

Deutsch 2 – 3. Woche

20. April – 24. April 2020 -- am 28. April bis 9:00 Uhr morgens fällig

Essential Questions: What do shopping habits and food choices say about a culture?

How have the restrictions due to the Coronavirus changed how people shop?

Learning Targets: We are reviewing the past tense so that we can describe our personal experiences.

We are learning to talk about our day-to-day lives so that we can relate to each other and support each other through this challenging time.

We are learning vocabulary for food items so we can talk about what we buy when we go grocery shopping.

We are learning about different kinds of grocery stores so that we can determine where the best place to shop would be.

We are learning to state opinions so that we can talk about what kinds of things we like and why.

Success Criteria: I can talk about where I would go shopping if all stores were open.

I can use das Präteritum (simple past tense) to talk about occurrences in the past tense.

I can name five foods.

I can name two kinds of grocery stores.

I can use the word “dass” to talk about what kinds of food I like and why.

YOUR ASSIGNMENTS (please read to the end before you start working!):

1) Seesaw recording – Wo möchtest du einkaufen gehen, wenn alle Geschäfte geöffnet wären? (Where would you like to go shopping if all stores were open?)

- Use the Seesaw app to record audio or video (though a video file might be big!) of yourself, telling me where you would like to go shopping if you could. To the mall (das Einkaufszentrum)? To the outlets (die Outlets)? To a department store (das Kaufhaus)? To Best Buy (zu Best Buy)? Somewhere else? And WHY?? (Remember weil and denn; both mean “because”!) Also tell me what you would like to buy at that store.
 - zum Beispiel: Ich möchte (= would like) ins Einkaufszentrum gehen, denn ich kann dort mit meinen Freunden einkaufen. Ich möchte neue Jeans kaufen!
 - Oder, mit *weil*: Ich möchte ins Einkaufszentrum gehen, weil ich dort mit meinen Freunden einkaufen kann. (remember that „weil“ kicks the main verb to the end)
 - Don't copy my sentences! Make your own!

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- You may prepare your answers ahead of time before you record, but NO INTERNET TRANSLATORS! [LEO](#), [Linguee](#), and [WordReference](#) are good websites/apps for looking up individual words, but not for translating whole sentences. Use the language we have learned in class! I expect mistakes!
- If you for some reason don't have the Seesaw app or have never used it before, you need to get it now, if possible! Follow [these directions](#) for how to get the app and set up Seesaw. You will need a code that is unique to our class, which I am not going to post on the website. You must email me or contact me on the Remind if you need the class code. If you have ever successfully posted anything in Seesaw before, you are already set up and do not need a new code; the code is only for people who have never joined our Seesaw class. If you are unable to use the Seesaw app, please send me a message.
- **If you have tried but can't get Seesaw to work, you can call my [Google Voice number](#) and leave me a message. The number is (925) 272-9925; when you call it will go straight to voicemail. SAY YOUR NAME and then leave your message, telling me where you'd like to go shopping and why. (Seesaw is still preferable for these recordings, but I understand that the app isn't working for everyone.)**

3) Woche 2 Arbeitsblatt: Wann, wie, wo 2 – [Corrections video](#)

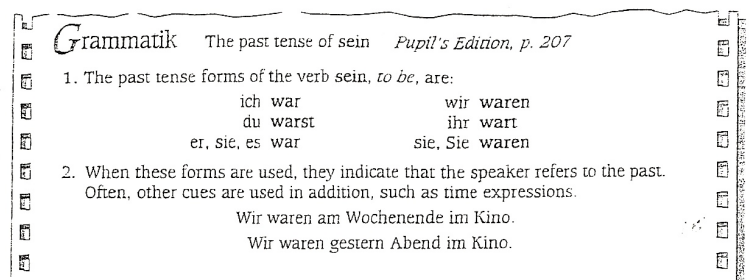
Last week you filled out a second [worksheet](#) about word order (wann, wie, wo). I noticed some common mistakes in your work, so I made a [video](#) where I share my computer screen and walk you through the answers to the worksheet.

- Follow along with me to correct your answers. Especially watch the video if you struggled with the worksheet or found yourself using a translator to write the sentences (no translators!!).
- Remember that the "wann" (*when* = time) element always sticks close to the verb, either right before or right after, followed by the "wie" (*how* = manner), and lastly the "wo" (*where* = place). See the [notes on the website](#) if you forgot all about this! (You should already have them in your Heft though!)

4) Waren Arbeitsblatt – *sein* ("to be") im Präteritum (simple past tense = one-word past tense)

- [Click here](#) to access a review worksheet about the verb *sein* in the simple past tense. **(Hilfe!)** →
- Remember that, for now, the only two verbs we use das Präteritum (simple past tense) for are *haben* and *sein*!
- To successfully complete the [worksheet](#), remember these steps:

- **Download the file FIRST, THEN fill it out. If you skip this step, your answers might not save at all!!**
- The document is a fillable PDF that you will be able to type your answers directly into. HOWEVER, don't just fill it out and email it back to me; you will need to convert the file to a



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non-fillable PDF first. This is a format that neither I nor anyone else will be able to change once you have saved it as such. Follow [these directions](#) on how to convert a fillable PDF into a non-fillable PDF. **Please save the new PDF with your name and period number in addition to the title of the assignment in the file name. (Example: Allison Smith - Per 5 - waren Uebung.pdf)**

- Once you have completed the worksheet and converted it to a regular (non-fillable) PDF with your name and period number in the file name, email it to me at smitha@luhsd.net. If for whatever reason you are not able to fill out the worksheet, you may type your answers into an email or Google Doc and share it with me that way. If that doesn't work for you either, you may print the worksheet or write your answers on a piece of paper, take a good picture, and send it to me via email or the Remind (or return your paper to the school so that they can scan it and send it to me).
- Remember that, if you aren't able to type letters with umlauts, adding an "e" works as well:
 - ä = ae
 - ö = oe
 - ü = ue
 - ß = ss

6) Komm! Wir gehen einkaufen!

Time for a new unit! In [this video](#) I lead you through notes and exercises for foods and food stores.

- You will be taking some notes and then writing eight sentences at the end of the video. Write in your **Heft!** The sentences you write at the end will be about kinds of food you like or don't like, using the word "dass" to give reasons why you like or don't like it.
- You can **pause** the video whenever you need to to write all the notes on the screen into your Heft.
- When you get to the sentences slide, do not copy my examples! Write your own, for your own tastes.
- When you have finished watching the video and writing your eight sentences, take a good quality picture of your Heft (or whatever paper you wrote on, if you don't have your Heft) and email it to me or share it with me on the Remind. If you need to type your sentences for some reason, you may send them to me in an email or share them with me on a Google Doc, but **writing on paper and taking a picture is preferable for this assignment.**
- I have also posted the [notes in PDF form](#) if you can't watch the video. I still expect you to copy the vocab into your Heft and write the eight sentences, even if you can't watch the video!
- [This document](#) is super cool! It contains a lot more kinds of foods, and if you click on the dots, it will talk to you! 😊 I have also posted a [PDF version](#) of this document (though this version won't talk to you 😞).

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7) Keep track of how long these assignments take you. Please be honest! When you email me your work, let me know in the body of the email how long it took you to finish our work this week. Distance learning is new to everyone, and I am still fine-tuning assignments for the future. Danke for your feedback!

I will be sending out an email soon about how to join a Zoom conference if you would like to attend my office hours this Wednesday between 10:00 and 12:00 for extra help or just to say Hallo! Check your inbox!

**** All assignments are due Monday by 9:00 AM unless otherwise stated. ****

WANN, WIE, WO

Put an X by the sentence that is written correctly in terms of word order (wann / wie / wo).

1. a. Er ist nach Berlin am Wochenende mit dem Zug gefahren.
 b. Er ist am Wochenende nach Berlin mit dem Zug gefahren.
 c. Er ist am Wochenende mit dem Zug nach Berlin gefahren.
 d. Er ist mit dem Zug am Wochenende nach Berlin gefahren.

2. a. Nach der Schule sind wir mit dem Auto schnell nach Hause gefahren.
 b. Nach der Schule mit dem Auto sind wir schnell nach Hause gefahren.
 c. Wir sind nach Hause schnell mit dem Auto nach der Schule gefahren.
 d. Wir sind nach der Schule nach Hause schnell mit dem Auto gefahren.

3. a. Ich bin nach Hause mit meinem Freund um 12 gekommen.
 b. Ich bin um 12 mit meinem Freund nach Hause gekommen.
 c. Ich bin mit meinem Freund um 12 nach Hause gekommen.
 d. Ich bin um 12 nach Hause mit meinem Freund gekommen.

4. a. Warst du mit deiner Freundin in San Francisco am 5. April?
 b. Warst du in San Francisco am 5. April mit deiner Freundin?
 c. Warst du am 5. April mit deiner Freundin in San Francisco?
 d. Warst du mit deiner Freundin am 5. April in San Francisco?

5. a. Du bist zu Starbucks mit dem Bus gestern gegangen.
 b. Du bist mit dem Bus zu Starbucks gestern gegangen.
 c. Du bist gestern zu Starbucks mit dem Bus gegangen.
 d. Du bist gestern mit dem Bus zu Starbucks gegangen.

Translate the following sentences; notice that they are in the past tense! (the verbs are *italicized*)

1. I *went* to Yosemite by car in summer.

Ich bin im Sommer mit dem Auto nach Yosemite gegangen / gefahren.

2. After school we *drove* to Walmart by car really fast!

Nach der Schule sind wir mit dem Auto sehr schnell zu Walmart gefahren!

3. He *came* over (to me [my house] = zu mir) by train on the weekend.

Er ist am Wochenende mit dem Zug zu mir gekommen.

4. We *were* in San Francisco with my teacher on Friday.

Wir waren am Freitag mit meinem Lehrer / mit meiner Lehrerin in San Francisco.

5. They *went* to the movies by bus on April 8th.

Sie sind am 8. April mit dem Bus zum Kino gegangen.



NAME _____

Fill in the forms of **waren** (= "was" → past tense of "sein" = to be) and then choose **3 to translate**.

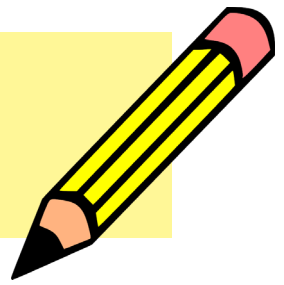
zB: Ich war gestern mit dir in San Francisco.

1. Wo _____ du denn gestern Nachmittag?
2. Ich _____ mit Monika im Kino.
3. Cool! Wie _____ der Film? Sehr gut!
4. _____ ihr schon beim Bäcker?
5. Klar! Wir _____ heute Morgen beim Bäcker.
6. Gestern _____ Marko in der Stadt.

Übersetzungen (translate 3 sentences from above):

- a) _____
- b) _____
- c) _____

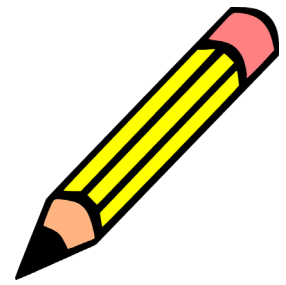
Ich habe Hunger.



Komm!
Wir gehen einkaufen!



TOP SHOPPEN VERBEN

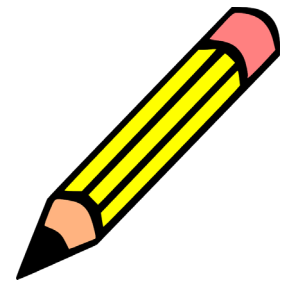


1. brauchen *(to need)*
2. wollen *(to want)*
3. möchten *(would like)*
4. kaufen *(to buy)*
5. bekommen *(to get)*
6. holen *(to pick up)*

PAUSE



der Supermarkt



DER

DIE

DAS

Käse



Kaffee



Zucker



Fisch, -e



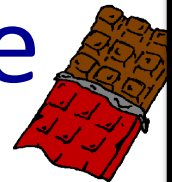
Milch



Butter



Schokolade



Tomatensoße



Ei, -er



Mehl



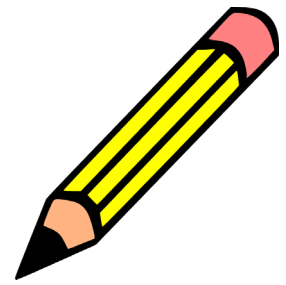
Salz



PAUSE



die Bäckerei



DER

DIE

DAS

Kuchen, -



Semmel, -n



Brezel, -n



Torte, -n



Brot



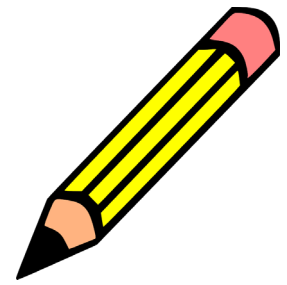
Brötchen, -



PAUSE



die Metzgerei



DER

DIE

DAS

Aufschnitt



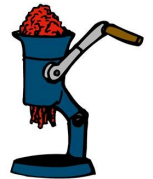
Wurst, -e



Fleisch



Hackfleisch



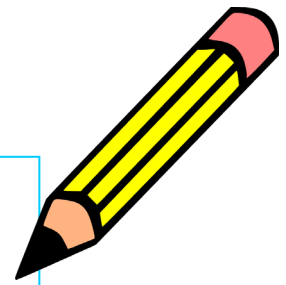
Hähnchen



PAUSE



der Obst- und Gemüseladen




DER

DIE

DAS

Apfel, -**ä** 

Salat, -**e** 

Traube, -**n**



Kartoffel, -**n**



Tomate, -**n**



Obst

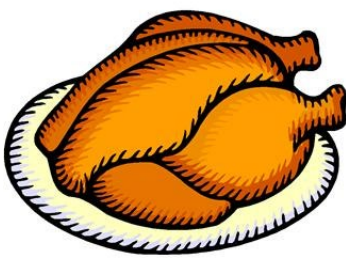
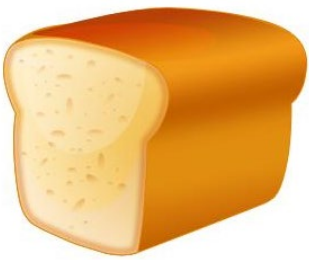
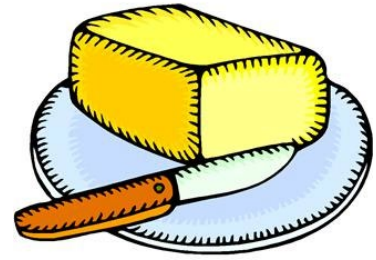
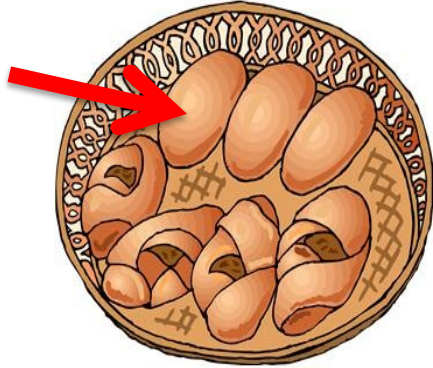
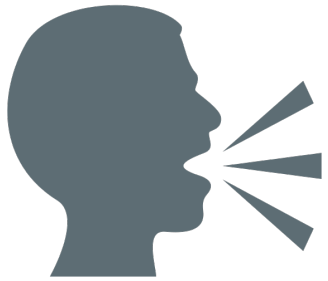


Gemüse



PAUSE



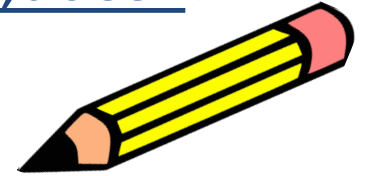


Was für Essen isst du gern / nicht gern?

* Schreib über 4 Arten von (*kinds of*) Essen (*food*). *

* Schreib für jede Art von Essen 2 Sätze mit „dass“! *

→ total: 8 Sätze ←



Frau Smiths Beispiele:

1a. Ich esse gern Tofu.

1b. Ich denke, dass Tofu lecker (= *delicious*) ist.

2a. Ich esse nicht gern Wurst.

2b. Ich denke, dass Wurst ekelhaft (= *disgusting*) ist.

3a. Ich esse gern

3b. Ich denke, dass

4a. Ich esse nicht gern

4b. Ich denke, dass



<p>SUPPEN</p> <p>Gulaschsuppe Gemüsesuppe</p>   <p>Tomatensuppe Hühnersuppe</p>  	<p>GEMÜSE UND SALAT</p> <p>Spinat Erbsen Bohnen</p>    <p>Karotten (Möhren) Spargel</p>   <p>Champignons Gemischter Salat</p>   <p>Tomatensalat Gurkensalat</p>  	<p>NACHTISCH</p> <p>Eis / Obst</p>  <p>Kompott</p>  <p>Pudding</p>  <p>Apfelkuchen</p> 	<p>FLEISCH</p> <p>Wiener Schnitzel Schweinebraten Rinderbraten Sauerbraten Würstchen/Bratwurst</p>     	<p>BEILAGEN</p> <p>Pommes frites Bratkartoffeln Salzkartoffeln Knödel Spätzle</p>     	<p>GETRÄNKE</p> <p>Milch Cola Apfelsaft Kaffee Kakao Tee Limonade Mineralwasser</p>   
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