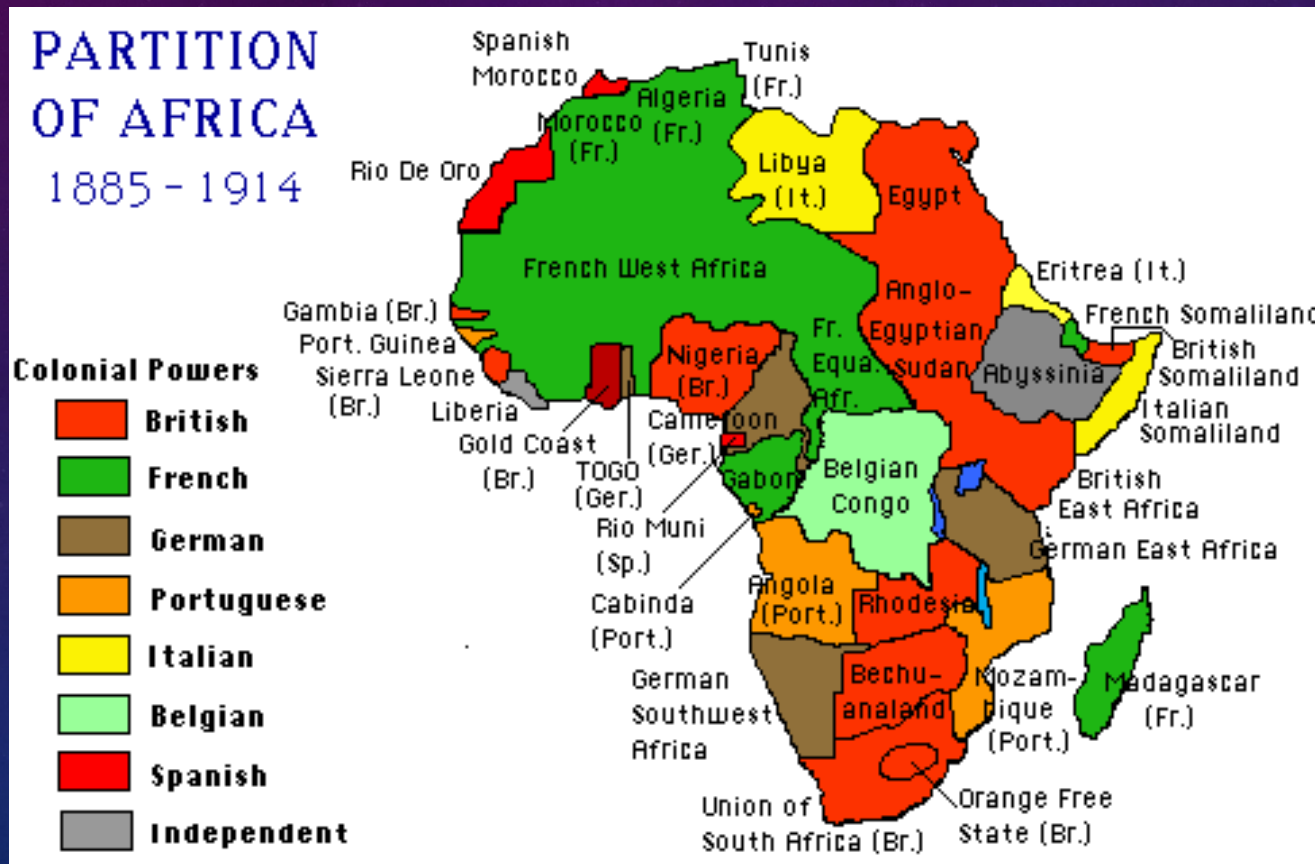
- Meeting between major European Superpowers on how to divide Africa up amongst themselves

1. Great Britain
2. France
3. Belgium
4. Germany
5. Portugal
6. Italy
7. Spain



PRACTICE LABELING THE MAP

DIVISION OF AFRICA



CHECK FOR UNDERSTANDING



- Do you think the US is an Imperialist nation in the modern day???

BLACK HAWK DOWN: 1993

- https://www.youtube.com/watch?v=lgb_1b8qMzo
- Somalia= East African country torn apart by Civil War (1993)
- General Mohammed Farrah Aidid: Ruler of the capital city of Somalia
- US Army Rangers and Delta Force sent in to stop Aidid
- Genocide: Mass slaughter of people based on race, ethnicity, or physical characteristics

QUESTIONS

- Do you believe that the US was justified in going into Somalia?
- Do you believe that catching Aidid would have ended the Civil War?
- Do you see any connections between the US interfering in Somalia and Afghanistan?

THE WHITE MAN'S BURDEN-RUDYARD KIPLING

- -Belief that Euro-Americans should conquer and colonize people with darker skin, because the white-skinned people would be helping the darker-skinned people
- -Pro-Imperialist: Defended and justified Imperialism
- -Incredibly Racist ideas (this was what some people believed in the 1800's however)

THE WHITE MAN'S BURDEN

- How is Kipling trying to justify Imperialism?
- What does this poem show about how Euro-Americans viewed people of color in the 1800's?
- Do you see any of these same ideas still being used by Americans in the modern day or has our modern society become more tolerant and less divided among racial lines?

TEST- NEXT THURSDAY/FRIDAY

- 1. Reformation
- 2. Enlightenment
- 3. Glorious Revolution
- 4. American Revolution
- 5. French Revolution
- 6. Napoleon
- 7. Industrial Revolution

QUIZ REVIEW

- Make sure you understand all questions on the quiz and that you ask any questions you have about the quiz

RE-WRITE THE LYRICS

- A. Get into groups of 5-7 people (you can have less if you wish)
- B. Pick your favorite song (or a song) and rewrite the lyrics to them
- C. Make the lyrics based off of the material that will be on the test
- D. Re-Write at least 10 lines of the song
- E. Present the song to the class

MATCHING WORKSHEET

IMPACTS OF THE INDUSTRIAL REVOLUTION

- List 5 Impacts of the Industrial Revolution and explain how the Industrial Revolution caused these
- How did the Industrial Revolution impact cities?

REVOLUTIONS

- Which Revolution do you think had the biggest impact on the world and why?